THE NATIONAL EXAMINATIONS COUNCIL OF TANZANIA


CANDIDATES' ITEMS RESPONSE ANALYSIS REPORT FOR THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2016

## 153 ACCOUNTANCY



# CANDIDATES' ITEMS RESPONSE ANALYSIS REPORT FOR THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2016 

## 153 ACCOUNTANCY

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## FOREWORD

The National Examinations Council of Tanzania is pleased to issue the Accountancy Examiners' Report on the Candidates` Items Response Analysis in Advanced Certificates of Secondary Education Examinations (ACSEE) 2016. The report provides feedback to students, teachers, parents, policy makers and the public in general on the performance of the candidates.

The Advanced Certificates of Secondary Education Examinations marks the end of two years of Advanced Secondary Education. It is a summative evaluation which among other things shows the effectiveness of the education system in general and the education delivery system in particular. Essentially, the candidates' responses to the examination questions is a strong indicator of what the education system was able or unable to offer to the students in their two years of Advanced Secondary Education.

The analysis presented in this report intends to contribute towards understanding of some of the reasons behind the performance of candidates. The report highlights some of the factors that made candidates to score high marks in the questions. Such factors include; ability of the candidates to adhere to the demands of the question, identify the task of the questions, express themselves in English Language, acquisition of knowledge of the concepts related to the subject. Few candidates who scored low marks in the examinations failed to adhere to the demand of the question and identify the task of the questions. They also showed inability of expressing themselves in English Language and lack of knowledge of the concepts related to the subject. The feedback provided will enable the educational administrators, school managers, teachers and students to identify proper measures to be taken in order to improve candidates' performance in future examinations administered by the Council.

The National Examinations Council of Tanzania will highly appreciate comments and suggestions from teachers, students and the public in general that can be used for improving future Examiners' Reports.

Finally, the Council would like to thank all those who participated in the preparation of this report.


Dr. Charles E. Msonde<br>EXECUTIVE SECRETARY

### 1.0 INTRODUCTION

This report analyses the performance of the candidates in Accountancy for the Advanced Certificate of Secondary Education Examinations (ACSEE) in 2016 The Accountancy examination adhered to the 2009 syllabus and was set according to the. 2011 Examination Format.

The examination comprised of two papers, 153/1 Accountancy 1 and 153/2 Accountancy 2. Both papers consisted of seven (7) questions which were divided into two sections namely A and B. Candidates were required to answer any five (5) questions in each paper, three questions from section $A$ and two questions from section B. Each question carried 20 marks.

A total of 1,429 candidates sat for Accountancy examination. The results show that 92.91 percent passed the examination with the following grades: grade A 1.82 percent, grade B 8.68 percent, grade C 22.25 percent, grade D 32.26 percent, grade E 22.53 percent and grade S 5.04 percent. The general performance of candidates in Advanced Certificate of Secondary Education Examinations (ACSEE) May, 2016 in Accountancy paper was good.

The Accountancy examination results for three consecutive years show that, in the year 2015 results were good compared to those of year 2014, In the year 2016, the results have decreased by 6.9 compared to the year 2015. See the table below:

| Sn. | Year | Number of the <br> Candidates sat <br> for Exams. | Passed | Percentage | Failed | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2014 | 825 | 819 | 99.27 | 6 | 0.73 |
| 2 | 2015 | 1,042 | 1,040 | 99.81 | 2 | 0.19 |
| 3 | 2016 | 1,429 | 1,323 | 92.91 | 101 | 7.09 |

The analysis of individual questions is presented in the next sections. The presentations examine the requirements of each question and the way the candidates answered them. This analysis shows both strengths and weaknesses of candidates in answering questions. Selected extracts of candidates' responses are included to enable stakeholders experience the reality of candidates' responses to the questions. The extracts are based on scripts of candidates who were able to satisfy the requirements of the questions and those who were not able. It is expected that, such detailed analysis will enable the stakeholders to take appropriate measures in improving the teaching and learning of Accountancy.

## 153/1 Accountacy I

### 2.1.1 Question 1: Explaining why the following Parties need Accounting Information.

This question consisted of five (5) items drawn from the Nature and Context of Accounting (Users of Accounting Information) of the syllabus. The candidates were required to give explanations as to why Management, Business owners, Creditors, Employees, and Financial Institutions need accounting information. The question intended to measure the candidates' comprehension ability and knowledge on various concepts of accounting and the application of such knowledge in their daily life.

The question was attempted by 62.8 percent of all candidates. The performance in this question was average, as 52.4 percent scored 0 to 6.5 marks, 38.6 percent scored 7 to 11.5 marks and only 9 percent scored from 12 to 20 out of the 20 allotted marks. Figure 1 is a summary of the distribution of the candidates` scores.


Scores
Figure 1 Candidates Performance in Question 1
Some of the candidates who performed well managed to provide explanations on why each of the given parties needed the accounting information. They explained that, Management is interested in the information relating to business like setting up targets for future periods.

Business owners need accounting information relating to amounts of earnings, expenses and profit or loss sustained in business. Creditors need accounting information to know the financial stability of the entity and the ability of the firm or enterprises to settle its obligations. Employees are interested in the performance of the business since their bread and butter depend upon the earnings of the business and assurance of their employment. Financial institutions need accounting information to help them to assess the profitability and financial soundness of the business so as to determine its ability to meet maturing obligations like payment of interest on loans, principal amount and making decisions whether or not to extend credit to the business. Moreover, they provided some examples to support their explanations. A sample of such responses is shown in extract 1.1

## Extract.1.1

| 1 | a.) Management. |
| :---: | :---: |
|  | $\Rightarrow$ The management requires accounting informantion so |
|  | as to know the progress of the business and Identity |
|  | in what position their business is in so that an imm- |
|  | ediate aution may be taken into consideration it at all |
|  | the business is not performing efficiently as it should |
|  | Also management requires accounting informantion so as to |
|  | know how the dividends will be divided among the |
|  | shareholders |
|  |  |
|  | b.) Business ouners |
|  | $\Rightarrow$ These are shareholders and capital contributors or sometimes |
|  | promoters of the business who require accounting informan- |
|  | tionso as to + know the financial position of the firm |
|  | and to determine whether they will be enfitted to |
|  | a protit or loss during a particular financial period. |
|  | c.) Creditors |
|  | $\Rightarrow$ These are people who lend money to the company or |
|  | the firm. Such credifors require accounting informantion so |
|  | as to know whether the firm is in a position to pay |
|  | the amounts owed to them or incuse of poor pertormance |
|  | shown through the statements the creditors would tend to |
|  | claim for their proceeds before a company is liquidated |
|  | or wound up. |



Extract 1.1 shows sample of a candidate's correct response to the question. This candidate provided clear explanations on the need for accounting information to various users.

Some of the candidates who had average performance in this question explained the need for accounting information to some of the mentioned users, while others failed to provide clear explanations why the other users need the accounting information. This was attributed by the fact that some of them had poor knowledge of the accounting concepts while others failed to express themselves well in English Language.

On the other hand some of the candidates, who performed poorly in this question, misunderstood the question and explained the mentioned users of accounting information instead of explaining why those users need accounting information. Others had inadequate knowledge about users of accounting information. This made them to provide unrelated responses with few sentences which were characterized by a lot of grammatical errors. A sample of such responses is shown in extract .1.2

Extract .1.2


14(d) Employees are people whose explored in office or other place e Example Teachers in 8 school, managers in bant and 80 Forth.
(e) Financial institution is organization which deal with money trans: Ger, deposit and other means-Example:Bant, inswava and offer nistitution.

Extract.1.2 shows a sample of incorrect responses extracted from a candidates script .The candidate provided definitions of the users of accounting information instead of giving description on why they need accounting information.

### 2.1.2 Question 2:Entering Transactions in Cash Book and Posting Transactions Directly into Sales Ledger and Purchases Ledger

The question required the candidates to prepare (a) Three Column Cash Book (b) Sales Ledger, and (c) Purchases Ledger. Candidates who attempted the question were 56.8 percent of all the candidates. The performance in this question was average as 48.9 percent scored from 0 to 6.5 marks, 31.8 percent scored from 7 to 11.5 marks and 19.3 percent scored from 12 to 20 marks. Figure 2 is a summary of the distribution of candidates` scores.


Figure 2 Candidates Performance in Question 2

The candidates who performed well in this question opened the three column cash book indicating the columns for Cash Account, Bank Account and Discounts and they were able to enter the relevant transactions into their respective columns correctly. They also showed the Sales Ledger, opened the relevant accounts and posted all the entries in the required accounts correctly. Moreover, they were able to show the Purchases Ledger, open the relevant accounts and post the entries correctly as shown in the extract 2.1.

## Extract .2.1




Extract .2 .1 shows a sample of the candidates' correct responses to the question. The candidate was able to prepare the Three Column Cash Book, Sales Ledger and Purchases Ledgers correctly.

However, it was observed that, the candidates who performed moderately were able to show the Three Column Cash Book, Sales Ledger and the Purchases Ledger , but some of them were unable to open the relevant accounts in the ledgers while some of them failed to post the entries correctly in the respective accounts. On the other hand, candidates who performed poorly did not understand the requirements of the question and failed to show the Three Column Cash Book and posted irrelevant entries to the Sales Ledger and Purchases Ledger accounts. Moreover, they failed to adhere to the principle of double entry system on how to post the transactions to the appropriate side of the accounts and to balance the accounts in the ledgers. Extract 2.2 shows the sample of incorrect responses.

Extract 2.2


Extract 2.2 shows one of the incorrect response from a candidate who failed to prepare the Three Column Cash Book, Sales and Purchases Ledger Accounts. The candidate prepared a Cash Book without columns and opened the Sales and Purchases Ledger Accounts instead of opening the relevant accounts in the ledgers.

### 2.1.3 Question 3: Preparation of Bad Debts, Bad Debts Recovered, Allowance for doubtful debts, Water Bills, Salaries, Commission Receivable Accounts and Income Statement.

The question had two parts (a) and (b). In part (a) candidates were required to prepare, Bad Debts Account, Bad Debts Recovered Account, and allowance for Doubtful Debts Accounts. In part (b) the candidates were required to prepare Water bill, salaries, and commission receivable accounts and income statement.

The question was attempted by 91.1 percent of all candidates. The performance of the candidates in this question is generally good, as only 9.9 percent scored 0 to 6.5 marks, 18.1 percent scored 7 to 11.5 marks and 72. percent scored 12 to 20 marks. Figure 3 is a summary of the distribution of candidates` scores.


Figure 3 Candidates performance in question 3
The candidates who performed well in this question were able to open the Bad Debts, Bad Debts Recovered and Allowance for Doubtful Debts Accounts as required in part (a) of the question and were able to record the transactions in these accounts correctly. They were also able to make correct computations and balance the accounts properly. In part (b) of the question, the candidates opened the relevant accounts and record the transactions, make correct computations, balance the accounts and
prepare the Income Statement accurately. A sample of correct responses is illustrated in the extract.3.1.

## Extract.3.1





Extract .3.1 shows one of the correct responses from a candidate who managed to prepare the Bad Debts, Bad Debts Recovered, Allowance for Doubtful Debts, water bills, salaries, Commission Receivable Accounts, and the Income Statement correctly.
The candidates who had average performance in this question were able to open the Bad Debts Account, Bad Debts Recovered Account, and Allowance for Doubtful Debts Account, but were unable to post the entries properly. In part (b) candidates managed to open the required accounts and prepare the Income statement accurately.
On the other hand, some candidates who performed poorly, failed to identify the required accounts while others were unable to make correct entries in the accounts.

Furthermore others had poor knowledge in preparing the Income Statement as per requirements of the International Accounting Standard one (IAS1) which requires the Income Statements to be presented in vertical format. Extract 2.3.2 shows a sample of incorrect responses.

Extract 3.2


Extract.3.2. Shows one of the incorrect responses provided by a candidate who presented poorly the Bad debts, Bad debts Recovered, Commission Receivable, Water Bills, Salaries accounts and Income Statement.

### 2.1.4 Question 4: Preparation of Investment Account valuing closing stock by using LIFO Method.

The question required the candidates to prepare Investment Account Valuing Closing Stock by using LIFO Method.

The question was attempted by 84 percent of all candidates. The performance of the candidates in this question was good as: 21.1 percent scored 0 to 6.5 marks, 33.5 percent scored 7 to 11.5 marks and 45.4 percent scored 12 to 20 marks. Figure 4 is a summary of the distribution of candidates` scores


Figure 4 Candidates performance in question 4

The candidates who performed well managed to prepare the investment account by showing clearly the columns for recording the nominal, income and cost value of the investment. They also managed to compute the cum-div purchase price, exdiv purchase price, cum-div sales, ex-div sales dividend income and the value of closing stock by using LIFO method accurately. One of such responses is shown in extract 4.1.

## Extract.4.1




| $\Varangle$ | 30.4lace 7 Net soles $=40,000 \times 97 \%=38500$ |
| :---: | :---: |
|  | -brkerage $\quad 520$ |
|  | - 38290 |
|  | + Unexpired interest(4400x.6\% $\times / 2 / 2) \cdot 400$ |
|  | $38680^{\circ}$ |
|  | $30 / \mathrm{L} / 2007$ Interest $=50,000 \times 6 \% \times 4 \%=1500$ |
|  | 3112107 Interet $=10,000 \times 6 \% \times 6 / 10=300$ |
|  | 313 P Prepta loss: |
|  | Sales 38680 |
|  | - Cost: $10,000 \times 9550=9550$ ? |
|  | 10,000 |
|  | $30,000 \times 37400=29050)=37600$ |
|  | 40,000 |
|  | Prot 1080 |

Extract 4.1 shows one of the correct responses from a candidate who had adequate knowledge on Investment Account and valuing of closing stock by using LIFO method.

On the other hand, the candidates who performed moderately managed to open Investment Account but they failed to make proper posting entries, and were not able to use the LIFO method in the computation of closing stock.

The candidates who performed poorly in this question lacked the practical knowledge on how to apply accounting principles on posting entries and making adjustments as well as application of LIFO method of valuing closing stock. An example of such incorrect responses is shown in the extract 4.2.

## Extract.4.2

| 118 Purchases at ex.dis |  |
| :---: | :---: |
| NV $25,000 \times 400$ | 10,000,000 |
| Ald: Brokerage charges | 250 |
| Add: Tutevest for remarng pencel | 10,000,250 |
| 10,000,000 $\times 6 / 1005$ | 250,000 |
| $100 \quad 12$ | $10.250,250$ |
| Interest receuled for 6 months |  |
| 316 $10,000,000 \times 6 / 00 \times 6 / 12$. | 300,000 |
| 1/212007 Jales at an div |  |
| $15,000 \times 193$ | 15.300 |
| 100 | 1 |

Extract.4.2 shows response of a candidate who failed to open the Investment Account and valuing closing stock by using LIFO method. The candidate prepared a table of irrelevant items instead of presenting Investment Account.

### 2.1.5 Question 5: Preparation of Journal Entries to Correct Errors, Statement of Corrected Net Profit and Branch Accounts

This question had two parts (a) and (b). In part (a), the candidates were required to show the Journal Entries to Correct the accounting errors and prepare a Statement of Corrected Net Profit while in part (b) the candidates were required to prepare Branch Stock Account, Goods sent to Branch Account, and Branch Stock Adjustment Account.

The question was attempted by 81 percent of all the candidates. The performance in this question was generally good as only 8.2 percent scored 0 to 6.5 marks, 36.2 percent scored 7 to 11.5 marks and 55.6 percent scored 12 to 19 marks. Figure 5 is a summary of the distribution of candidates` scores


Figure 5 Candidates performance in question 5
The candidates who performed well in part (a) were able to exhaust knowledge on making entries in the journal and prepared well statement of corrected net profit. Moreover the candidates managed to prepare Branch Stock Account, goods sent to Branch Account as demanded in the question. A sample of such responses is shown in extract .5.1.

Extract .5.1




Extract.5.1 shows sample of correct responses from a candidate who had adequate knowledge on Journal Entries and Correction of Errors as well as Branch Accounts.

The candidates who performed poorly in part (a) were unable to prepare Journal Entries to Correct Errors and Net Profit. They also failed to prepare accurately the Branch Stock, Goods sent to Branch Stock and Branch Stock Adjustment Accounts as shown on Extract.5.2.

Extract.5.2.


Extract.5.2 shows response from a candidate who failed to show the Journal Entries to Correct the Errors, prepare a Statement of Corrected Net Profit and Branch Accounts. The candidate entered wrong figures in the Branch Stock and Branch Stock Adjustment Accounts and some of the entries on the wrong side of the accounts.

### 2.1.6 Question 6: Preparation of Income Statement and Statement of Financial Position

The candidates were required to prepare the Income Statement and Statement of Financial Position.

The question was attempted by 48.4 percent of all candidates, out of which 10.6 percent scored 0 to 6.5 marks, 37.7 percent scored 7 to 11.5 marks and 51.7 percent scored 12 to 17.5 marks. The performance of the candidates in this question was generally good. Figure 6 is a summary of the distribution of candidates` scores


Figure 6 Candidates performance in question 6

The candidates who performed well in this question were able to identify accounting data provided in the question and present them in the Income Statement. Moreover, they managed to classify the components of income and expenses properly. They also managed to present the Statement of Financial Position accurately as shown in extract.6.1

Extract.6.1



Extract. 6.1 shows a sample of correct responses from a candidate who managed to prepare well the Income statement and Statement of Financial Position.

The candidates who performed poorly in this question failed to present the Income Statement and Statement of Financial Position in accordance with the IAS1. A sample of such responses is illustrated in extract.6.2.

Extract.6.2


Extract.6.2 shows a sample of incorrect responses to the question. The candidate failed to present the Income Statement in the format requested by International Accounting Standard 1 (IAS1) some of the figures are also incorrect.
2.1.7 Question 7: Preparation of Asset, Provision for depreciation, Statement of Financial Position and calculation of Accounting Ratios

The question comprised of part (a) and (b). In part (a), the candidates were required to prepare Asset, Provision for depreciation accounts and Statement of Financial Position while in part (b), candidates were required to calculate the following accounting ratios; Gross Profit, Net Profit, Expenses as percentage
of sales Gross profit as a percentage of purchases, Stock turnover, Rate of return of net profit on capital employed (use the average of the capital account), current ratio, acid test ratio, debtors sales ratio and creditors purchases ratios.

The question was attempted by 69.1 percent of all candidates. The performance of the candidates in this question was good as only 19.7 percent scored 0 to 6.5 marks, 44.1 percent scored 7 to 11.5 marks while 36.2 percent scored 12 to 20 marks. Figure 7 a summary of the distribution of candidates` scores


## Scores

Figure 7 Candidates performance in question 7

The candidates who performed well in this question managed to prepare the Machinery Account, Office Furniture Account, provision for depreciation on machinery account, office furniture account, provision for depreciation machinery, and provision for depreciation on office furniture account and in part (b) the candidates managed to calculate the ratios using the appropriate formulae accurately. Extract.7.1 shows a sample of responses from a candidate who prepared the accounts and calculated the ratios correctly.

## Extract .7.1




$78 i$ y Gross profit as a percentage of Sales

$$
\begin{aligned}
& \text { Gross profit } \times 100 \\
& =\frac{40000}{\text { Sales }} 160,000 \\
& \therefore \quad 25^{\circ} \%
\end{aligned}
$$

ii) Net profit as a percentage of Sales

$$
\begin{aligned}
& =\frac{\text { Net prat }}{\text { Sales }} \times 100 \\
& =\frac{20000}{160000} \times 100=12.5 \%
\end{aligned}
$$

$$
\therefore 12.5 \%
$$

iii) Gross profit as percentage of purchases

$$
\begin{aligned}
& =\frac{\text { Gross profit }}{\text { Purchases }} 100 \\
& =\frac{40000}{100,000} \times 100=40 \% \\
& \therefore 40 \%
\end{aligned}
$$

1v7 Expenses as a percentage of Sale's

$$
\begin{aligned}
& =\frac{\text { Expenses }}{\text { Sales }} 100 \\
& =\frac{20,000}{160,000} \times 100=12.5 \% \\
& \therefore 12.5 \%
\end{aligned}
$$



Extract.7.1 shows sample of correct responses from a candidate who prepared the accounts and computed the ratios correctly.

The candidates who had average performance in part (a) opened the required accounts but failed to make correct entries in the relevant accounts. In part (b), the candidates managed to identify the relevant formulae and calculated the required accounting ratios while a few of them failed to use the appropriate formulae in their computations.

Those who performed poorly were not able to prepare the required accounts correctly and their computations of the accounting ratios were inaccurate. Extract.7.2 shows a sample of incorrect responses to the question.

Extract .7.2.


Extract.7.2 illustrates sample of incorrect responses from a candidate who entered information related to machinery and office furniture in a combined asset account instead of separate account for each asset.

## 153/2 Accountancy II

### 2.2.1 Question 1: Brief Explanations on the Accounting Concepts.

This question consisted of five (5) items drawn from two topics of the syllabus namely Company Accounts and Hire Purchase Accounts. The candidates were required to give brief explanations on the following accounting concepts; General reserve, Hire Purchase Price, Secret Reserve, Reserve Capital and Capital Reserve. The question intended to measure the candidates' comprehension ability and knowledge on the various Accounting concepts and the application of such knowledge in their daily life.

The question was attempted by 60.5 percent of all candidates. The performance of the candidates in this question was generally good as only 24.3 percent scored 0 to 6.5 marks, 47.2 percent scored 7 to 11.5 marks and 28.5 percent scored 12 to 19 . Figure 1 is a summary of the distribution of the candidates` scores


Figure 1 Candidates performance in question 1

The candidates who performed well in this question managed to provide clear explanations of each concept as used in the accounting discipline and tried to show the functions, features and applications of these concepts. Moreover, they provided some examples to support their explanations. A sample of such responses is shown in extract 2.1.

Extract.2.1.
(a) Ciemeial reserve refers to the amount that is sot aside out of the company's or Firm's profit for to purpose of strengthening The business financial position and also to moet any unexpected expenditure that may arise at future dates. This amount is normally not for a specific propose bet for to main airs $q=$ macing any expenditure that may arice at future dates unknowingly or unexpected. These receives are also termed as "Free resaives". Hence in general; the general reserves enables the business to strengthen ifs business financial position.
(b) Hire purchase price this is the amount that is charged on an itorn That is sold or beagle. on hire purchase terms ar inst system. This price includes the potion of cash price of the item together with the interest charged on it apter a given period cF tine. This price also normally is paid an installment terms, that it may be one your, half yearly or guartoly in a year. Hence hive purchase price can be obtained by the formalars shown below, Hire purchase price $=$ Cash price + Interest OR
Hire purchase prince $=$ Down payment + Total installments. Hance The hire purchase price is gencrgity the higher Than the cash price.
(c) Secret revive there are types $c=$ receives That are normally created on seciet manner as are not potrayod in the records $q=$ the business. These reserves are normally not shown in the balance sheet of the business. In This cave, it means that the Financial position of the business is more stronger than what is shown in the balance sheet at th end of The accounting period. There reserves can be ciecifed in many ways such as treating to coutigent liabilities as actual liabilities, excessive and permanent depreciation on the asset and also inclaching the capital expenditures as revenue expenditures.
(d) Roseive capital is TC amount of money which is set aside in the business to to used for various purposes. This amount is not specifically set aside for a specific purpose but instead is used for any expenditure that may arise in $T 6$ business. This reserve is normally peppered for the capital expend tares That may arise in the business. The business is inkely to create a reserve capital in The business at a varias sorites such as to juapit of the business or from otter sources in order to finance the ibusivess.


Extract .2.1. Presents sample of correct responses from a candidate who managed to provide clear explanations on the accounting concepts.

However, most of the candidates who performed moderately in this question managed to provide clear explanations on some of the concepts but failed to explain clearly other concepts. This was attributed by the fact that some of the candidates lacked sufficient knowledge on concepts and inability to express themselves in English. Candidates who performed poorly lacked knowledge on the concepts and had problems in expressing themselves in English as well as providing irrelevant examples to support their arguments. Extract 1.2. Illustrates a sample of incorrect responses.

## Extract .1.2




Extract . 2.2 shows sample of incorrect responses from a candidate who provided incorrect explanations on the accounting concepts.

### 2.2.2 Question 2: Preparation of Cases Stock Account at Standard Book Value Cases Suspense Account at Return Price and Cases Income Statement.

The candidates were required to prepare Cases stock account at standard book value, Cases suspense account at return price and Cases income statement.

The question was attempted by 97.5 percent of all candidates out of which only 13 percent scored 0 to 6.5 marks, 40.5 percent scored 7 to 115 marks and 46.5 percent scored 12 to 20 marks. The performance in this question was generally good. Figure 2 is a summary of the distribution of the candidates` scores


Figure 2 Candidates performance in question 2
Most of the candidates who performed well in this question demonstrated sufficient practical knowledge in preparing the Cases Stock, Cases Suspense Accounts and Cases Income Statement correctly. Moreover, they were able to employ appropriate rates to arrive at the values of the cases in the relevant accounts and proper presentation of the Cases Income Statements. A sample of such responses is shown in extract.2.1

## Extract .2.1




Extract .2 .1 shows sample of correct responses from a candidate who prepared the required accounts and presented the Cases Income Statement correctly.

Candidates who had average performance in this question managed to prepare the relevant accounts but failed to apply appropriate rates in the accounts; and were unable to present the Cases Income Statement in the format required. On the other hand, the candidates who performed poorly in this question failed to identify the appropriate method and rates to be applied in the preparation of the required accounts and the Cases Income Statement. A sample of such responses is shown in extract 2.2.

## Extract 2.2.



Extract 2.2 shows sample of incorrect responses from a candidate who failed to prepare the relevant accounts and the Cases income statement. The candidate opened the incorrect cases stock and cases suspense accounts but failed to post the entries into the accounts.

### 2.2.3 Question 3: Preparation of Donbosco Ltd and Machinery Accounts in the books of Hire Purchaser, Pachoto and Goods Repossessed accounts in the books of Donbosco Ltd.

The candidates were required to prepare Donbosco Ltd and Machinery accounts in the books of Hire Purchaser, Pachoto and Goods Repossessed accounts in the books of Donbosco Ltd.

The question was attempted by 40.5 percent of all candidates. The candidates` performance in this question was average as 56 percent scored 0 to 6.5 marks, 39.5 percent scored 7 to 11.5 marks and 4.5 percent scored 12 to 15 out 20 allotted marks. Figure 3 is a summary of the distribution of the candidates` scores.


Figure 3 Candidates performance in question 3

Few candidates who performed well in this question adhered to the requirement of the question by opening the appropriate accounts in the books of Hire Purchaser and Donbosco Ltd as well as recording the transactions accurately. Extract.3.1 illustrates a sample of a correct response.

Extract 3.1

|  | Mackines A/ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | If-pVendor | Amount |  | Amount |
|  | H.P Vendor | 10000 | Batance $/ 1 /$ | 10000 |
|  |  |  |  |  |
|  |  | 10000 |  | 10000 |
|  |  |  |  |  |
|  |  | Armount |  | Amount |
|  | Balance $b / d$ | 10000 | To HP vendor | 6000 |
|  |  |  | Batance 9d | 4000 |
|  |  | 10000 |  | 10000 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | . |  |  |
|  |  |  |  |  |
|  |  | Don B | Co LTD (vendor) | 2011 |
|  |  | Amount |  | Amount |
|  | \% Sank (doun Pay). | 6000 | Mactine | 10000 |
|  | 30/6. Bank ( $1^{\text {st }}$ (nsial ) | 6000 | Interest suspense: | 26000 |
|  | Batance Ya. | 24000 |  |  |
|  |  |  |  |  |
|  |  | DON | $500 \pi 0$ (vendor | 2011. |
|  |  | Amount |  | Amount |
|  | 1/91 Bank (doun Pay) | 6000 | Machine | 10000 |
|  | 30/6 Bank (trinstall) | 6000 | interest suspense | 26000 |
|  | 31/12 Bank (2 $2^{\text {nd }}$ instal) | 6000 |  |  |
|  | Balance 4 d | 18000 |  |  |
|  |  | 36000 |  | 36000 |



Extract.3.1 illustrates sample of a correct response from a candidate who prepared the required accounts correctly.

The candidates who had average performance in this question opened the required accounts but failed to record the required transactions due to lack of practical knowledge in recording the transactions in the relevant accounts and were unable to apply the principles of double entry system. The candidates who performed poorly in this question failed to open the required accounts while
others were unable to apply the principle of double entry in recording the transactions in the relevant accounts. Extract .3.2 illustrates a sample of incorrect responses.

Extract .3.2



Extract.3.2 shows sample of incorrect responses from a candidate who opened Depreciation and Hire Purchases Interest accounts contrary to the requirements of the question. and also post incorrect entries in the Machinery Account.

### 2.2.4 Question 4: Preparation of Journal Entries, Revaluation Account and Statement of Financial Position

The candidates were required to pass Journal Entries and prepare Revaluation accounts as well as Statement of Financial Position

The question was attempted by 96.8 percent of all candidates. The performance of the candidates was good as only 13.8 percent scored 0 to 6.5 marks, 35.8 percent scored 7 to 11.5 marks and 50.4 percent scored 12 to 20 marks Figure 4 is a summary of the distribution of the candidates` scores


Figure 4 Candidates performance in question 4
The candidates who performed well in this question managed to open the Journal Proper and record the entries correctly. They were also able to prepare the Revaluation account and the Statement of Financial Position in its proper format. A sample of such responses is shown in extract.4.1

## Extract.4.1





Extract.4.1 shows sample of a correct response from a candidate who passed Journal Entries and prepared the Revaluation Account as well as the Statement of Financial Position correctly.

The candidates who performed moderately in this question prepared the Journal Entries and Revaluation Account but failed to make accounting adjustments on Buildings, Stock and Furniture accounts. They were also unable to prepare the Statement of Financial Position.

On the other hand, the candidates who performed poorly in this question lacked the practical skills and knowledge necessary in the preparation of Journal Entries, Revaluation Account and the Statement of Financial Position. A sample of such responses is shown in Extract.4.2.

## Extract.4.2

4. Keforkings.


Stock $=150,000 \times 5 \%=7500 \quad$ Sellers $=90,000-5000$.

$$
150,000-7500=142,500
$$

Provision jor bad debts $=5000$
Furniture $=10 \% \times 50,000=5000 \quad 50,000-5000=45000$
Building $=400,000$



Extract.4.2. Shows sample of incorrect responses from a candidate who failed to adhere to the requirements of the question and made incorrect entries in the Journal proper, Revaluation account and the Statement of Financial Position.

The candidates were required to prepare Journal Entries and Statement of Financial Position.

The question was attempted by 8.3 percent of all candidates. The performance of the candidates in this question was weak since 63.9 percent scored 0 to 6.5 marks, 26.9 percent scored 7 to 11.5 marks and 9.2 percent scored 12 to 18 out of 20 allotted marks. Figure 5 is a summary of the distribution of the candidates` scores


Figure 5 Candidates performance in question 5
Few candidates who performed well in this question were able to adhere to the requirements of the question as they managed to prepare the Journal Entries correctly and the Statement of the Financial Position accurately. The candidates computed the amounts receivable on application, allotment, first and final calls correctly. The amount of Calls in arrears, Calls in advance and share premium correctly. Extract.5.1 shows correct responses to the question.

Extract.5.1




Extract.5.1 illustrates one of the correct responses extracted from a candidate who managed to prepare Journal Entries and make correct computations of amounts.

The candidates who performed moderately in this question managed to prepare some of the Journal Entries correctly while others failed to adhere to the requirements of the question as they prepared Ledger Accounts instead of Journal Entries. Most of them did not prepare the Statement of Financial Position.

However, majority of the candidates who performed poorly in this question misconceived the question whereby they prepared Ledger Accounts instead of Journal Entries. Some of them lacked the practical knowledge and skills necessary in the preparation of Journal Entries such that after opening the Journal proper they failed
completely to make the entries and none of them prepared the Statement of Financial Position. Moreover, they lacked the ability to compute amounts receivable on application, allotment, calls, share premium, calls in arrears and in advance as well as calculations of the value of forfeited shares. Extract.5.2 shows incorrect response to the question

## Extract.5.2

|  | Bank ${ }^{\text {/c. }}$. |  |
| :---: | :---: | :---: |
| 5 | appleatur 3134000. |  |
|  | allotomet $676,000$. |  |
|  | $1^{\text {dt }}$ call. |  |
|  | Sendicall. |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  | applica | un alc |
|  | Sharerejected 317,000 | Back (3 $17,000 \times 1.00) 317,000$. |
|  | $\langle 317,000 \times 1.00\rangle$ | Bank $31,000 \times 1.00\rangle 31,000$. |
|  | Onfinery shae 200000 |  |
|  | $<200,000 \times 1 \cdot 00$ |  |
|  | app | ucation $/ \mathrm{c}$ |
|  | Od. Share $\langle 200,000 \times 1.00\rangle 200,000$ | Bank $\langle 317,000 \times 1.00\rangle \cdot 317,000$. |
|  | Share reject $[.31000 \times 1.000)$ |  |
|  | usucrappremment 117,000 |  |
|  | 317,000 | 317000 |
|  | allet | neet a/c. |
|  | 0.d share $\langle 200,000 \times 300\rangle$ 600,000 | applueation. $2.86 \times 000^{\circ}$ |
|  | Share prem $\langle 31000 \times 2.00\rangle$ 62,000, | call in arrear $\langle 100 \times 3.08\rangle 300$ |
|  |  |  |
|  | 286,000 | $280,000$. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Extract.5.2 shows a sample of incorrect responses from a candidate who misconceived the question. The candidate prepared Ledger Accounts instead of Journal Entries.

### 2.2.6 Question 6: Preparation of Journal Entries

The candidates were required to prepare Journal Entries to record the transactions, Irrecoupable Short Workings Written Off and the Closing Entries of the royalties payable account.

The question was attempted by 93.7 percent of all candidates. The candidates' performance in this question is poor as 67.5 percent scored from 0 to 6.5 marks, 14.7 percent scored from 7 to 11.5 marks and 17.8 percent scored from 12 to 20 out of 20 allotted marks Figure 6 is a summary of the distribution of the candidates` scores


Scores
Figure 6 Candidates performance in question 6

The candidates who performed well in this question managed to make correct computations of amounts of the royalties payable, actual royalties, minimum rent and Short Workings Irrecoupable. Moreover, they were able to prepare the required Journal entries correctly. The candidates also successfully showed the Journal entries to Write Off Irrecoupable Short Workings as well as the Closing Entries for royalties payable account. A sample of such responses is shown in extract.6.1.

Extract.6.1.



Extract.6.1 shows sample of a correct response from a candidate who prepared the required Journal Entries, made correct computations of amounts of actual royalties, minimum rent, Short Workings, Irrecoupable, royalties payable and prepared the Journal Entries.

However, some of the candidates who performed moderately in this question managed to calculate the amounts of actual royalties, minimum rent, short workings, irrecoupable short workings and royalties payable but failed to make correct entries in the Journal. Others made incorrect computations of some of the amounts of royalties and some incorrect Journal entries. This was attributed to the fact that the candidates lacked practical knowledge and skills necessary in the computation of royalties amounts and preparation of Journal Entries.

The majority of the candidates who performed poorly in this question misunderstood the task of the question which required them to prepare Journal Entries, instead they prepared Ledger Accounts. Some of the candidates failed to compute the amounts of Actual Royalties, Minimum Rent, Short Workings, Irrecoupable Short Workings and royalties payable. Furthermore, others were unable to make accurate Journal Entries. Extract .6.2 illustrates a sample of an incorrect response.

## Extract.6.2




Extract 6.2 is a sample of response from a candidate who made incorrect computations of amount of Short Workings, incorrect Journal Entries and prepared royalties payable account which is contrary to the requirement of the question

### 2.2.7 Question 7: Preparation of the Employee's Salary Slips

The candidates were required to prepare the salary slips of the employees
The question was attempted by 96.9 percent of all candidates. The performance of the candidates in this question was generally good as only 3.5 percent scored from 0 to 6.5 marks, 14.8 percent scored from 7 to 11.5 marks while 81.7 percent scored from 12 to 20 out of the 20 allotted marks. Figure 7 is a summary of the distribution of the candidates` scores


Scores
-0-6.5
ㅁ7-11.5

- 12-20

Figure 7 Candidates performance in question 7
The candidates who performed well in this question managed to make accurate computations of amounts of Basic Salaries, Allowances, Gross Salaries,
P.A.Y.E-Tax, Contribution to SACCOS and Health Insurance to NHIF and Net pay to the employees. The candidates also presented the relevant amount for each employee in the respective salary slip in which they were able to show the amounts of Basic salary, Allowances, Gross salary, deductions and finally the Net salary payable to each employee for the month of May 2014. A sample of correct responses is shown in extract .7.1.

## Extract.7.1



Extract.7.1 shows a sample of a correct response from a candidate who calculated the amount of salary for each employee and presented them in the respective salary slip correctly.

The candidates who had average performance in this question were able to make correct calculations of Basic salary and some of the allowances to the employees but failed to compute correctly P.A.Y.E Tax, Gross salary, total deductions and Net salary payable to each employee while others failed to present the data in the proper format of a salary slip. The candidates who performed poorly in this question misconceived the requirement of the question which required them to prepare salary slips of the employee and instead they prepared a payroll. Others failed to make
correct computations of Gross salary, PAYE-tax, total deductions and Net salary while some of them failed to present the data in the employees respective salary slip. Extract 7.2 illustrates a sample of incorrect responses.

Extract.7.2


Extract.7.2 illustrates some of the incorrect responses extracted from a candidate's script. The candidate failed to compute the correct amount of Gross salary of employees' deductions and Net salary payable to each employee.

### 3.0 CONCLUSION AND RECOMMENDATION

### 3.1 CONCLUSION

The analysis provided in this report has shown some of the potentials that the candidates had in Accountancy subject. The most notable strengths shown include: the candidates to adhere to the Principle of Double Entry and International Accounting Standards $\left(\mathrm{IAS}_{\mathrm{S}}\right)$, ability of the candidates to adhere to the requirements of the questions, candidates to express well in English Language, skills in identifying the task of the questions and adequate knowledge of the concepts related to the subject and
practical computational skills in problem solving. The analysis shows that, most of the candidates who performed well in the examination excelled in the topics of Payroll Accounting, Accounting for Containers, Branch Accounts, Correction of Accounting Errors, Reserves and Provisions and Recognition of Revenue and Expenses.

Candidates who had average performance in the examination failed to confer to the requirements of the question and could not identify the task of the questions. They were also unable to express well in English Language and had lack of the practical knowledge on the concepts related to the subject. The candidates revealed weaknesses in the topics of Company Accounts, Accounting for Royalties and The Nature and Context of Accountancy. The analysis shows that most of the candidates who performed poorly in question six (6) and five (5) of paper two of the examination, failed to adhere to the requirements of the questions and had serious problems in the Preparation of Journal Entries since both questions required practical skills necessary in making Journal Entries. Furthermore it has been observed that the candidates who performed poorly in question one (1) in both papers had problems in expressing themselves in English Language since the questions required them to provide explanations on the Accounting concepts. (See Appendix A)

### 3.2 RECOMMENDATION

(a) Teachers should be provided with seminars and workshops to update their teaching and learning process including changes occurring in the International Financial Reporting Standards (IFRS ${ }_{\mathrm{s}}$ ) and International Accounting Standards $\left(\mathrm{IAS}_{\mathrm{S}}\right)$. This will improve candidates' performance in the topic of preparation of financial statements in future examinations.
(b) Teachers should guide the students to identify specific tasks of the questions and emphasize in details the application of Double Entry Principle when recording transactions. They should also emphasize more on how to prepare Journal Entries for transactions related to the topics of Company Accounts and Accounting for Royalties.
(c) Students should be encouraged to solve as many questions as possible as this will help them learn different techniques of solving problems and tackling examination questions.
(d) Students should have enough time to practice using English Language. They should be given a lot of tasks which will help them write, speak, read and listen to various English texts. This will eventually help them to improve the English language skills which were contributing to their poor performance in the questions requiring explanations and descriptions of accounting concepts.
(e) The candidates should be given more exercises such as weekly or monthly tests apart from the classroom tests, end of term tests and mock examinations. This will encourage them to gain practical skills and knowledge and therefore improve their performance in their future examinations.

## Appendix A

Summary of Analysis of Performance of Candidates in Each Question

| Sn. | Topic | Numbe <br> $\mathbf{r}$ of <br> Questi <br> ons | Percentage of the Candidates who scored an average of $\mathbf{3 5 \%}$ or above | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Payroll Accounting | 1 | 96.5 | Good |
| 2. | Correction of Accounting Errors and Branch Accounts | 1 | 91.8 | Good |
| 3. | Reserves and Provisions. And Recognition of Revenue and Expenses | 1 | 90.1 | Good |
| 4. | Preparation of Financial statements | 1 | 89.4 | Good |
| 5. | Containers Accounts | 1 | 87.0 | Good |
| 6. | Partnership Accounts | 1 | 86.20 | Good |
| 7. | Depreciation and Disposal of Non -Current Assets and Financial Statements Analysis and Interpretation | 1 | 80.3 | Good |
| 8. | Investment Accounts | 1 | 78.5 | Good |
| 9. | The Nature and Context of Accounting. | 2 | 49.4 | Average |
| 10. | Hire Purchase Accounting. | 1 | 44.0 | Average |
| 11. | Company Accounts | 2 | 55.9 | Average |
| 12. | Accounting for Royalties | 1 | 32.5 | Poor |

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