

## CANDIDATES' ITEM RESPONSE ANALYSIS REPORT ON THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2022

**GEOGRAPHY** 

## THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



# CANDIDATES' ITEM RESPONSE ANALYSIS REPORT ON THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2022

113 GEOGRAPHY

| Dar es Salaam, Tanzania                               |
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#### **FOREWORD**

The report on the Candidates' Item Response Analysis (CIRA) for the 2022 Advanced Certificate of Secondary Examination (ACSEE) for Geography subject has been prepared by the National Examinations Council of Tanzania (NECTA). The aim of this report is to provide feedback to different educational stakeholders including; students, teachers, parents, education administrators, school managers, policy makers and the general public on the performance of candidates in Geography subject. It also aims to show the extent to which the instructional goals and objectives were met. The National Examinations Council of Tanzania believes that, this report shall serve as a basis for enabling all educational stakeholders to identify proper measures to take in order to improve the candidates' performance in future examinations administered by the Council.

The analysis shows that the general performance of the candidates on this subject was good (69.2%). The good performance was observed in 8 out of the 13 topics examined. The candidates had good performance in the following topics; Agricultural Development, Sustainable Fishing, Population and Development, Study of Soils, Transport and Communication, Manufacturing Industries, Environmental Friendly Tourism and Water Masses. However, the candidates had an average performance in the following topics; The Dynamic Earth and Consequences, and Simple Survey and Map making, while the weak performance was observed in the Field Research Strategies, Space Dynamics and Topographical Map Interpretation topics.

Factors that may have contributed to the candidates' higher performance in this examination include; the ability to understand the demands of the questions, having basic knowledge of the subject matter, possessing skills in computing, good mastery of the English Language and essay writing skills. The candidates who scored lower marks depicted contrary attributes. In this report, the analysis of each question has been done, and different categories of information have been shown by figures and graphs.

The National Examinations Council of Tanzania is grateful to all Examination Officers and other stakeholders who provided valuable assistance during the preparation of this report.

Athumani S. Amasi

**EXECUTIVE SECRETARY** 

#### 1.0 INTRODUCTION

This report intends to evaluate the performance of candidates in Geography subject on the Advanced Certificate of Secondary Education Examination (ACSEE) 2022. The Geography examination consisted of two papers (Paper One and Paper Two).

Paper One consisted of two sections; A and B, with a total of seven (7) questions. The candidates were required to attempt five (5) questions. Section A had three (3) questions from the following topics; Simple Survey and Map Making, Field Research Strategies and Topographical Map Interpretation. The candidates were required to choose two (2) questions. Question number 1 was compulsory. Section B has four (4) questions which were set from the following topics; Study of Soils, Space Dynamics, Dynamic Earth and Consequences and Water Masses. The candidates were required to answer any three (3) questions from this section.

Paper Two also had a total of seven (7) questions which were set from the following topics; *Population and Development* and *Regional Focal Studies*. Two questions were set from the topic of *Population and Development*. The 5 questions were set from these subtopics; *Sustainable Fishing, Environmental Friendly Tourism, Manufacturing Industries, Transport and Communication* and *Agricultural Development*. The candidates were required to attempt a total of five (5) questions, again, question number one (1) was compulsory.

This report provides analysis on the performance of the candidates in each question by showing what the candidates were required to do, as well as the strengths and weaknesses of their responses. Samples of the candidates' answers have been extracted from their scripts, and are on the display to illustrate their responses. In the analysis, the performance in each topic is ranked as weak, average or good if the performance of candidates' scores lies in the range of 0 to 34, 35 to 59 and 60 to 100 percent respectively. The candidates' performance has been summarized in the appendix whereby green, yellow and red colours have been used to represent good, average and weak performances respectively.

A total of 46,866 candidates sat for the ACSEE 2022 Geography subject out of which 46,635 (99.87%) passed while 59 (0.13%) candidates failed. Generally, the performance of the candidates in the Geography Examination 2022 decreased by 0.05% compared to that of 2021 in which 99.92% of candidates passed while 0.08% failed.

It is expected that the report will be useful to all educational stakeholders. It will also enable teachers and students to improve the teaching and learning processes in the Geography subject.

### 2.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE IN EACH QUESTION

The Advanced Certificate of Secondary Education Examination (ACSEE) in Geography subject is designed to test the candidates' ability to grasp and apply knowledge in various situations. It also tests the ability to reason, demonstrate, analyse and interpret various Geographical phenomena such as; Survey, Field Research, Map, Soil, Space Dynamic, Dynamic Earth and Consequences, Water Masses and Regional Focal Studies.

#### 2.1 113/1 GEOGRAPHY PAPER ONE

## Section A: Simple Survey and Map Making, Field Research Strategies, and Topographical Map Interpretation Topics

#### 2.1.1 Question 1: Simple Survey and Map Making

Candidates in this question were required to study carefully the information given and then answer the questions that followed. The information was "A team of surveyors moved from point A to B marking an angle of  $45^{0}$  and a distance of 400 m, from point B to C marking an angle of  $100^{0}$  and a distance of 300 m, from point C to D marking an angle of  $60^{0}$  and a distance of 450 m and lastly from point D to E marking an angle of  $80^{0}$  and distance of 500 m.

The question consisted of five parts (a), (b), (c), (d) and (e). The candidates were required to; (a) tabulate the information with its back bearings, (b) plot the traverse using a scale of 1:10000 or 1cm represents 100 m, (c) put the data from the traverse into the double entry column book sheet, (d) use the traverse plotted in (b) to explain five possible causes of errors, for (e) show how to fix the errors in (d) in five points. This question was compulsory and carried 25 marks.

This question was was answered by 46,866 (100%) candidates. The general performance was average since only 16,689 (35.6%) candidates who attempted it scored 9 marks or above. Data analysis showed that 3,479 (7.4%) candidates scored from 15 to 25 marks, 13,210 (28.2%) scored from

9 to 14.5 marks and 30,176 (64.4%) scored from 0 to 8.5 marks. Figure 1 illustrates the performance for this question.

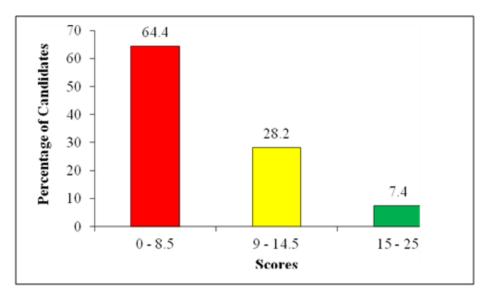


Figure 1: Candidates' Performance for Question 1

Analysis showed that, 3,479 (7.4%) candidates who scored from 15 to 25 marks had good knowledge of Simple Survey and Map Making topic, particularly on how to tabulate, plot and make double entry column book sheet. Also, they were aware on the causes and ways of reducing errors in surveying processes.

Some candidates scored higher marks because in part (a), they were able to tabulate the information with its back bearing by using the scale of 1:10000 or 1cm represents 100 m. In the first step, they were able to change the distance from meters into centimeters. Also, they managed to find the back bearing by taking the forward bearing provided and add  $180^{\circ}$  (FB +  $180^{\circ}$  = BB).

For example, one candidate provided correct responses as follows;

| Leg / Station / | Forward         | Backward         | Distance in meters |
|-----------------|-----------------|------------------|--------------------|
| Line            | Bearing         | Bearing          |                    |
| AB              | 45 <sup>0</sup> | 225 <sup>0</sup> | 400                |
| BC              | $100^{0}$       | $280^{0}$        | 300                |
| CD              | $60^{0}$        | $240^{0}$        | 450                |
| DE              | $80^{0}$        | $260^{0}$        | 500                |

Also, they changed the distance given from meters into centimeters using a scale of 1:10000 or 1cm represents 100 m as follows;

(i) Step 1: Change the distance from meters into centimeters

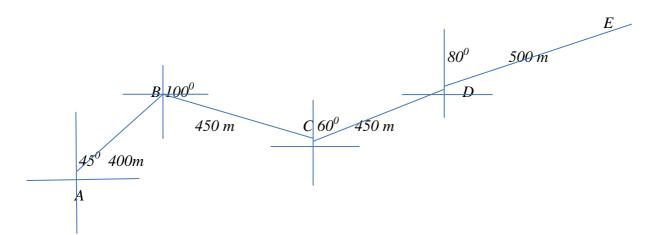
**AB:** 
$$1 \text{cm} = 100 \text{ m}$$
   
  $x = 400 \text{ m}$    
  $x = 4 \text{ cm}$    
**BC:**  $1 \text{cm} = 100 \text{ m}$    
  $x = 300 \text{ m}$    
  $x = 3$ 

**CD:** 1 cm = 100 m  

$$x = 450 \text{ m}$$
  
= **4.5 cm DE:** 1cm=100 m  
 $x=500 \text{ m}$   
= **5 cm**

| Leg / Station /<br>Line | Forward<br>Bearing | Backward<br>Bearing | Distance in<br>Centimeters | Distance in<br>Meters |
|-------------------------|--------------------|---------------------|----------------------------|-----------------------|
| AB                      | 450                | 2250                | 4                          | 400                   |
| BC                      | $100^{0}$          | $280^{0}$           | 3                          | 300                   |
| CD                      | $60^{0}$           | $240^{0}$           | 4.5                        | 450                   |
| DE                      | $80^{0}$           | $260^{0}$           | 5                          | 500                   |

In part (b) they plotted the traverse using the forward bearings and the distance in centimeters. For example, one candidate wrote;



In part (c), they located the data from the traverse into the double entry column booking sheet. For example, one candidate wrote;

| 260° | Е     | 260° |
|------|-------|------|
|      | 500m  |      |
| 80°  | D     | 80°  |
| 240° |       | 240° |
|      | 450m  |      |
| 60°  | C     | 60°  |
| 280° |       | 280° |
|      | 300 m |      |
| 100° | В     | 100° |
| 225° |       | 225° |
|      | 400 m |      |
| 45°  | A     | 45°  |

In part (d), they explained correctly the possible causes of errors. For example, one candidate wrote;

- (i) The presence of local attractions materials in the surveyed field such as aluminum, iron and zinc.
- (ii) Wearing of metal materials such as steel watches, bangles and necklace.
- (iii) Inaccurate reading and recording of the book.
- (iv) Fault in the instrument used, for instance the bending of the needle, not being at the centre of the graduated circle.
- (v) Inaccurate centering of the magnetic compass over the station occupied.
- (vi) Magnetic changes in the atmosphere influenced by storms or clouds.
- (vii) Irregular variations due to magnetic storms, earthquakes, sun spots, lunar perturbation.
- (viii) Nature of the geology of the surveyed area.
- (ix) Sluggish of the magnetic needle due to the loss of its magnetism.

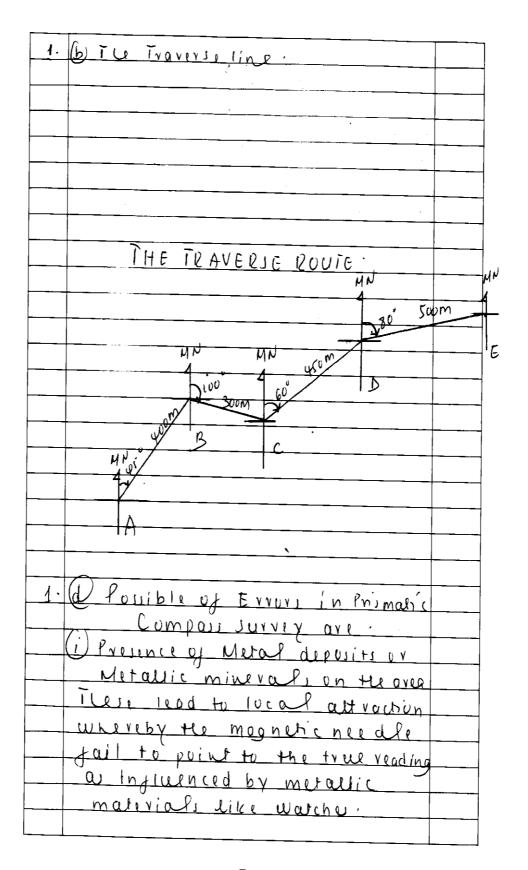
In part (e) they explained on how to fix such errors in (d). For example, one candidate wrote;

(i) Avoid areas with local attraction materials like aluminum, iron and zinc.

- (ii) Avoid wearing metal materials such as steel watches, bangles and necklaces.
- (iii) Be smart / accurate in reading and recording the book.
- (iv) Fix the fault in the instrument used so that the needle is at the centre of the graduate circle.
- (v) Centre the magnetic compass accurately over the station occupied.
- (vi) Check the atmosphere on a stormy or cloudy day if it is conductive to conduct survey.
- (vii) Consult a geologist or information in the surveyed area before conducting survey.

However, their scores ranged from 15 to 25 depending on the strengths and the accuracy of their responses, as some candidates failed to write the correct formula, while others skipped some parts of the question or provided fewer points contrary to the demands of the question. Extract 1.1 represents such good responses for this question.

| 1. 30 Wh     | 50n ·      |            |       |          |  |  |
|--------------|------------|------------|-------|----------|--|--|
| @ Tabl       | e of Da    | <u> </u>   |       |          |  |  |
| LUDITATE     | LENGTIT    | FB         | BB.   |          |  |  |
| AB           | 400m       | 45 °       | 225°  |          |  |  |
| BC           | 300m       | 1000       | 280°  |          |  |  |
| CD           | 450m       | 60°        | 240°  |          |  |  |
| . <b>5</b> G | Tuem       | 30°        | 260°. |          |  |  |
|              | 4.4        |            |       |          |  |  |
| (b) From     | m J case   |            |       |          |  |  |
|              | 1:100      | 00         |       |          |  |  |
| The          | refore     |            |       |          |  |  |
| 1:4          | ation Ar   | <u> </u>   |       |          |  |  |
|              |            | n = 100  m |       |          |  |  |
|              | •          | X quum     |       |          |  |  |
|              | = 4 cm     |            |       |          |  |  |
|              |            |            |       |          |  |  |
| 1            | Transon BC |            |       |          |  |  |
|              |            | n = 100 m  |       | -        |  |  |
|              |            | = 300m     |       |          |  |  |
|              |            | = 3 cm     |       |          |  |  |
|              |            |            |       | $\dashv$ |  |  |
|              | Italion o  |            |       |          |  |  |
|              | 1cm = 100m |            |       |          |  |  |
|              | 2 = 950m   |            |       |          |  |  |
|              | = 4.scm    |            |       |          |  |  |
|              | Station    | N.G.       | -     |          |  |  |
|              |            | cm = 100r  | I     |          |  |  |
|              |            | ) = 500    |       |          |  |  |
|              |            | = 5 Cr     | v .   |          |  |  |



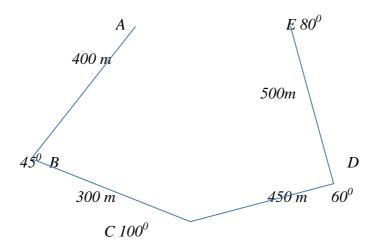
| 1.             | (a) (ii Inoccurate centering of the   |
|----------------|---------------------------------------|
|                | prismatic compasson a particular      |
|                | station using a plumb bob.            |
| -              | This can led to the occurrence        |
|                | og errors because inoccurate          |
|                | Centering lead to the jailure         |
|                | in reading Correct measurement        |
| <u> </u>       |                                       |
|                | (iii) Impersection in reading and     |
|                | recording the occurate measurement.   |
|                | some suveryors jail to veal accurate  |
|                | megsuvement may be due to eye         |
|                | imperjection or by their negligence   |
| <u> </u>       | hence this can lead to evvoys in      |
|                | 0 1 x cm 6 x 1 5                      |
|                |                                       |
|                | (iv) inaccurate levelling of the      |
| <u> </u>       | of the evismatic compass using        |
| <u> </u>       | tel spirit level.                     |
| <u> </u>       | Errors in the plottel traverse        |
|                | can be possibley caused by            |
| <u> </u>       | inoccurate levelling of the primation |
|                | Compais mounted on the tripud         |
| <del>-</del> - | stand, hence wrong realing            |
|                | can be obtained.                      |
|                |                                       |
| · <del>-</del> | (iv) île jailure of the magnetic      |
| -              | needle to read the accurate           |
|                | measurement dece to lust of           |
|                | its Magnetism.                        |
|                |                                       |

| 1. 6 Possible solutions                 |
|---|
| 1 C - C - C - C - C - C - C - C - C - C |
| (i) To avoid carrying our compas        |
| Surveying in areas prone to metalic     |
| deposits Forexample of Ivon deposits    |
| of Minings.                             |
| in to ensure accurate reading           |
| and recording the accurate              |
| measurements.                           |
| (iii) To ensure accurate centering      |
| of ranging poles and prismasic          |
| compass mounted on triped               |
| Itand on a particular station.          |
| (ix to ensure proper sevelling          |
| of Prismatic Compass before             |
| actual survey measurements              |
| (v) To ensure that instruments are      |
| well vochjied ij not broken             |
| lo ai to avoid unnecessary error        |
| during survey.                          |
|   |

Extract 1.1: A sample of a correct response for question 1

Furthermore, 13,210 (28.2%) candidates who scored from 9 to 14.5 marks answered correctly few parts of the question. This indicated that some candidates had moderate knowledge on the topic of Simple Survey and Map Making. In part (a), some candidates succeeded to make a table of information with its back bearings. Those candidates changed the distances from meters into centimeters and found the back bearing by taking the forward bearing provided and adding  $180^{\circ}$ , while others failed because they took  $180^{\circ}$  - FB instead of FB +  $180^{\circ}$ .

In part (b), some candidates used the given scale and calculated distances, but they failed to plot the traverse. For example, one candidate changed the distances correctly from metres into centimeters, but plotted incorrectly the traverse as follow;



In part (c), some candidates put correctly the backward bearing and forward bearing from the traverse into the double entry column book sheet, but they failed to enter the distances. Others provided the double entry column booking sheet without distances.

In part (d), some candidates explained the causes of errors correctly, while others mixed correct and incorrect ones such as; *presence of roads*, *railways* and *settlements*.

In part (e), some candidates explained correctly how to fix the errors in (d). Others provided the ways of overcoming obstacles in chain survey such as; the use of parallel line and similar triangle method. He/she failed to understand that these are the ways of overcoming obstacles in chain survey.

Moreover, 30,176 (64.4%) candidates with scores from 0 to 8.5 marks demonstrated a lack of knowledge and skills on the topic of Simple Survey and Map Making. Those candidates failed to put into practice the knowledge of survey in Geography. Few candidates were able to study the given information correctly and provided few correct responses while others were not able. Some candidates managed to tabulate the information, but did not provide back bearings in part (a). For instance, one candidate made a table without back bearing as follows;

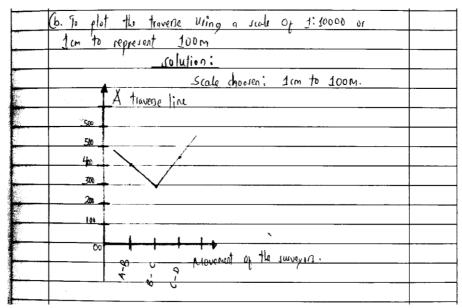
| Leg / Station / Line | Forward Bearing | Distance in Metres |
|----------------------|-----------------|--------------------|
| AB                   | $45^{0}$        | 400                |
| BC                   | 100°            | 300                |
| CD                   | $60^{0}$        | 450                |
| DE                   | 80°             | 500                |

In part (b), some candidates correctly plotted the traverse using a scale of 1: 10000 or 1 cm represent 100 m and some plotted closed traverse instead of open traverse. In part (c), some candidates located the data from the traverse into the double entry column book sheet while, others recorded both forward and backward bearing in a single column entry sheet. For example, one candidate drew a single column sheet, instead of double column sheet.

In part (d), some candidates provided few causes of errors in survey; some mixed correct and incorrect responses, while others mentioned common errors during the chain survey process. For example, one candidate wrote; improper arrangement of poles, reading centimetres instead of metres and the use of outdated chain or tape, instead of the causes of errors in prismatic compass survey.

In part (e), some candidates provided ways of fixing the errors in prismatic compass survey. Some mixed correct and incorrect responses, some mentioned methods of conducting plane table survey while others skipped this part of the question. For example, one candidate wrote; *resection, intersection, radiation and traversing survey methods*. The variation of their scores was attributed to the way they responded to the question. Extract 1.2 demonstrates incorrect responses for this question.

| 1. |              |          |  |   |                    |  |
|----|--------------|----------|--|---|--------------------|--|
|    | (a)          |          |  |   |                    |  |
|    |              | Back Rea | why (RB) z   | 180 - Four                              | varid Beautry (FB) | -  |
|    |              |          | if FR  | < 1800                                  |                    | ļ. <u> </u>                                      |
|    |              | AbB      | , FB = 49  | . · · · · · · · · · · · · · · · · · · · |                    | <u> </u>   |
|    |              | <u> </u> | = 180°- F\$  | <i>(</i> 1)                             | vaid Beauty (FB)   |  |
|    |              |          | = 180 -45  |   |                    | <u> </u>   |
|    |              |          | B = 1310   |   |                    |  |
|    | ì            | 1) of 21 | FB = 100°  |   |                    |  |
|    |              |          | $BB = 180^{\circ} - 180^{\circ} -$ | +K                                      |                    |  |
|    |              |          | = 180-   | 100                                     |                    |  |
| _  | <u> </u>     |          | RP = 80  |   |                    | <del>                                     </del> |
|    | \            | Ch D;    | PK = 60  | T-0                                     |                    | -  |
|    |              |          | = 180°.  | <u> </u>                                |                    |  |
|    |              |          | =  80  | )                                       |                    |  |
|    |              | D to €,  | BB = 120°  |   |                    |  |
|    | •            | UNUC,    | QR - 180   | - F6                                    |                    | -  |
|    |              |          | BB = 180<br>= 18<br>: BB = 10  | λ <sup>c</sup> - 2h <sup>c</sup>        |                    |  |
|    | <del> </del> |          | - RR - 10  | 20, 7                                   |                    |  |
|    | <del> </del> |          | 4,120 - 1  |   |                    | -  |
|    |              |          |  |   |                    |  |
|    | <del> </del> | Points   | Angle  | Distance                                | Back               |  |
|    | <del> </del> | ,        | (FB)   |   | Beaning (BB)       |  |
|    |              | AteB     | 450  | 400 m                                   | 1350               |  |
|    |              | Bloc     | 1000   | 300 m                                   | 30°                |  |
|    |              | CbD      | 60"  | 450 m                                   | 120"               |  |
|    |              | Dhŧ      | 500  | 500 m                                   | 100°               |  |



Extract 1.2: A sample of an incorrect response for question 1

In extract 1.2, the candidate in part (a) applied an incorrect formula for calculating back bearing by subtracting the forward bearing from  $180^{\circ}$ , instead of adding. The candidate was not aware of the difference between open traverse and line graph as he/she drew a simple line graph instead of the open traverse in part (b).

#### 2.1.2 Question 2: Field Research Strategies

The candidates were given the following statement; "a quality Geography research study depends on a well and elaborative research proposal". Then in six points, they were required to explain the rationale for the quality research proposal in producing reliable research output. The total marks allocated for this question were 15.

This question was answered by 4,892 (10.4%) candidates. The general performance was weak since only 1,371 (28.0%) candidates scored 5.5 marks or above. Data analysis showed that 688 (14.1%) candidates scored from 9 to 15 marks, 683 (13.9%) scored from 5 to 8.5 marks and 3,521 (72.0%) scored from 0 to 4 marks. Figure 2 illustrates the performance for this question.

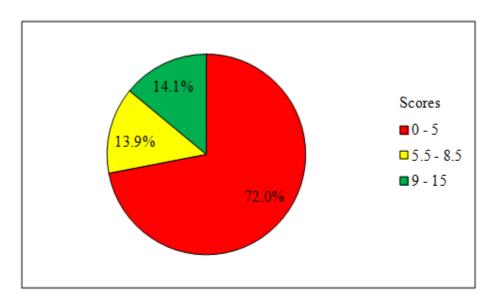


Figure 2: Candidates' Performance for Question 2

Further analysis showed that, 688 (14.1%) candidates who scored from 9 to 15 marks revealed knowledge of the Field Research Strategies topic particularly on research techniques. Some of them scored higher marks because they wrote relevant introductions of research proposal. For example, one candidate wrote that; it is a research plan after identifying the research problem and defining it. The well elaborate research plan must consist of a well stated research problem, clear objectives, well defined research concepts, the research approach, techniques in dealing with data, target population, the time frame and the budget.

Also, they explained the rationale for producing reliable research output. For example, one candidate wrote;

- (i) It helps the researcher to organize ideas on all important issues about the research such as data collection procedure, to suit the study.
- (ii) It provides the inventory of what must be done and which materials have to be created in the preliminary stage.
- (iii) It paves the way for preliminary recommendation on the research work.
- (iv) Time limit in various stages of the research can be alerted since various activities in the research process are structured with time limit.
- (v) Cost awareness is well analyzed. Therefore, the researcher will be aware of the existing limits in the expenditure associated to the research.

#### (vi) It paves the way for improvement based on previous studies.

Likewise, they finally provided relevant conclusions. The variations of their marks were due to the difference in the strengths and accuracy of their responses. Extract 2.1 reveals such correct responses for this question.

| 21       | Research proposal refers to the                   |
|----------|---|
|          | series of plan organized by the researchen        |
|          | in the whole system of research process,          |
|          | The following are the importances of research     |
|          | proposal in producing reliable receards           |
|          | but put.  |
|          | Research proposal helps aresearch                 |
|          | to know the budget and cost to be consumed        |
|          | Lucing research. Example it the research involves |
|          | travelling from one area to another area, a       |
|          | recearcher can balance and manage the cost .      |
|          | Research proposal helps the researchan            |
|          | to determine the research tools to be used in     |
|          | the research process. Research tools inchedes     |
|          | que itionnaire, observation interview and group   |
|          | Focus discussion, Hence through research proposal |
|          | It helps to delermine the research tools          |
|          | Kerearch proposal helps to                        |
|          | determine the time to be consumed during          |
|          | Ha research tools.                                |
|          | Also, research proposal provides                  |
|          | knowledge to the readers on the way the           |
|          | research is was organized. Hence research         |
|          | proposal can act as a guideline to readers        |
|          | as well as the researchers                        |
| <u> </u> | Research proposed helps to                        |
| -        | know when and where the research processis        |
|          | to take place. Example in teun, in rivat area.    |

| 21 | Research proposal also plays a                    |
|----|---|
|    | great role in following the systematic procedures |
|    | of research such as problem Edentification,       |
|    | literature review, hapoliticis formulation as     |
|    | mell as data collection and analysing!            |
|    | Therefore research proposal is                    |
|    | of great significant to the researchersu          |
|    | as to obtain high quality and reliable            |
|    | research output                                   |

Extract 2.1: A sample of a correct response for question 2

On the other hand, 683 (13.9%) candidates who scored from 5 to 8.5 marks had insufficient knowledge and skills on the topic of Field Research Strategies, particularly on research techniques. Some candidates provided relevant introductions of research proposal, but gave out few explanations on the rationale for the quality research proposal in providing reliable research output. Some provided irrelevant introductions with few correct points, while others gave relevant introductions but mixed up correct and incorrect explanations on the rationale for the quality research proposal that would provide the reliable research output. Other candidates explained the criteria for a good research such as; *should be systematic* and *should be logical*, instead of the rationale for a quality research proposal.

Moreover, 3,521 (72.0%) candidates who scored from 0 to 4 marks had inadequate knowledge and skills on the topic of Field Research Strategies, mostly on research techniques. Their weak responses showed that they failed to understand the demands of the question as some of them provided irrelevant introductions with incorrect points on the rationale for the quality research proposal in producing reliable research output. Some of them gave characteristics of a good research instead of the rationale for the quality research proposal while, others wrote introductions without any explanations. For example, one candidate wrote; should be simple and clear, should be testable, should be precise and should be researchable. This candidate was not aware that these are the characteristics of a good research problem. Another candidate mentioned the characteristics of a good research such as; it should be systematic, it should consist of chapters, it should start with an introduction, it should consists of main body, methodology and conclusion, instead of the points related to the rationale for the quality research proposal such as organization of ideas,

providing the inventory of what must be done, It paves the way for preliminary recommendation, time limit alerted, cost awareness is well analyzed and paving the way for improvement. Extract 2.2 is a sample of incorrect responses for this question.

| 02 | A FOCOSCIO III A HILL I HILL                                |   |
|----|---|---|
|    | A research is a detailed plan on how the                    |   |
|    | research should be done. A research proposal should be      |   |
|    | Mude on an appropriate time before the research should be   |   |
|    | conducted , so so the collegies on the research prop        |   |
| -  | praess can be anare of the research. The following are the  |   |
|    | rationale for the ration quality responsh proposal in produ |   |
| _  | are reliable rasparch output:                               |   |
| -  | A research proposal should be detailed; a good race-        | - |
|    | arch propared should be detailed in learn that its should   |   |
| -  | include all the necessary information that is useful or can |   |
|    | be useful during research. Such information include the     |   |
|    | hypothasis that could be used, the area where the research  |   |
|    | is to take place and the time, if necessary the particip    |   |
| -  | arts in the recognish process.                              |   |
|    | It should be systematic; a research proposal                |   |
|    | should rollow all the nocossary procodures that are         |   |
|    | required during rejoarch, the research proposal should      |   |
|    | show how the different responsh procedure are to be         |   |
|    | conclusted and how can they be used to attain a certain     |   |
|    | achievement of the resporch.                                |   |
|    | It should be of clear language: a good research             |   |
|    | proposal should have a simple language that rill make       |   |
|    | any one understand casily once lead. The close language     |   |
|    | does not eliminate the biainais but It reduces some         |   |
|    | bigureu cince people are able to andocutered on what is     |   |
|    | written or the research proposal.                           |   |
|    | It should have an objective; also a good research           |   |
|    | proparal should have an objective thus to say a goal,       | ! |
|    | maybe after a certain performance of research vamelting     |   |
|    | should be achieved, so as the research could proceed        |   |
|    | on smoothly.  |   |
|    |   |   |
|    |   |   |

| 02 It should be othical; that is should protect both the        |   |
|---|---|
| researcher and the area or individuals that are to be research. | _ |
| led on this will create a smooth tranger of the research is     |   |
| not complited at a time. Also a resparch proposed wholed have   |   |
| a place to be referred too, through different references such   |   |
| as other research works done by others                          |   |
| A research propagal should be empirical; thus it                |   |
| should be obtained from visible evidence. The ruible            |   |
| evidence helps the plan to be not permulated and understand     |   |
| by individuals appeally the researchers of a particular         |   |
| research.   |   |

Extract 2.2: A sample of an incorrect response for question 2

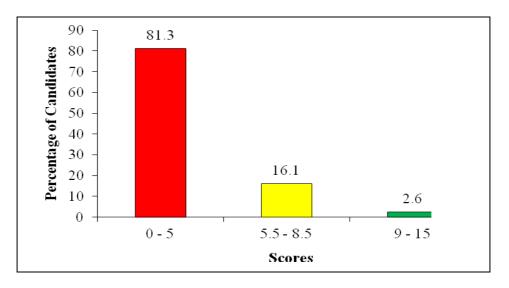
In extract 2.2, the candidate explained the qualities of a good research such as: it should be detailed, it should be systematic, it should be of clear language, it should have objectives, it should be ethical and it should be empirical instead of explaining the rationale for the quality research proposal.

#### 2.1.3 Question 3: Topographical Map Interpretation

Candidates in this question were required to study carefully the map extract of Mto wa Mbu (sheet 53/4) provided and then answer the questions that followed. The question consisted of four parts; (a), (b), (c) and (d). The candidates were required to: (a) use two evidences from the map to propose the type of climate of the mapped area, (b) describe two relief features that are found on the map with relevant examples, (c) describe the site and three functions of Mto wa Mbu township and (d) assume the Magnetic Variation (MV) of Mto wa Mbu as at July 2018 was  $120^{0}$  36' W and its True Bearing (TB) was  $180^{0}$  44'. If there was annual change of 4' positively and then to: (i) calculate Bearing as at January 2022 and (ii) calculate Magnetic Variation as at January 2022. This question had 15 marks.

This question was answered by 41,940 (89.5%) candidates. The general performance was weak since only 7,856 (18.7%) candidates scored 5.5 marks or above. Data analysis showed that 1,097 (2.6%) candidates scored from 9 to 15 marks, 6,759 (16.1%) scored from 5.5 to 8.5 marks and 34,084

(81.3%) scored from 0 to 5 marks. Figure 3 illustrates the performance for this question.



**Figure 3:** Candidates' Performance for Question 3

Further analysis showed that 1,097 (2.6%) candidates who scored from 9 to 15 marks had knowledge on Topographic Map Interpretation topic particularly on identifying the type of climate, describing relief features on map, describing the site, functions and calculating the bearing. Some candidates scored higher marks because in part (a) they managed to identify the type of climate. For example, one candidate wrote: *modified equatorial* and gave some reasons or evidences such as:

- (i) It is modified equatorial because its latitude position is 3<sup>0</sup> 20', but it has characteristics features of the tropical climate.
- (ii) The presence of seasonal swamps in the South eastern part.
- (iii) The presence of scrubs to the North, West and South Western part of the mapped area.
- (iv) The presence of woodland tree at Mahali pa Nyati indicates moderate rainfall.
- (v) The presence of scattered trees in the north eastern part of the mapped area.
- (vi) The presence of many seasonal rivers which flow from the northern part of the mapped area towards the South eastern part of the mapped area. Also this indicates that the area receive high rainfall.
- (vii) The presence of forest around the swamp which indicates that the area receive high amount of rainfall.

In part (b) they described relief features on the mapped area. For example, one candidate wrote:

- (i) Ranges of escapements which are Kilima cha tembo at the North West and Mto wa Mbu arranged from North East through central East to the South.
- (ii) V-shaped valleys which are found in numerous areas along the escarpment and areas covered by plateau. Also at Mto wa Simba Northern Eastern part of Kilimanjaro and at the Southern Western part as Mto wa Mchanga.
- (iii) Plateau which are found in between the escarpments.
- (iv) Spurs which are found beside the valleys.
- (v) Seasonal swamps which are found near Lake Manyara.
- (vi) Depressions beside Mahali pa Nyati to the East.

In part (c), they described the site and functions of Mto wa Mbu township. For example, one candidate wrote:

(i) Site is the locations of an area with reference to the physical features surrounding it.

#### Therefore, Mto wa Mbu township is:

- Located at the foot of the Mto wa Mbu escarpment in the eastern part.
- Located between Mto wa Simba and Mto wa Mbu rivers.
- Located beside National Park HQ
- Located in the western part of the forest camp site park.
- (ii) Functions of Mto wa Mbu township;
  - Social functions such education, health and religious services and means of communication (post office and telephone).
  - Political functions such as defense and security due to the presence of the police post and government offices such as the National Park Headquarters.
  - Economic functions such as tourism, transport and communication due to the presence of roads.

#### In part (d), they calculated bearing in;

(i) Magnetic Bearing as at January 2022.

#### (ii) Magnetic Variation as at January 2022 as follows;

For example, one candidate wrote;

Given data

Magnetic variation  $(MV1) = 120^{\circ} 36$  W

Time before change (T1) = July 2018

True Bearing  $(TB) = 180^{\circ} 44$ 

Annual change = 4' positively.

Time after change (T2) = January 2022

Second Magnetic bearing = required

 $Second\ magnetic\ variation = required$ 

Step 1: They found the MB1 by adding MV since is in the West to TB. For example, one candidate wrote;

- First Magnetic Bearing (MB1) i.e. MB1 = MV + Tb

  Since the Magnetic Variation is to the West of True bearing, therefore,

  MB1 = 120<sup>0</sup>

  36' + 180<sup>0</sup> 44' = 301<sup>0</sup> 20'.
- First Magnetic Variation: Must be calculated by the rate change of annual (ATXAA) = (T2 T1) XAA = January 2022 July 2018 = 3.5 yrs X4' = 14'.

#### Step 2:

- Second Magnetic Bearing (MB2) = MB1 + Rate change of annual =  $301^{\circ} 20' + 14' = 301^{\circ} 34'$
- Second magnetic Variation  $(MV2) = MV1 + Rate \ change \ of \ annual = 120^{0} \ 36' + 14' = 120^{0} \ 50'.$

However, their scores ranged from 9 to 15 marks depending on the strengths and accuracy of their responses, as well as the exhaustion of all the points demanded by the question. Extract 3.1 is a sample of the correct responses for this question.

| 03. al. The climate of the mapped are is Modified Equatoria                |  |
|--|--|
| climate.   |  |
|  |  |
| Evidences;   |  |
|  |  |
| il. Preience with few forition the mapped ana.                             |  |
| Example Popyivi swamp around 185725, scrub or                              |  |
| the couth-western part of the mapped and and                               |  |
| hw tours raymple arround 160268  | <del> </del>                                     |
| <u> </u>   |  |
|  | <del>                                     </del> |
| siletrience of few water bodice example the                                |  |
| reasonal swamp on the southern part of the                                 |  |
| mappied and which covers abound the  |  |
| gné nfenna 150218.   |  |
|  |  |
|  |  |
| 31. 11. Valleys.   |  |
| - Thu is endinut by the prience of noise in                                |  |
| he mypered area example Mto wa Michange                                    |  |
| The mapped and example Mto wa Michange Mto wa Mkindu and Mto wa Mku on the |  |
| within part of the mapped and which  |  |
| direct water to the lake.  |  |
|  |  |
| iil. Basini  |  |
| - This is endined by the prience of deprision                              | <u>,                                    </u>     |
| on the mapped area example the busin on                                    |  |
| the waterbody (late) on the southern part of                               |  |
| The mappine and, and the depression under the                              | -  |
| reasonal swamp award 150018  |  |

| 03, | cl The site of Mto wa Mbu township is of the  |             |
|-----|---|-------------|
|     | central and existern side of the mapped area.  It is sited at the place due to presence of a flat fland which encourages settlement, good | ·           |
|     | It is still at the same doe to praint of a  | -           |
|     | flat fland which encourages settlement and  |             |
|     | dimute condition of the area and drainage of  |             |
|     | the ance as the and is not too swampy and   |             |
|     | has few nows passing tend encounage the   |             |
|     | has few overs passing tend encounage the settlement and construction activities.  |             |
|     |   |             |
|     | - Functions of Mto wa Mbu township.   |             |
|     |   |             |
|     | 1). Administrative function due to the prisince of permanent buildings on the Mto wa Mby.  township which can be used to administration   |             |
|     | promonent buildings on the Mto wa Mby.  |             |
|     | township which can be used to administration  |             |
|     | This might involve the governmental actions   |             |
|     |   |             |
|     | :1.8 1 1 1 1  |             |
|     | 1 decid senice powering durillon this intoch  |             |
| -   | education since possibility function. This includes  education sinces due to prince of schools  with as School (Sch) on 170264, health    |             |
|     | somes the to presence of health with example  |             |
|     | on gné nfenna 176264  | · · · · · · |
|     | gra Aprilla   |             |
|     |   | ,           |
|     | mil. Residential settlement function This is due  |             |
|     | to the availability of settlement on the  |             |
|     | Mto wa Mby township example du to the   |             |
|     | prince of houses glong the roads and also   |             |
|     | nucleated stillement around the permantil building  |             |
|     | on grid ntinno 172270:  |             |

| 71. Given;                                 |   |
|--|---|
| - Old magnetic variation (OMV) = 120° 36'W |   |
| - Ine boarny (TB) = 180° 44'               |   |
| -p Annual change = 4 nositively            |   |
| -0 lime initities = 2018 July              |   |
| -D Tiny Ina) = 2027 Junvary                |   |
| 11   |   |
| ttenu;                                     |   |
|  |   |
| iil. Ditterny in Time                      |   |
| AT a T                                     |   |
| B1 - 13 - 11                               |   |
| AT = Ton 2022 = Tuly 2018                  |   |
| 341 2022 3019 2010                         |   |
| DT = 3 1/2 years                           |   |
|  |   |
| · Total rate of change (R)                 |   |
|  |   |
| R = Difference in time x Annual change     |   |
|  |   |
| R = 35 × 4'                                |   |
|  |   |
| R = 14                                     |   |
| n = 0° 14'                                 |   |
| K - V 11                                   |   |
| New Magnetic Vandor (NMU)                  |   |
|  |   |
| NMV = 120° 36′ + 0° 14′                    |   |
| NMV= 120° 50'                              |   |
|  |   |
|  | ## 1. Gurn;  -D Old magnitic variation (OMV) = 120° 36'W  -D The boarny (TB) = 180° 44'  -P Annual change = 4' positively  -D Time Inval = 2018 July  -D Time Inval = 2020 Junvary  ## 10. Difference in time  AT = To - Ti  AT = Jan 2022 - July 2018  AT = 3 /2 years  . Total rate of change (R)  R = Difference in time x Annual change  R = 3 /2 x 4'  R = 14'  R = 0° 14'  . New Magnitic Variation (NMV);  NMV = 0MV + 0° 14'  NMV = 120° 36' + 0° 14'  NMV = 120° 50'  . Magnitic Variation as at Junvary 2022 = 120° 50' |

| 03. | 21. il Magnetic Bearing = True Bearing + Magnetic Variation |  |
|-----|---|--|
|     | ,                     |  |
|     | MB = 180° 44' + 170° 50'                                    |  |
|     |   |  |
|     | MB = 301° 34'   |  |
|     |   |  |
|     | Magnetic bearing as at Junuary 2022=301° 34'                |  |

Extract 3.1: A sample of a correct response for question 3

On the other hand, 6,759 (16.1%) candidates who scored from 5 to 8.5 marks answered correctly some parts of the question. This indicated that they had moderate knowledge on the topic of Topographical Map Interpretation particularly on the tested items. However, their scores varied from 5 to 8.5 due to the strengths and weaknesses of their responses.

In part (a), some candidates provided the correct name of the type of climate without evidences, while others mentioned the correct type of the climate, but mixed up correct and incorrect evidences. Examples of incorrect evidences were as follows: presence of few forests due to the presence of low rainfall and low temperature. Those candidates failed to recognize that these are the characteristics of hot desert climate. Moreover, some candidates gave incorrect answers such as; Semi-arid climate, Hot desert, or Mediterranean. These revealed that they were not aware of the locations and typical characteristics of the climatic types.

In part (b), some candidates identified relief features on the mapped area with relevant examples. Some mentioned relief features on mapped area without relevant examples, while others mixed correct and incorrect responses. For example, some candidates wrote correct relief features such as; *valleys* and *seasonal swamps* without providing relevant examples.

In part (c), some candidates described correctly the site and functions of Mto wa Mbu township. Some provided the correct site and explained the roles/importance of roads and rivers, instead of the functions of Mto wa Mbu township.

In part (d), some candidates correctly calculated both Magnetic Bearing and Magnetic Variation as at January 2022, while others calculated incorrectly both Magnetic Bearing and Magnetic Variation.

Moreover, 34,084 (81.3%) candidates who scored from 0 to 4 marks were not well informed on the topic of Topographical Map Interpretation. In part (a), some candidates mentioned the correct type of climate without evidences, while others failed to identify the correct types of climate with evidences. For example, some candidates provided incorrect type of climate as; *Tropical climate* with the evidences of hot desert climate such as; *the area receives low rainfall due to the presence of few forest* and *presence of seasonal swamps*.

In part (b), some candidates provided the names of the relief features on mapped areas, but failed to give evidences. Some provided incorrect names of the relief features without evidence while, others did not answer this part of the question. For example, one candidate gave incorrect relief features with incorrect evidences like; *presence of schools* and *health centres due to the presence of population*.

In part (c), some candidates gave the site of Mto wa Mbu township without its functions. Some failed to identify the site but were able to mention the functions of Mto wa Mbu township. Others were not able to identify the site and functions of Mto wa Mbu township. For example, one candidate provided incorrect site of Mto wa Mbu such as; *it is located almost all over the map*, but the candidate identified its functions.

In part (d), most candidates did not calculate the angle of Magnetic Bearing and Magnetic Variation as at January 2022. For example, one candidate was not able to calculate both Magnetic Bearing and Magnetic Variation as evidenced in the following incorrect steps;

$$MB - MV$$
 $M2 - M1$ 
 $1 \ 2022$ 
 $8 \ 2018$ 
 $5 \ 3$ 

Extract 3.2 is a sample of an incorrect response for this question.

| Opo Tu as No A   |  |
|--|--|
| 30 1/20 of climate   |  |
| - Popical Climate  |  |
| Due to Anges 20°   |  |
| 40.00  |  |
| 6 Relief of Map  |  |
| - Presence Mountain /Hills   |  |
| due to the presence of the highland  |  |
|  |  |
| Freschie of River  |  |
| -due to the presence of the Mtows who triver   |  |
| 40m and 150224   |  |
| 0 1  |  |
| @ site of Wto M won  |  |
| - H from and 149   |  |
| - 11 sited in Eastern Part of Kilimanian (Manzaa)  |  |
|  |  |
| Function   |  |
| -plad in Agrablical actività   |  |
| -due to presence of Forest   |  |
| => Used for the demostric activities   |  |
| - line, school drinking cooking  |  |
| to Used for Construction and Transportation  |  |
| -due to presence of Forest  -p Used for the demostric activities  - like, school drinking cooking  -p Used for Construction and Transportation  - due to presence of Market, schools |  |
| ,  |  |
| 1 bate given   |  |
| Magnetic revision (MU) ruly 2018 120° 36'0   |  |
| Magnetic variation (Mu) July 2018 120°36'w  True bearing 180°44'  Annual Chango = x  Magnetic variation 2022 = x  Manatic Bearing Jan 2022 = x                                       |  |
| Anoud chanco = x   |  |
| Magnetic Bridtion 2022 = x   |  |
| Mante Rocin 700 2002 =2  |  |
| Jan 222  |  |
| From 16 Kormulchir   |  |
| From 16 formulation  |  |

| 3 6) MB=18+MU   |
|---|
| 2 (1) 1418-10 1 1410                                  |
| Selution  |
| T2-T1   |
| T2 2022 Jan   |
| 7, 2018 ouly  |
| 4 ys.   |
| Annuel Chango 4'                                      |
| 4 ya A much chango 4'  4 x 4'  = 16,  60  = 0° 2' 40" |
| =16,  |
| /60   |
| = 0° 2' 40"   |
|   |
| mg = 180° 44' 00"  180° 46' 40"                       |
| 7 0° 02′ 40°  |
| 180 46' 40  |
| : 16 Magnetic Besising at January 2022 is 180° 46'40  |
| - M. A. 10. A.  |
| @ Magneti Windia                                      |
| mV= MB+1B   |
| $Mu = T_2 - T_1$                                      |
| 2022 Jan  |
| 2018  |
| 4ya   |
|   |
| 4yax4 =16'  |
| - 0° 2′ 40"   |
| 4dd 120° 36' 100'                                     |
| 00° 02' 40"   |
| 120° 38' 40° W  |
| i. The magnetic Windlin at 2022 13 120° 38' 40"10     |

Extract 3.2: A sample of an incorrect response for question 3

### Section B: Study of Soils, Space Dynamics, Dynamic Earth and Consequences and Water Masses

#### 2.1.4 Question 4: Study of Soils

The candidates in this question were given the following statement "You have been invited to a workshop organized by farmers whose harvests have been decreasing in quantity and quality over the years due to soil degradation". Then, they were required to advise the farmers in six points on how they can improve both quality and quantity of their harvest. The question carried 20 marks.

This question was answered by 46,623 (99.5%) candidates. The general performance was good since 44,793 (96.0%) candidates scored 7 marks or above. Data analysis showed that 36,729 (78.8%) scored from 12 to 20 marks, 8,064 (17.3%) scored from 7 to 11.5 marks and only 1,830 (3.9%) scored from 0 to 6.5 marks. Figure 4 illustrates the performance for this question.

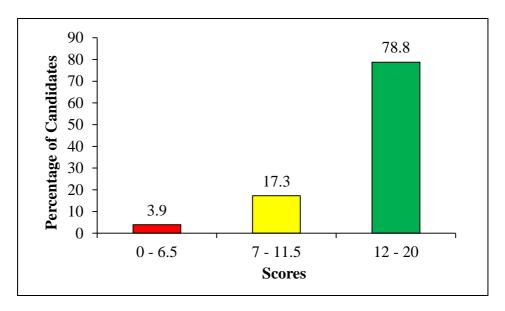


Figure 4: Candidates' Performance for Question 4

The analysis showed that 36,729 (78.8%) candidates who scored from 12 to 20 marks had adequate knowledge on the concept of soil degradation, particularly on the loss of soil fertility, soil conservation and management. Those candidates gave relevant introductions of soil degradation. For example, one candidate wrote; *soil degradation is the deterioration of the* 

soil quality through erosion, pollution, loss of fertility and mass wasting. This makes the soli to be less productive. Soil productivity is the ability of the soil to support plant growth through the supply of nutrients, water and air almost in a balanced proportion. Soil conservation refers to deliberate measures applied to protect the soil from loss of fertility, erosion and pollution.

Also, they provided the six points on how to improve both quality and quantity of the harvests. For example, one candidate wrote; *contour farming, terracing, afforestation and reforestation, destocking, mulching, cover cropping, strip cropping, application of organic farming, crop rotation and mass education* and ended with a relevant conclusion. Candidates' variation in their marks was caused by varying clarity and accuracy of their responses. Extract 4. 1 shows correct responses for this question.

| 4,      | soil degradation is the destruction in the                 |
|---------|--|
|         | quality of the soil due to a number of factor              |
|         | Such as munoculture, overgrazing such that the             |
|         | Soil is no honger able to sustain plant growth. The        |
|         | tames have been windowing why their haveste have           |
|         | belo developing in quality and auctity. The                |
|         | pllowing are the ways that the tomes in use                |
|         | So as to improve the quality and quantity of soil,         |
|         | Crop rotation system Involves the growing                  |
|         | of various cops of begines like beans, pens to             |
|         | rotate them annually so on to enrich and increase          |
|         | the festility of the soil. During cop notation, shallow    |
|         | whated with deep noted cops and regumes assist             |
|         | in nitrogen fixation and balance that helps to             |
|         | Inverse the fertility of the soil. This is done so         |
| .,,     | as to get the soil well enriched. It can be shown          |
|         | by a diagram below   |
|         | season 1 season 2.   |
|         |  |
|         | Ben's cassava cassava mane                                 |
|         |  |
|         | Peas maire Bean Peas                                       |
|         |  |
|         | The use of Pertilizers. The Farmers can decide             |
|         | to use Fertilizers like Farmyard pertilizers like Lowding  |
|         | and other animals and compost fertilizer that is from      |
|         | various things in one combination. Peoplite using only the |
|         | natural fetilizer, also artifical Fetilizes like Ammunum   |
| <u></u> | chlorde, NPK, CAN can also be used so as to                |
|         | increase the perturby of the soil. This helps to add       |
|         | the rate of organic matter in the soil which is very       |
|         | adventageors to supporting plant growth.                   |
|         |  |

| 4        | Fallowing, This is a period during the   |  |
|----------|--|--|
|          | agricultural practice where the Land is rept for                               |  |
| _        | some time without planting so that it can regain                               |  |
|          | its fertility before mother planting season. This                              |  |
|          | is usually a comparied with the gowing of grasses                              |  |
|          | so that it can not be next exactly bare and                                    |  |
|          | this helps to increase the fertuity of the soil sun                            |  |
|          | that the next growing seasons much yield will be                               |  |
|          | obtained in the production,  |  |
|          | Mulching. This involves covering the   |  |
|          | soil with a dry vegetative cover. This is usually                              |  |
|          | terned as a mutch. The logic behind mulching                                   |  |
|          | is to prevent the soil from being detached by                                  |  |
|          | any agent like wind, water Because the soil                                    |  |
|          | is highly protected then its reasoning enough such                             |  |
|          | that with next planting session the yield will                                 |  |
|          | be as Larger as before mulching had been done.                                 |  |
|          | These mulch can be dry reaf from banana trees                                  |  |
|          | that help covering the soil to avoid its destruction,                          |  |
|          | Destocking. This is the reducing the number                                    |  |
|          | of aimals that are kept in a piece of hand.                                    |  |
|          | Regarding that a farmer keeps aimals and still                                 |  |
|          | grows crops then with a large number of animals                                |  |
|          | makes it easy for the soil to losse its ability                                |  |
|          | to sustain plant growth. It's essential for the                                |  |
|          | farmer to keep iess animals to avoid the                                       |  |
|          | deterioration of the soil. The Famyers should                                  |  |
|          | be adviced to avoid overgrazing because a                                      |  |
|          | large group of animals loosers the soil  |  |
|          | stability and hence makes it easy for  |  |
|          | fertility to be lost and therefore destricking is the right choice to be made. |  |
| <u> </u> | Its the right choice to be made.   |  |

| Grove consulted This worker than                                       |           |
|--|-----------|
| Green manuring, This involves the ground in ungur ated into the ground |           |
| It is still green because much more fetulity is                        | gree      |
| When the ago is still green, trus will help to in a                    | :456      |
| the amount organic content in the soil that                            | is very   |
| potential in the substance of plant growth                             | ad        |
| herce groung maximum yield at the time                                 | of havest |
| because Green manuring has been taken into a                           |           |
| Generally, Soil degradation makes t                                    | he Fethe  |
| totally in fetule and one to this agrantiva                            |           |
| on diminishes and ever the decline of agricult                         | tural     |
| industres and due all the recession ways                               | that      |
| can be used so as to reduce all the nfetility                          | ean       |
| help to the growth of agrantial product                                | non.      |
|  |           |

Extract 4.1: A sample of a correct response for question 4

Apart from that, 8,064 (17.3%) candidates who scored from 7 to 11.5 marks had insufficient knowledge on the topic of Study of Soils, particularly on the concept of soil degradation. Some candidates gave relevant introduction and explained few points on how farmers can improve both quality and quantity of the harvest. Others mixed correct and incorrect responses.

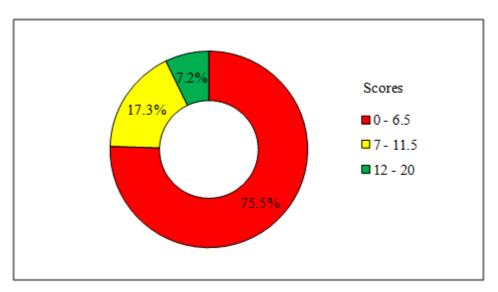
Furthermore, 1,830 (3.9%) candidates who scored from 0 to 6.5 marks indicated limited knowledge on the topic of Study of Soils, particularly on the concept of soil degradation. Some candidates provided irrelevant introductions, explained few points on how farmers can improve both quality and quantity of the harvests with irrelevant conclusion. Some mixed correct and incorrect points, while others mentioned irrelevant points and weak conclusions. These incorrect responses made the candidates to score lower marks. For example, one candidate wrote relevant introduction of soil degradation as the decline of the value of the soil but failed to explain on how farmers can improve both quality and quantity of their harvest in a degraded soil, without a conclusion. Another candidate explained the ways to improve agriculture such as; control of pests and diseases, use of modern tools, use proper farming methods, ensure proper selection of land for

cultivation and avoid farming near areas with construction sites instead of how to improve the productivity of the harvests in a degraded soil.

# 2.1.5 Question 5: Space Dynamic

Candidates in this question were required to classify global (Planetary) wind system in three points and assess the effects of wind and ocean currents on the aspects of temperature and rainfall by giving two points in each aspect. The question carried 20 marks.

This question was answered by 11,640 (24.8%) candidates. The general performance was weak since 2,854 (24.5%) scored 7 marks or above. Data analysis showed that 835 (7.2%) candidates scored from 12 to 20 marks 2,019 (17.3%) scored from 7 to 11.5 marks and 8,786 (75.5%) scored from 0 to 6.5 marks. Figure 5 illustrates the performance for this question.



**Figure 5:** Candidates' Performance for Question 5

Analysis showed that 8,786 (75.5%) candidates who scored from 0 to 6.5 marks revealed inadequate knowledge and skills on the topic of Space Dynamic, especially on the concept of global (planetary) wind. They showed lack of mastery of the subject matter. Some candidates provided relevant introductions, but explained inadequately the classes of global wind system, effects of winds and ocean currents on rainfall and temperature. Others gave correct definitions of global planetary wind, but explained other geographical concepts which were not related to the concept of global (planetary) wind. For example, one candidate provided

incorrect classes of global wind systems such as; *monsoon winds, land breeze winds* and *mountainous winds*. Issues pertaining to the effects of winds and ocean currents on rainfall such as *occurrence of floods* and *tsunami, global warming and air pollution* characterized the majority of the candidates' responses in this category. Extract 5.2 is a sample of incorrect responses for this question.

| 5 | Globel wind. 10 for 10   |
|---|--|
|   | the Movement of wind on the buthing Lucture Suspension with the circ Marks in criperant temporature                      |
|   | Surface Suspension with the circ   |
|   | Mails in crifferent temporature  |
|   | and with bapour is blow from   |
|   | area y high land to area y   |
|   | low perch and bonun tretion that   |
|   | Cheminated with proverting wind  and voy etation Cover which  are prosent at contain area.  The following and closeline. |
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|   | Cho proseno al contain crea.   |
|   | the following our clossifica.  |
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|   | / Hutabalia wind li the  |
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|   | role of temporatures   |

| 5 Anabatic wind !                       |
|---|
| Hind of wind which blows and            |
| which blow i and                        |
| [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] |
| The other area. Normally this is        |
| 100 /20                                 |
| ain. in clifferent wind IN alse         |
| es high louching to forms tion y most   |
| and air Subjectence.                    |
| Mornson Winel 1 th                      |
| land of which a cured during            |
| clifferent Lower hoppen in the years    |
| which experienced the cold and          |
| fronte and clints which the toutel      |
| the con under building                  |
| from one area to another                |
| from one area to another                |
| Hpa. from ( lassification               |
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| Und wind on runfall                     |
| The wind year ocenic Climat this        |
| The wind unch otenic Climent this       |
| soulting to the pression of charges bet |
| wen on cloud and lack other             |
| when collicte togother in the atm.      |
| coppers that leading to formation       |
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| elseline ogstrament den brook           |
| l'ecline ogrupment de proports          |
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| [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  |
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| filmed elas prevading wind   |
| which localing to the change   |
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Extract 5.2: A sample of an incorrect response for question 5

In extract 5.2, the candidate explained in the first part, the incorrect types of local winds such as *catabatic wind*, *anabatic wind* and *monsoon wind*. In the second part she/he explained the effects of the wind such as; *occurrence of thunderstorms*, *formation of fog* and *occurrence of climatic change*,

instead of classifying global wind system and assess the effects of winds and ocean currents on temperature and rainfall.

Furthermore, 2,019 (17.3%) candidates who scored from 7 to 11.5 marks lacked enough knowledge and skills on the topic of Space Dynamic, particularly on the concept of Global (planetary) wind. Some candidates provided good introductions on Global (planetary) wind, in the main body they explained insufficiently the classes of global wind system and assessed few points on the effects of wind and ocean currents on rainfall and temperature. Some candidates failed to classify global wind system and explained inadequately the effects of wind and ocean current on rainfall and temperature. Others explained three classes of global wind system and effects of winds and ocean currents on rainfall only. For example, one candidate provided a relevant introduction, explained correctly classes of global wind system and effects of winds and ocean currents on rainfall, but gave incorrect effects of winds and ocean currents on temperature such; as winds lead to decrease of temperature and unstable rainfall while ocean currents lead to variation of temperature in different places and formation of rainfall.

Moreover, 835 (7.2%) candidates who scored from 12 to 20 marks had adequate knowledge and skills on the topic of Space Dynamics, especially on the concept of weather and climate. Those candidates scored higher marks because they provided relevant introductions for global (planetary) winds system. For example, one candidate wrote; planetary winds are winds which blow more frequently on a certain area, normally, they do not change their direction. Global pressure belts are specific zones of the earth marked by uniform pressure characteristics. There are four pressure belts globally which are Equatorial low pressure belt, Subtropical high pressure, Sub polar low pressure belt and Polar high pressure belt.

Also, they classified global wind system. For example, one candidate wrote;

(a) Polar winds (easterlies); these winds blow from polar high pressure belts to sub polar low pressure belts. They are known as easterlies because they are deflected from the east. They are divided into northern easterlies operating in the northern hemisphere and the southern easterlies operating in southern hemisphere.

- (b) Westerlies; These are winds which blow from the subtropical high pressure belt (Horse latitude) to the sub polar low pressure belt. These winds are known as westerlies because they are deflected from the west. They are divided into two: the northern westerlies and the southern westerlies.
- (c) Trade winds; Winds which blow from the subtropical high pressure belt (Horse latitude) to the equatorial low pressure belt (Doldrums).

  They are divided into northern east trade wind and southern east trade winds.

In addition to that, such candidates provided the effects of wind and ocean currents on rainfall and temperature. For example, one candidate wrote;

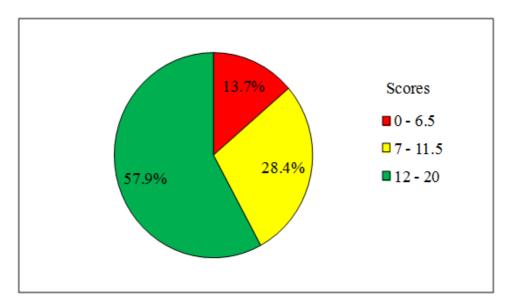
- (a) On shore wind cause heavy rainfall on coastal areas because they carry moisture from the sea to the land whereas off shore winds take moisture away from the land causing little or no rainfall in coastal zones.
- (b) Warm ocean currents like Mozambique current cause high rainfall in the areas they flow because they contain a lot of moisture which is carried into coastal areas causing high rainfall. In contrast, Cold Ocean current, like the Benguela current, cause low rainfall on coastal areas because they cool warm moist winds that cut across them causing little or no rainfall in the areas.
- (c) Winds blowing from areas with high temperature, like the Tropical, have warming effects on the areas they blow to. In contrast, winds blowing from areas with low temperatures, like Polar Regions, have cooling effects on the areas they blow to.
- (d) Warm Ocean current like Mozambique current, lead to high temperature in the areas they flow because they flow from hot regions. Hence, they have warning effects on the areas they flow. In contrast, cold ocean currents, like the Benguela current, lead to low temperature on coastal areas because they flow from cooler regions. Hence, they have cooling effects on the areas they flow.

However, the strengths and weaknesses of their responses made their scores to vary.

# 2.1.6 Question 6: Dynamic Earth and Consequences

Candidates in this question were given the statement that "You are invited by villagers from Lwandai village in Lushoto District who wonder why muds flow from the mountains to their settlements". Then, in six points, they were required to educate the villagers on the causes of the situation. The total marks allocated for this question were 20.

This question was attempted by 44,364 (94.7%) candidates. The general performance was good since 38,279 (86.3%) candidates scored 7 marks and above. Data analysis showed that 25,686 (57.9%) candidates scored from 12 to 20 marks, 12,593 (28.4%) scored from 7 to 11.5 marks and 6,085 (13.7%) scored from 0 to 6.5 marks. Figure 6 illustrates the performance for this question.



**Figure 6:** Candidates' Performance for Question 6

The analysis in this question showed, 25,686 (57.9%) candidates who scored from 12 to 20 marks demonstrated a good knowledge and skills on the topic of Dynamic Earth and Consequences on the subtopic of mass wasting, particularly on the concept of mudflows. Those candidates provided relevant introductions for mass wasting and mud flows. For example, one candidate wrote; *Mass wasting is the creeping, flowing, sliding or falling of rocks and weathering materials downhill under the influence of gravity. The mass movement of loose materials (regolith) is* 

mainly downhill in the form of saturated soil, loose stones and rocks. When gravitational forces exceed forces of resistance, the slope failure occurs and materials start to move downwards in either a slow movement or a fast movement. Water plays a great role in weakening the soil that would otherwise resist downhill movement. Materials saturated by water will execute a fast flow while the rest will be displaced in a slow movement.

Mud flows is one type of mass wasting. Mudflows are more rapid movement of soil, occurring on steeper slopes and exceeding 1 km per hour. Mud flows are most likely to occur following periods of intensive rainfall, when both volume and weight are added to the soil giving it higher water content than an earthflow.

Likewise, they gave reasons for the occurrence of mud flows. Some of the reasons given include *gradient* (angle of the slope), the nature of materials and the extent of saturation, vegetation, climate, human activities and tectonic forces. Also, they provided relevant conclusions. The variation of their marks was caused by the differences in the strengths and accurateness of their responses. Extract 6.1 is a sample of a correct response for question 6.

| 6                        |  |
|--------------------------|--|
| Mudglan R                | efors to The flowing movement of mud         |
| and other olluvial mator | als like silt down the slope due to the      |
|                          | defin is explained well under the phenomena  |
| of War Maryle which      | refort to the menoment of moternals down     |
| The slope and the ing    | luona of growity. The monoment of the        |
| matorials can be in t    | alling movement, crooping movement and       |
| floury movement. The n   | nudelisms is caused by several causes        |
| In the light of this st  | atement to pollowing one the major           |
| anson of worr morning    | ;  |
| Climate of               | The area; The process of more weather in     |
| mainly influenced by tu  | o type of the weather condition of an        |
| aren revorated shown to  | g pondod of time. The dimate of Its area     |
| determined if the make   | unsting will take place in terms of          |
| meeping, flowing or foll | ing movement this is due to water in the     |
| enumment ayoud by        | troquent ains Theresone is there is multing  |
| in Lwandai village it    | notates that the directe is allowing the     |
| prosconce of mosture in  | IN wifare which leads to fishing             |
| movement of national c   | Kint, wara, gravel >                         |
| Nature and Ex            | tent of caturation; The concept of multiple  |
| 14 lts flowing movemen   | t of alluvial mutagale is mud from the       |
| area = of high to Isw a  | gradient. The flowing movement is influenced |
| by the amount of right   | Positive or water in the ground it high it   |
| taites surface of the    | thinks it waster in the desired it high it   |
| leads to flouring movem  | ent if Low hater on no movilture at all      |
|                          | Nomant, hence Itu myddisu in huardai         |
| village in Luthota shoul | d know That the amount of male /mainture     |
|                          | Mugnices must waiting.                       |
|                          | lopo); fan be explojned as the level of      |
| indighten thou me pain   | it to another. Mais earling is influenced    |
| or could by difference   | in gradient betheen the point home           |

|    | explains the phonomera management of materials due to influence   |
|----|---|
| 16 | of gravity. If the dope or gradient is low it rough to very       |
|    | Low rate of more waiting compared is mon the gradient is          |
|    | high therefore the most waiting then sword present in Laurdai     |
|    | Village of mudition is influenced by the dispelgradient.          |
|    | Vogetation cover; Furtherly how waiting phenomena                 |
|    | of mudflow is coursed, altered or influenced by the level of      |
|    | regetation and available in an avea lif an avea has high          |
|    | coverage of plants or most the rate of man wanting is then        |
|    | Iswared lines the regulation rand to act as barrior to the        |
|    | movement a to materials and the vice vessa is true in             |
|    | areas nuovo trave are no wage attern, Two materials touch to      |
|    | move down the clope early as there are no barriers. Therefore in  |
|    | Lovendoi The vogotation and might be low influencing modeling.    |
|    | Tectonic activities of focus; Natural parcos acumpy               |
| -  | on to earth surface thrown as compressional or tectoric and       |
|    | the tensional activities might also add up on the causes of       |
|    | mudifish and mall unling in general. There tectanic forces        |
|    | acting in the south load to the formation of features like        |
|    | plateaux, excalpments which include two rise in earths surface    |
|    | above too lovel the fact that there is difference in slope it     |
|    | loads to make waiting theme the mudthen in Landai might be        |
|    | in the areas affected by the Tectoric forces is Usambara.         |
|    | Human Activities; Lastly, The geographical phonomena              |
|    | of more warting which if the movement of diminal materials        |
|    | druh the slope can also be influenced by human adjutage           |
|    | Example, when mon out I to trees in the stopy areas it leads      |
|    | To nomeral a bowners to moss wasting hence influences the         |
|    | protess, die human autilities like mining and quarrying which     |
|    | involves the use of dynamites and explosives influence the        |
|    | mais writing unco the shock or aftermatto of the experien         |
|    | byrgi about disturbance home locals to man wasting is avalenches. |
|    | <del>, , , , , , , , , , , , , , , , , , , </del>                 |

| Generally, mudglish and make making concept in                        |  |
|---|--|
| Gonoral a normal geographical phonomena which is adventage            |  |
| my to TW society or it lands to TW formation of soil, building        |  |
| material, tomaton of unital bediestie domined more of lakest and also |  |
| disadvantagosus as it loads to local of lives and dostruction of      |  |
| proporty is in Nyeri, Kenya (1990), In Rix, Bio2/1 where about        |  |
| att people dies it can be controlled by terracing, planting of these  |  |
| ora ausiding cottlement in along mans.                                |  |
|   |  |

Extract 6.1: A sample of a correct response for question 6

Furthermore, 12,593 (28.4%) candidates who scored from 7 to 11.5 marks had inadequate knowledge on the topic of Dynamic Earth and Consequences, particularly on the concepts of mass wasting and mudflows. Some candidates provided relevant introduction, of mass wasting and mud flows, but gave few causes of the mudflows. Some candidates provided irrelevant introductions and explained reasons for the occurrence of mud flows without conclusions. Others gave relevant introduction but mixed up correct and incorrect explanations on some causes of mudflows. The dominant incorrect reason given by the candidates in this group included *melting of ice* and *prevailing winds*.

Moreover, 6,085 (13.7%) candidates who scored from 0 to 6.5 marks lacked the knowledge on the topic of Dynamic Earth and Consequences especially on mass wasting and mudflows. Some candidates failed to give correct introductions of mass wasting and mud flows. in addition, they explained insufficiently the reasons for the occurrence of mudflows. Some gave relevant introductions, but failed to give correct reasons and conclusions. Others gave relevant introductions for mass wasting and irrelevant introductions of mud flows. Also, they failed to describe the causes for mudflows. For example, one candidate gave the explanations of soil creep instead of mudflow such as; it is the steady movement of the soil down the slope. Extract 6.2 is a sample of incorrect responses for this question.

| 6. | Myd flow refer to the movement                   |
|----|--|
|    | of unconsolidated materials comprises of rand,   |
|    | pebbles and shingles that are being incluenced   |
|    | by the gravity in a slow motion in a slope.      |
|    | Hormally mud flows are found in the effect       |
|    | of mass wasting. There other processes such as   |
|    | debris fell, avalanche and among others. The     |
|    | mud flow for it to occur there is a force to     |
|    | be considered, presence of steep slope for it to |
|    | move and among others. With that concern here    |
|    | are the measures on the causes of mud flow!      |
|    | Avoiding staying in steepy areas                 |
|    | or highlands; this steep stope influences the    |
|    | movement of different materials. Therefore it    |
|    | is advised for the people to stay away in such   |
|    | areas so as to avoid movement of mud flow        |
|    | and other course. Hence avoiding the increase    |
|    | in displacement of people.                       |
|    | People should build very light                   |
|    | houses or wooden buildings so as to reduce the   |
|    | effect of mass wasting: If people are to live    |
|    | 11 1 1   |

| 6. in very light houses or wooden suildings so as  |          |
|--|----------|
| to decrease the great effect or tension of such    |          |
| problems. Therefore it will be able to reduce the  |          |
| number et decline in settlements.                  | ┨        |
| There should control in water catching             | $\dashv$ |
| 1 1  | $\dashv$ |
| -not area and flooding to avoid occurance of       | $\dashv$ |
| mud flow which is also inpluenced by water.        | -        |
| people should be able to control areas with        | $\dashv$ |
| high water content and flooding in areas which     | _        |
| are very dry so as to reduce drainage. Therefore   | _        |
| It will be cible to overcome the occurance of      | _        |
| mud flow:  | _        |
| There should be establishment of                   |          |
| strong government policy on suilding new           |          |
| residential areas to maintain their retillement;   |          |
| this helps to reduce migration of people anyhowly  |          |
| since most of the people living in such areas when |          |
| are being evacuated they end up lostfering anyhow  |          |
| by with no where to go. Hence reduces the          |          |
| occurance of mud flow to bring large effect to the |          |
| Victims.   | $\neg$   |
| People should avoid conducting dangerous           |          |
| activities that are prone to mud flow occurrence;  |          |
| such activities can be mining activities in which  | $\neg$   |
| people uses heavy machines to dis the holes and    | $\neg$   |
| left unfilled. Therefore in case of minfall it is  | $\dashv$ |
| easily to wash away and increase in flooding.      | $\dashv$ |
| hence leading to an increase in the mud flow.      | $\dashv$ |
|  | $\dashv$ |
| So people are advised to reduce on conducting      | $\dashv$ |
| some activities that are dangerous to the          |          |
| land.  | _        |
|  |          |

| 6. | People should follow the rules and regulations  |
|----|---|
|    | made by the government towards people living in   |
|    | highland areas; most of the people ignores and  |
|    | reem to be tortured by the above authority. There   |
|    | fore making people to neglect and secomes people  |
|    | with no where to stay due to force done by  |
|    | the government. Hence, shows that there is need   |
|    | for people to not ignore on the aducation provided  |
|    | on the effect of mud flow in high land are or.  |
|    | In a nut shell, mud flow results  |
|    | to man effects such as migration of people.   |
|    | to many effects such as: migration of people, shortage or land, it leads to decline in production |
|    | due to elliphing cultivation, remetimes leads to  |
|    | loss of properties and even life: Therefore, mad flow   |
|    | is inevitable to people living in highland areas if   |
|    | they will not focus on the measures discussed above   |
|    |   |

Extract 6.2: A sample of an incorrect response for question 6

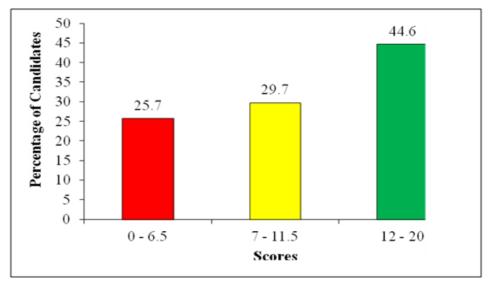
In Extract 6.2, the candidate explained the ways of controlling natural catastrophes such as: avoid staying in steep areas, people should build very light houses, there should be control of water catchment areas and establishment of strong government policy, instead of the causes for mudflows.

## 2.1.7 Question 7: Water Masses

Candidates in this question were given the statement that "The nature of the rock and relief structures of the earth determine the development of river patterns". Then, they were required to justify the statement with the aid of diagrams in six points. The total marks allocated for this question were 20.

This question was answered by 37,221 (79.4%) candidates. The general performance was good since 27,663 (74.3%) candidates scored 7 marks or above. Data analysis showed that 16,617 (44.6%) candidates scored from 12 to 20 marks, 11,046 (29.7%) scored from 7 to 11.5 marks and 9,558

(25.7%) scored from 0 to 6.5 marks. Figure 7 illustrates the performance for this question.



**Figure 7:** Candidates' Performance for Question 7

Further analysis showed that 16,617 (44.6%) candidates who scored from 12 to 20 marks had adequate knowledge on the topic of Water Masses, particularly on the concept of river (drainage) patterns. Those candidates justified how the nature of the rock and the relief structures of the Earth determine the development of river patterns. They explained the meaning of river (drainage) patterns. For example, one candidate wrote; *River* (drainage) patterns is the lay out or plan of rivers with their tributaries on the drainage basins. River patterns are highly influenced by the geological (rock) structure and geomorphological (relief) of the area in which the river flows. He/she justified how the nature of the rock and the relief structure of the Earth determine the development of river patterns as;

- (i) The dendritic drainage pattern is the drainage pattern in which rivers look like a tree trunk and its branches. In this pattern, tributaries join the maim river in acute or oblique angles. It is common in areas with gentle slopes whereby it flow along those lines where they find erosion easy and for this reason, they follow areas of weak rock. Example in Kenya highlands.
- (ii) A radial drainage pattern is the pattern in which rivers radiate from a hill or a peak of a mountain. This pattern is influenced by the

presence of a hill or a mountain. It is common where there are volcanic mountains and igneous rock e.g. on the slopes of Mount Kilimanjaro. It is controlled by the slope of the land.

- (iii) A rectangular drainage patter is similar to the trellis pattern. In this pattern, however, rivers form numerous sharp angular bends as they flow on intensively faulted rocks. Examples are found on the Bamenda highlands in Cameroon.
- (iv) An annular drainage pattern is a pattern in which rivers make concentric curves in dissected volcano made of bands of hard and soft rocks. An example is found around Lake Bosumtwi in China.
- (v) A trellis drainage pattern is the drainage pattern in which rivers join in right angles as they flow along the bands of hard and soft rocks. Such rivers erode soft rock layers leaving hard rock layers. The patterns strongly related to structure of the rock mostly flow along the fault or other lines of weakness.
- (vi) A centripetal drainage pattern is a pattern in which rivers flowing from different directions converge in one valley or depression where there is a swamp, lake or sea. It is influenced by slope as in Lake Chad (Central Africa).
- (vii) A parallel drainage patter is characterized by steams flowing parallel to each other influenced by presence of steep slopes especially along fault scarps. A good example is river Athi in Kenya.

Also, they supported their answers with well drawn diagrams. However, strengths and weaknesses of their responses made them to vary in their scores. Extract 7.1 is a sample of correct responses for this question.

| 4.  | River patterns report to the outstood of water h              |
|-----|---|
| 1.  |   |
|     | a given area. the river patterns can also be Edentified as    |
|     | the Drainage patterns. The Development of the River patterns  |
|     | are determined by various factors heliding the Nature of The  |
|     | Rock and the Relief Fruiture of the Farth the following       |
| - 1 | are some of the live patherns and their related justers gor   |
|     | due coment.   |
|     | Dendritie patters. This is One of the river pattern           |
|     | that Own hom of Veins on a leaf. It I featured by             |
|     | Many tributaries that Jain the Main river the flow is mostly  |
|     | from the high hand occor to Lowhand that Join the Rive        |
|     | and it martly Owns Is places with Igneous Rocks.              |
|     |   |
|     |   |
|     |   |
|     |   |
|     | Maineine  |
|     | Intertwice  |
|     |   |
|     | Centripetal pattern. Ther I the five pattern that             |
|     | Involve the flow of water that Colecti to One Center example  |
|     | a Lake. Un Centrapetal pattern mortly Dews when water         |
|     | from the high hand orcar like aboutain Collect to source like |
|     | takes and it dure lops to areas with early croded rocks       |
|     | thus facilitating the novement of coale                       |
|     |   |
|     |   |
|     |   |
|     | > (Nake/),  |
|     | detributories   |
|     |   |
|     |   |

| 7 Rectaugullar pattern. Un le The river pattern which          |
|--|
| Trustues the Flow of water (joining the main river at          |
| a right angle. The rectangular rive pathern mainly shows h     |
| In Rocks that have fautte or cracke and are not early          |
| eroded and also the pattern flows from the uplifted band       |
| to how or nearly flat hand.                                    |
|  |
|  |
| Mibulane   |
|  |
|  |
|  |
|  |
| Main (avze   |
| Radial patters. This 4 another river patters where             |
| the water stone from the Source outstone of the                |
| tributary the radial river pattern Involves the Movement       |
| of water from Uphated areas that dertibute to the rest         |
| under the turbunce of roder that are possable the              |
| new pattern may be an outled of sources like down or           |
| ponds.   |
|  |
| ** Tributaries   |
| Saul C   |
|  |
|  |
|  |
| Annular pattern. This is another five pattern                  |
| where the water place from its Course in a spiral way.         |
| The Knular pattern is mostly experienced in Places of Land     |
| Uphift where water flows Out of the bure through distributions |
| and the Rocks ar early evoded. Example the Agreeous and        |

| $\Box$ | Sedirentery Rocks that also the water to flow between   |
|--------|---|
| _      | then  |
| _      |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        | 5 11 11 11 11 11 11 11 11 11 11 11 11 11                |
|        | Trellived pattern. Use is another river pattern where   |
|        | hu Flas of vales Canada The Main Course at light augh   |
|        | Meaning almost at light augh. The pattern Involves      |
|        | The flow of water from highland area to Commit with the |
| _      | Main Course and It passer through early ended rocks     |
|        | Such a the Agreeou Rocks.                               |
|        |   |
|        |   |
|        | tributaries.  |
|        |   |
|        | <u> </u>  |
|        |   |
|        |   |
|        | MO 0  |
|        | - Main Rue  |
|        | 71 - 0  |
|        | Therefore the River patterns develop due to a           |
| _      | number of factors which helude nature of the Rock       |
|        | and keller. Thus result to the formation of various     |
| -      | water bodie and Conduction of Virgu economie            |
|        | activities which are a result of the coater reviewed    |
|        | from the dutibutarie to the Main vourse of water.       |

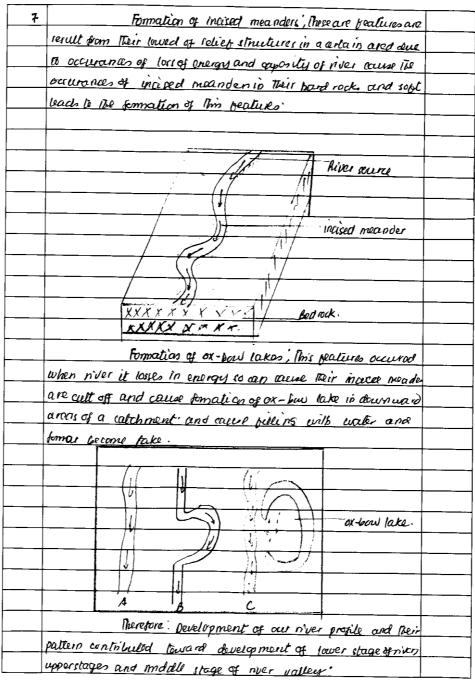
Extract 7.1: A sample of a correct response for question 7

On the other hand, 11,046 (29.7%) candidates who scored from 7 to 11.5 marks had inadequate knowledge on the concept of river (drainage) patterns. Some candidates gave relevant introductions for river patterns, but justified insufficiently the nature of the rock and relief structure of river pattern. Some provided irrelevant introductions with few points that, river patterns are influenced by rock and relief structures. Others provided relevant introductions but mixed up correct and incorrect responses. For example, one candidate defined *rocks* instead of *river* (*drainage*) *pattern* such as; *are aggregates of mineral particles*. The candidate further justified the answer with few points on how the nature of the rock and the relief structure of the Earth determine the development of river patterns with irrelevant conclusion. Exactness of their responses caused variations of the marks.

Moreover, 9,558 (25.7%) candidates who scored from 0 to 6.5 marks had insufficient knowledge on the topic of Water Masses, particularly on river (drainage) patterns. Some of these candidates provided irrelevant introductions and failed to justify how the nature of the rock and the relief structures of the earth determine the development of river patterns. Some provided relevant introductions for river patterns, but justified insufficiently how the nature of the rock and the relief structure of the Earth determine the development of river patterns. Moreover, others provided relevant introductions for river (drainage) patterns, but mixed correct and incorrect points. For example, one candidate wrote incorrectly consequent and insequent as follows; consequent streams are the main streams flowing directly down a slope while insequent streams are the tributaries which flow towards the main streams. Another candidate gave features of river erosion such as; V- shaped valley, plunge pool, pot holes, natural levees, floods and delta instead of dendritic drainage pattern, a radial drainage patter, a trellis drainage pattern, a rectangular drainage pattern, an annular drainage pattern, centripetal drainage pattern and a parallel drainage pattern. Quality of their responses made them to have variation in the scores. Extract 7.2 is a sample of incorrect answers for this question.

| 7. | River patterns; This is a way of distribution of developme   |
|----|--|
| 1  |  |
|    | nt of channel of a river loward their long profile of the liver pate   |
|    | ins and liver pattern consists of three stages which are the Upper   |
|    | slage of nier, Middle stage of niver and the Lower stage of the  |
|    | river due to occurance of differences in nature of the rock and  |
| _  | The relief structures can influenced occurance of land forms or  |
|    | reatures toward upper stage of over and lower stage of the   |
| _  | river flu following are the landform or features can occuped   |
|    | due to the nature of the rocks in upper stage of river.  |
|    | The stream cutt valley, This are palures which are the   |
|    | formed in upper ctage of river due to water flaving in channels  |
|    | are cult across dupperent native of the rocks which can be the   |
|    | hard and soft to make their channels and can course occurance  |
|    | of valley is a gruenares.  |
|    |  |
|    | / 16 A   |
|    | River channel.   |
|    |  |
|    | stream cult vallus   |
|    |  |
|    | Kmik point   |
|    | terd I had   |
|    | XXXXX  |
|    | Formation of water falls. These are land from which cue  |
|    | formed toward our upperstage of nuer depends on nature of  |
| 7  | rocks such as watter falls occurred when hard rock standing  |
|    | vertically, honizontaly and vertical upstream digging deep   |
|    | The state of the s |
|    | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX   |
|    | Wallfall   |
|    | Plunge poil water water  |
|    |  |

| 7 | Formation of patholis, These are features which are firmed           | -  |
|---|--|----|
|   | in uppertage of niver pattern involves when water broaking down      |    |
|   |  |    |
|   | hard rock layer and when meet the permeable rocks invole the         |    |
|   | soil and where meet with boles can contributer water to percolate    |    |
|   | imal the wil Through Their swallow hales                             |    |
|   |  |    |
|   | River channel  |    |
|   |  |    |
|   |  |    |
| _ | O pathales   | 44 |
|   | water flowing.   |    |
|   | 1 /0/ 1/1  |    |
|   |  |    |
|   | XXXXXXXXXXXX Bedjocks.   |    |
|   |  |    |
|   | Formation of braided river channels, ims are palures                 |    |
| _ | are occurred when river profile leach is relief strustructure is the |    |
|   | tower landed areen where eaux river las enemy or capacity            |    |
|   | and involver nucrehannel to beame braided to each other in           |    |
|   | land of masses areas:  |    |
|   |  |    |
|   |  |    |
|   |  |    |
|   | X /  |    |
|   | sand put   | -  |
|   | June, pa   |    |
|   | a susping diameter   |    |
|   | Braided river channel  | _  |
|   |  |    |
|   |  |    |
|   |  |    |
|   |  |    |
|   | XXXX AxXX Deposition of TR  XXXX AXXX Deposition of TR               |    |



Extract 7.2: A sample of an incorrect response for question 7

In extract 7.2 the candidate explained the features formed at the youth and middle stages of the river such as:  $stream\ cut\ off\ valley,\ formation\ of\ water$  falls,  $formation\ of\ pot\ holes,\ formation\ of\ incised\ meanders$  and  $formation\ of\ ox\ -\ bow\ lakes$  instead of explaining the types of river patterns as influenced by geological (rocks) and geomorphological structure (relief).

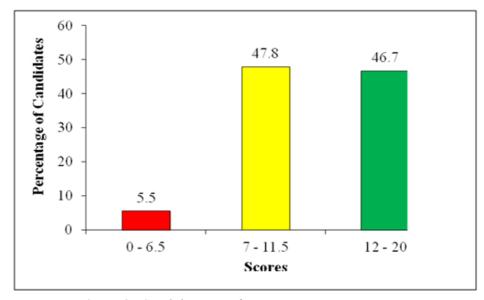
#### 2.2 13/2 GEOGRAPHY PAPER TWO

This paper consisted of seven questions which were set from two topics; *Population and Development* and *Regional Focal Studies*. Question 1 and 2 were set from the topic of *Population and Development* while question 3, 4, 5, 6, and 7 were set from the *Regional Focal Studies* topics in the following subtopics: *Sustainable Fishing, Environmental Friendly Tourism, Manufacturing Industries, Transport and Communication* and *Agricultural Development*. The candidates were required to answer a total of five questions whereby, question number one (1) was compulsory. Each question weighed 20 marks.

## 2.2.1 Question 1: Population and Development

This question was compulsory and it required the candidates to "Comment on the nature and causes of population distribution in Tanzania by providing eight points, four in each aspect".

The question was attempted by 46,866 (100%) candidates. The general performance was good as 44,289 (94.5%) candidates scored 7 marks and above. The detailed data analysis showed that 21,885 (46.7%) candidates scored from 12 to 20 marks, 22,404 (47.8%) scored from 7 to 11.5 marks and 2,575 (5.5%) scored from 0 to 6.5 marks. Figure 8 illustrates the performance for this question.



**Figure 8:** Candidates' Performance for Question 1

Further analysis showed that 21,885 (46.7%) candidates who scored from 12 to 20 marks understood the demands of the question. Those candidates had good knowledge and skills as they correctly commented on the nature and the causes of population distribution in Tanzania and provided relevant conclusions. For example, one candidate made a good introduction of the population distribution in Tanzania as the question demanded. The candidate commented on the nature of population distribution in Tanzania in four points as; high population densities are found on the shore of lake victoria, coastal areas and on the slope of mountain Kilimanjaro due to availability of water and fertile soil. Moderate population densities are found in western part like Tabora, Kigoma and Shinyanga due to climate of an area. Sparsely populated areas are found in the central parts of Tanzania due to climate of an area which is the semi-arid areas. Also, the candidate eleborated the four causes of population distribution in Tanzania as; unevenly distribution of natural resources, availability of employment opportunities, the influence of the government policy and unevenly distribution of social services. The candidate finalized his/her work by providing a relevant conclusion.

The variation in their scores was influenced by the strengths and weaknesses of their responses. Extract 8.1 is a sample of a correct response from one of the candidate for this question.

| <b>ļ</b> . | Population distribution refer to the occurence and non-occuren-  |
|------------|--|
|            | ce of people in a restain geographical area, agreerally, population  |
|            | is unevenly distributed that is, people are more concentrated or   |
|            | pupulated in some areas than others. Tanzania as a rountry is no   |
|            | exception where population is denser in some regions than others   |
|            | comparatively, for example, population is denser in Dar escalaan than  |
|            | Lindi region. Below is the nature of population distribution in Tanzania;  |
|            | There is more people on the coastline or roastal regions.  |
|            | That is population is dense in coastal regions such as Day ps Palacon,   |
|            | That is population is dense in reasted regions such as Dar estalacom,  Tanga powani. This can be due to historical factors such as slave |
|            | trade and colonialism where a lot of people where licated  |
|            | along the roast for activities such as fishing and trade. Hence, there   |
|            | is high population density in the coastal regions of Tanzania.   |
|            | Pupulation is less dense in the interior regions such as   |
|            | central Tanzania. Fur example, Dodona, Iringa Singida, Moeya and   |
|            | Njonbe. In Dodoma and Cingida it is mainly due to its and  |
|            | and semi-and direct that generally discourages settlement while  |
|            | in regions like lubeya and Iringa people are less denso due to   |
|            | abundance of plantations successive from the colonialist period.   |
|            | Population is dense around or in larustrine regions or lake  |
|            | regions and as kigoma kagera Mwanza Musoma and Mara to   |
|            | mention a few. This can be due to large availability of water bodies   |
|            | which facilitate many eronomic activities such as agreature whole  |
|            | and even mining for example, salt mining in kiguma.  |
|            | 1. Victoria Tues Con   |
|            |  |
|            | Litongany: Re Key  |
|            | LiPukung Kalin Madian Moashal areas  |
|            | 1. Myara Tanzana   |

| Ł | Pupulation is denser in Urban areas that in Rural areas.               |  |
|---|--|--|
|   | for example, there is more people in Das es Salaam or Mwanza           |  |
|   | than kinampanda singrida. This higher conventration is caused          |  |
|   | by economic opportunities, good social services and general            |  |
|   | urbanication. Also a factor of ruraturban migration.                   |  |
|   | Such an uneven distribution of people it Tanzania is                   |  |
|   | Senerally aware by reveral factors both physical and man-influenced    |  |
|   | there range include the following;                                     |  |
|   | Climatec This affects agriculture and settlement. For instance,        |  |
|   | aroax with favourable dimate for agriculture such as moderate          |  |
|   | temperature and sufficient rainfall are densely pupulated for          |  |
|   | example moch! Kilimanjaro while infavourable dimate areas of           |  |
|   | aridity or desert characteristics such as budoma discourage            |  |
|   | settlement and agriculture home sparsely pupulated.                    |  |
|   | Vegetation rower. Aleas with dence vegetation rover                    |  |
|   | fend to discurage settlement due to high cult both financial           |  |
|   | and social, of claring the furests for example, dense purests          |  |
|   | In Tukuyu highlands are very sparsely pupulated, while areas           |  |
|   | with sparce vegetation rover implify rettlement and hence are          |  |
|   | densely populated for example Das es salcan.                           |  |
|   | Soll or edaphic factor. Areas with low soil Ferlility are              |  |
|   | sporsely populated as they discourage agriculture for example          |  |
|   | Dodoma, while areas with very portile suil attract settlement          |  |
|   | and pupulation as they support plant growth and suffication.           |  |
|   | For example, Mbeya and kilimanjaro. Hence population distribution      |  |
|   | 15 canced by Soil or edaphic factor.                                   |  |
|   | Existence of employment opportunities. Areas with abundant             |  |
|   | opportunities or believed to be occupational cerepools tend to attract |  |
|   | pp people or unemployed labour and hence are densely population.       |  |
|   | For instance, when areas such as bar es salaam. While arous with       |  |
|   | limited employment apportunitios discourage settlement for example     |  |
|   | most used area . The leads to rural-urban migration.                   |  |

| Ğ. | To conclusion, population is generally unevenly distributed           |
|----|---|
|    | due to several factors and such inguenress leads to some problems     |
|    | such as overpupulation overwhiteation of recourses, unemployment      |
|    | and emergence of could evide. There pore, the government should set   |
|    | measures to control this menerous that would led to arepupulation     |
|    | Such as rural development, rejettlement schenes and enrowaging family |

Extract 8.1: A sample of a correct response for question 1

Furthermore, 22,404 (47.8%) candidates who scored from 7 to 11.5 marks revealed inadequate knowledge which restricted them to comment correctly on the nature of population distribution and the causes of population distribution in Tanzania. Some candidates mixed correct and incorrect answers, some made repetitions of points. Others wrote the characteristics of human population such as; it is characterized by diseases, it faces problems, it has high illiteracy rate, it is dynamic, it is unevenly distributed, it is not uniform, it can be affected by factors like migration, instead of the nature of population distribution.

On the other hand, 2,575 (5.5%) candidates who scored from 0 to 6.5 marks lacked the knowledge and skills on attempting this question. Some candidates failed to comment on the population distribution in Tanzania, some failed to show the causes of population distribution in Tanzania while others provided few correct points characterized by irrelevant explanations.

Some candidates in this category provided relevant introductions for population distribution, though most candidate explained the causes for population change such as *birth rates*, *death rates* and *migration*, instead of commenting on the nature of population distribution. In addition, some of them provided irrelevant conclusions.

Other candidates explained the importance of population such as; it employs people, it educates people, it helps to increase national income and it helps to improve other sectors. Others explained the basic characteristics of human population such as; it faces problems, it is dynamic, it has age sex structure and it is unevenly distributed. Extract 8.2 is a sample of an incorrect response for this question.

| 1 Population, Keters to the number of               |
|---|
| people at a given area in a given pensa             |
| of time fopulation distribution is the way in while |
| In the population of an area is arranged and        |
| distributed. The nature of population distribution  |
| ia lanzania 13 as follows:                          |
| It 13 dynamiz; The population distribu              |
| tron it Tanzania is dynamic because itch            |
| ange with change in type time Example               |
| during 2002 census the population distribution      |
| n of Tanzania was about 34 millon while 2012        |
| census the population was above 50 million.         |
| It is un even; The Tanzaria population              |
| distributi is kineven because not the               |
| whole country has the same population. There        |
| are areas which there is dense population           |
| such as urbonn areas while there are areas          |
| where is few population such as rural areas.        |
| It has population problems: The papulati            |
| on distribution in Tanzania faces the               |
| the population problems such as increase is         |
| disease and disease spread, overpopulation lead to  |
| un equal distribution on natural resources and      |
| other,  |
| facing development of science and technolo          |
| gy; he population distribution of Canzania led      |
| to the growth of science and technology du          |
| e to the interaction between people of diffe        |
| rent places. The following are the cause            |
| S of Population clistabution in Tanzania.           |
|   |

| 1 Migration: This is the temprary or paring  |  |
|--|--|
| hent movement of people from one place to ano  |  |
| ther: This is the factor which cause the change in population distribution in lanca  |  |
| change in population distribution in lanza   |  |
| nia because people migrate to illation for an  |  |
| ployment, peace, tertile land.   |  |
| Mortality rate: This o the factor whi  |  |
| Cha Influence the population distribut   |  |
| Cha influence the population distribut   |  |
| le use dre in different situation such as  |  |
| road accidents, martenal motality rates and  |  |
| ard and non-aut was and disease  |  |
| Fertility rate; This refers to the numb  |  |
| er of new born registered in the given year  |  |
| The rate of fertility led to the increase in   |  |
| the number of people in the popul  |  |
| er of new born registered in the given year. The rate of fertility led to the increase in the number of people in the population latron have cause the population distribution of lanzania to be un evenly |  |
| distribution of fanzanca to be un evenly   |  |
| Ageing population. This refers to the ine rease of number of Ageing people old people in a population hence cause the  |  |
| reage of number of Ageing people old   |  |
| people in a population hence cause the   |  |
| population distribution to be not static   |  |
| population distribution to be not static  Al in all: glood population policies  Should be implemented so as to reduce  the number of population in Tanzania  |  |
| I should be implemented so as to treduce   |  |
| The number of population in lanzania   |  |
|  |  |

Extract 8 .2: A sample of an incorrect response for question 1

In Extract 8.2, the candidate explained the characteristics of population such as; it is dynamic, it is uneven, it faces population problems and it is facing development of science and technology in the first part, instead of the nature of population distribution. In the second part, the candidate explained factors for population change such as migration, mortality rate, fertility rate and ageing population instead of explaining causes of population distribution in Tanzania. Such incorrect responses reveal that some candidates were not aware of the nature, causes, characteristics as well as factors affecting population in Tanzania.

#### 2.2.2 Question 2: Population and Development

Candidates in this question were given the statement that "In Tanzania, most population data for the majority is obtained from census". Then, they were required to provide four features of population census and four significance of the process. The question carried a total of 20 marks.

The question was attempted by 42,109 (89.9%) candidates. The general performance was good since 41,671 (99.0%) candidates scored 7 marks or above. Further analysis showed that 35,650 (84.7%) candidates scored from 12 to 20 marks, 6,021(14.3%) scored from 7 to 11.5 marks and 438 (1%) scored from 0 to 6.5 marks. Figure 9 illustrates the performance for this question.

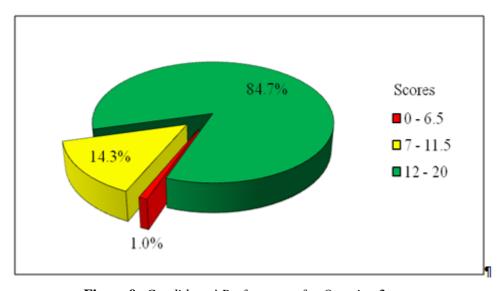


Figure 9: Candidates' Performance for Question 2

The analysis showed that 35,650 (84.7%) candidates who scored from 12 to 20 marks had adequate knowledge of the subject matter. Those candidates provided relevant introductions of population census, examined four features of population census and four significances of census. For example, one candidate defined population census as; the process of collecting, compiling and publishing demographic, economic and social data pertaining to a specific time to all people in a country where it counts a total number of entities, like houses, land, and people. The candidate explained the four features of population census such as; it is universal, it is done periodically mainly after ten years, it involves individual enumeration where all people are counted and it is carried out simultaneously.

Furthermore, the candidate explained the four significance of the population census process as; they give out detailed statistics (demographic data) on the nature, size and distribution of labour force, they identify the level of education of the members of the population, they give out a total number of people by age and sex and they gave out the economic status of household and housing conditions, they give out the whole picture of member of places and persons, villages, wards, districts and all regions responsible for economic planning and project planning organization and others, information obtained is used on policy formation and it helps to understand the quality of life hence setting the aspects of living standard.

The majority of candidates in this category concluded the answers by providing relevant conclusions. The variation of their scores was determined by the strengths and accuracy of their responses. Extract 9.1 represents a sample of a correct response from one of the candidate for this question.

| In Tanzania, most population data for the majority         | $\dashv$ |
|--|----------|
| Is obtained from census Explain four features and four     | $\dashv$ |
| significance of the process.                               | $\dashv$ |
|  |          |
| Population census. This refers to the process              |          |
| of collecting, compilling and publishing demographiz       | _        |
| data inorder to attain some demographic goals. Popula-     | _        |
| from is designed or conducted purposely to understand      |          |
| or determine different issues concerning the population    |          |
| of a given country, lanzania is among the countries that   | _        |
| conduct population census after a period of every ten      |          |
| years with the aim of determining usues concurning the     |          |
| population of the country. There are different features of |          |
| population census. The following below are some of the     |          |
| features of population census;                             |          |
| Periodicity, Population census in Tanzania                 |          |
| is carried or conducted after every ten years. This        |          |
| is done regularly and compulsory after every ten years.    |          |
| Example the last population census was conducted           |          |
| In 2012 in lanzanta where by it? also expected to          | _        |
| be conducted ain this year August 2022. So, population     |          |
| census in Tanzania is periodiaty                           |          |
| Universal within a given territory, Another                |          |
| fearture of population census is that it is universal      |          |
| within a given territory. Population census is not andice  |          |
| ted put for some people rather than it is conducted        |          |
| for all people. Therefore, all citizens within the given   |          |
| country, need to participate in this process.              | _        |
| Objectivity, Every population census iz                    |          |
| done purposely for attaining some demographiz goals,       |          |
| No population census is done without objectives because    |          |
| so much amount of government funds is spent and            |          |

| 1  |  |
|----|--|
| 2. | it causes people to leave and abandon their works        |
|    | inorder to participation in the collection of the datas  |
|    | So, among the features of population census is that & it |
|    | is objectivity,  |
|    | Funded by the government, Another feature                |
|    | of population census is that it is funded by the         |
|    | government. Only the government of Tanzania or the       |
|    | country is able to provide enough hunds to tacilitate    |
| -  | the population census since it is a process which        |
|    | require large amount of money.                           |
|    | Apart from the features of population centur             |
|    | There are significances of conclucting population        |
|    | census. The following below are some of the signific-    |
|    | ances of population census;                              |
|    | To determines the population                             |
|    | distribution of a country, Population census when condu- |
|    | cted helps to determine how people are spread within     |
|    | different areas in the country. Population distribution  |
| ļ  | In the country can either be dense population or         |
|    | sparce population. Therefore after every 10 years, the   |
|    | government of Tanzania determines the population         |
|    | distribution of the country.                             |
|    | Determines population growth rate,                       |
|    | Population growth rate can either be increasing or       |
|    | decreasing after a actain period of time. Therefore      |
|    | since lanzania conducts population consur after          |
|    | every 10 years, it help to determine the rate of         |
|    | population if it is growing at a high rate over time     |
|    | or it it is decreasing or remaining constants            |
|    | For economic planning by the governm                     |
|    | ent, Through collection, compilling and publication of   |
|    | the demographic data, the government may use that        |
|    | J I I I I I I I I I I I I I I I I I I I                  |

| 2. | particular data for economic plannings. This includes the |
|----|---|
| -  | issues of provision of social services such as education  |
|    | and health services. This may be done through             |
|    | providing funds which may be used to construct            |
|    | hospitals and schools within the societies.               |
|    | Determines the number of dependants                       |
|    | caused by unemployment so as to avoid government          |
|    | burden, Also another significance of conducting popula    |
|    | tron census in a country such as Tanzania B that          |
|    | it helps to destermine the number of dependants in        |
|    | the country which is almost caused by unemployment        |
|    | so as to find solutions to increase employment opportu-   |
|    | nities.   |
|    | Therefore, Population census in a country                 |
|    | like Tanzania plays a great role towards social,          |
|    | political and economic development because it lead        |
|    | to improvement in the living standards of the people      |
|    | when différents measures are done such as employmen       |
|    | nt creation measures, hence population census should      |
|    | be a continous process.                                   |
|    |   |
|    |   |

Extract 9.1: A sample of a correct response for question 2

Furthermore, the 6,021 (14.3%) candidates who scored from 7 to 11.5 marks demonstrated inadequate knowledge and skills on the topic of Population and Development especially on the concept of the Population Census. Some candidates in this category gave relevant introductions of population census, explained insufficiently the four features of the population census and failed to explain clearly the significance of population census process. However, the majority provided irrelevant conclusions. Some provided correct introductions, failed to provide four features of population census but suggested correctly the four significances of the population census process in Tanzania. Others provided relevant introductions and correct significance of the population census, but mixed correct and incorrect features of the population census. For example, one candidate gave relevant introduction of census, correct significance of the

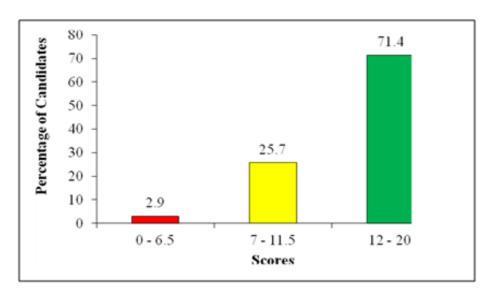
population census, but mixed correct and incorrect features of the population census and did not conclude. Examples of incorrect features of the population census were; *fertility* and *mortality*. Another candidate wrote types of census such as *de jure* and *de facto*. Correctness of their answers made them to vary in their scores.

The 438 (1%) candidates who scored from 0 to 6.5 marks showed incompetence in the topic of Population and Development, especially on the concept of the Population Census. A few candidates gave relevant introductions of the population census, but examined incorrect features of the population census and mixed correct and incorrect significances of population census. Some examined insufficiently the features of the population census and few correct significance of population census processes with no conclusion while others provided irrelevant introduction of population census, explained few features of census and its significance. One candidate for example, mixed correct and incorrect features of population census in Tanzania as; census is dynamic, has age - sex structure and faces problems and incorrect significance of the population census processes were; provides labour, encourage development in science and technology and enhance industrial and trade development. Such a mixture of correct and incorrect responses depicts that some candidates did not master the Population and Development topic.

# 2.2.3 Question 3: Sustainable Fishing

Candidates in this question were given the statement that "Fishing industry is not well developed in Tanzania despite having many water bodies and a long coastline". Then, they were required to analyse eight (8) efforts made by the government of Tanzania to improve the fishing industry sector. The marks allocated for this question were 20.

The question was attempted by 38,866 (82.9%) candidates. The general performance was good since 37,726 (97.1%) scored 7 marks and above. The analysis showed that 27,744 (71.4%) candidates scored from 12 to 20 marks, 9,982 (25.7%) scored from 7 to 11.5 marks and 1,140 (2.9%) scored from 0 to 6.5 marks. Figure 10 illustrates the performance of the candidates for this question.



**Figure 10:** Candidates' Performance for Question 3

Further analysis showed that 27,744 (71.4%) candidates who scored from 12 to 20 marks demonstrated acceptable knowledge and skills on the subtopic of Sustainable Fishing. Those candidates gave relevant introductions for fishing industry, analyzed the eight efforts made by Tanzanian Government to improve fishing industry sector and gave relevant conclusions. For example, one candidate provided correct introduction for fishing industry as; an economic activity of catching fish in ocean, seas and inland water such as lakes, rivers, wells and ponds for various social and economic importance.

Also, they explained the eight efforts made by Tanzanian Government to improve the sector such as; deep sea fishing is encouraged by the government of Tanzania, establishment of research stations like the Tanzania fisheries research institute, taking part in international agreement on territorial water, patrolling on both Indian ocean and lakes in order to stop overfishing and bad fishing methods, prohibiting fishing some types of fish breeds at a specific time, training man power in fishing as an occupation, opening fisheries departments in various part of the country and improvement of both domestic and international markets. The variation of the candidates' scores in this category relied on the quality of their responses. Extract 10.1 is a sample of the correct response for this question.

| 3. Fishing in austry refers to the process of              |
|--|
| extracting Pirhing resonner. Fishing industry in           |
| Parsonia is not much developed despite having              |
| a lot of writer book so like lake victora, lake mara       |
| as well as truganyika due to some factor such              |
| as pollition poor petroge netterds, low copital investment |
| and marshing which are the objector forest the             |
| development of the Eductory Pishing areas is paine         |
| his willed in lake victoria and panganjika where           |
| different fish varieties are found.                        |
| The following are the efforts made by                      |
| the greenment to imprime Fishing industry                  |
| section withing the country.                               |
|  |

| 3. | The government provide education to the   |
|----|---|
|    | Rislamen on the propor ways of fishing; Known   |
|    | the grannent Las much encouraged to use   |
|    | proper meltosos which are scientifically agreed   |
|    | which could not destroy the habit of fish in  |
|    | Later. Example the use of refregrators and  |
|    | extellisting protesting industries which are responsi                                   |
|    | ble for processing Pishing nesonas. Here fore   |
|    | though education fishing wanty in penance   |
|    | Pholaso improved.   |
|    | The government introduced the strong  |
|    | can paigus to avoice pollution in with bodies;  |
|    | Example Itore people who live nearby the  |
|    | with Liding Lie laker were encouraged to Mignete  |
|    | girling for away from ouch source of water beer   |
|    | going for away from ouch source of water beer cause were tamed as a source of pollution |
|    | in those ister bidits through dimping of rederative                                     |
|    | noting! The plastic. Therefore the orgh this campain                                    |
|    | an Reliage adanty cord be improved  |
|    | The government opened often areas for   |
|    | fishing; Avear of fishing in ramania has increase                                       |
|    | Led I mething which to white the development  |
|    | of fishing industry because her Locas to the  |
|    | an alability of fish Varretia. Example away   |
|    | like along the Isla historic were opened to   |
|    | Conduct Fishing process Tomothing is to effort  |
|    | toward to development of fidling industries.  |
|    | The government put more effort to avoid   |
|    | overfiling; Overpoling is an dikele to the  |
|    | do dimmont it having water the action of  |
|    | because orapshing leads to reduction of   |
|    | fish in well lodger due to antinuous fruht+   |

| 3. | The government has invoited high apital            |
|----|--|
|    | in Filly wanty. Therefore high comited to the      |
|    | main tailir to the development of prolife industry |
|    | In panance because the analehity of high           |
|    | Cepikl eurus progress operation of the industry    |
|    | Also compet is used to pay those who are employed  |
|    | & in proling industry smething which note          |
|    | Ilen to be efficient in doing their work.          |
|    | archisiply Fishing wanty is Rusang                 |
|    | created many advantages such as created high       |
|    | enplyments the people, increased to grownest       |
|    | verening inchessed the Greign exchange two-        |
|    | ugh exports - liente fre sil Itere loads treume    |
|    | growth and development in pansa not.               |
|    |  |

Extract 10.1: A sample of a correct response for question 3

Furthermore, 9,982 (25.7%) candidates who scored from 7 to 11.5 marks revealed inadequate knowledge and skills on the subtopic of Sustainable Fishing. Some candidates gave relevant introductions, described few correct efforts made by the government of Tanzania to improve fishing sector but they ended up with irrelevant conclusions. Some provided irrelevant introductions, mixed correct and incorrect efforts and the majority did not conclude. Others provided relevant introductions, but analysed inadequately the efforts made by the government to improve the sector. The majority of candidates provided irrelevant conclusions. Examples of incorrect conclusions were; there is no much problems of water pollution since the ponds are kept clean and the idle land is utilized and hence is made productive. However, the marks of candidates in this category varied depending on the strengths and weakness of their responses.

On the other hand, 1,140 (2.9%) candidates who scored from 0 to 6.5 marks showed unsatisfactory knowledge on the subtopic of Sustainable Fishing, especially on the efforts made by the government of Tanzania to improve the fishing sector. Some candidates in this category provided incorrect introductions of fishing industry, explained few correct efforts and

provided irrelevant conclusions. Some candidates mentioned the points without explaining, while others provided few correct efforts without concluding. In other extremes, some candidates provided introductions for manufacturing industry, instead of fishing industry and explained few correct efforts without giving conclusions. For example, one candidate wrote; fishing industry refers to the industry which involves processing and changing the materials in order to make new products instead of an economic activity of catching fish in ocean, seas and inland waters such as lakes and rivers as well as ponds. Extract 10.2 presents a sample of the candidate who failed to meet the demands of the question.

| 3: Fishing industry repor   |              |
|---|--------------|
| 3. Fishing industry refer to the industries deals with atching  |              |
| TO THE WOULTHEN GRAIN WITH CATCHING   | <u> </u>     |
| of fish such as crabs for and   | -            |
| octopies from the interbodies such  |              |
| as laked Oceans and rivers. Fishing industry in Tanzania did not develop despute having many water bodish |              |
| industry in landania and not develop  | -            |
| account having many water bodi et   |              |
| and a long V coastline. Therefore the   |              |
| following Jare the reasons asto   |              |
| The tishing industry and not develop  | <b> </b>     |
| even after having many vaterbodierland a long coastline.  | <b> </b>     |
| a long coastling.   |              |
| Inadequate varkeit  the fishing industry in Tanzania  lacks rediable trackets whereby                     |              |
| The fishing industry in lanzanting  | -            |
| facks restrable trackets whereby  |              |
| they cans sell their producte   |              |
| (fish) so that they can get   |              |
| Income and maximize their profile.  | -            |
| Hence due to rhadequate market  |              |
| makes tishermen get bose since there will be no place where they can sell their goods.                    |              |
| there will be no place where they   |              |
| can sell their goods.   | <del> </del> |
| Shortage of enough  |              |
| Capital due to shortede a capital acts as hinderence to the development                                   |              |
| acts as hinderence to the development   | -            |
| of Lighting induction pherepulman   | -            |
| fail to buy some dishing facilities   |              |
| buch as ships and also will lack  | ļ            |
| pronon to pay the worker  |              |
| which will make the fishing industry  |              |
| I to dealine which makes it not to dovelop.   |              |

<u>g.</u> Shortage which delihe 00vornw01 the tanxand Water chow rals 0000 not to develop.

| R. Bad chinatic changes   |
|---|
| By Bad Chinatic changes   |
| 100da to characa of the convert   |
| due to change of chinate Atich leads to shertage of enough raignall and causes water flyetrations.  |
| the age course on the refree dealers  |
| thence some of the rivers declars   |
| Lishes in it to die to due to   |
| TIENDE IN IT TO ONE TO  |
| tence the fishing industry lack?  |
| trente the fishing haustry lack   |
| te development which led to the   |
| the generobuent which had no the 6  |
| decline of Highing Industry on  |
| lanzani 9   |
| and technology due to presence of   |
| and reduction due to presence of  |
| long level of schools and technology  |
| 1 6d to appliable of tighted augustal   |
| low level of swence and tachnood  Led to decline of fishing industry  since they could harvance and use  Morter tools such as reprigerators |
| moder tools such as reprigeratory   |
| in Order to store tich from getting rotten. Thus due to that make the ray   |
| rotten. Thus due to that make theray  |
| naterials to be of low quality and quantity which ads as hinderance   |
| quantity which acts as hinderance   |
| in Tanzania.  |
| in Tanzania.  |
| Lack of clarktone, this   |
| plantions are journ in water uphereby   |
| the tood for thich. Therefore due to  |
| lack of blanktook makes then to lack  |
| Goods hence causes hinger and   |
| death of a lot wish to waterbodice  |
| I thur cause too production which also  |

| 3 loads to the decline in the developm- |
|---|
| Ont or lishing industry in Tanzania.    |
| In a nutched the collapsing             |
| are also apportances we get from        |
| the Highern industry it god to the      |
| availability of enough road supply      |
| it helps in the provision of            |
| employment opportunities whereby        |
| through that it helps in improvement    |
| of living standards of people and       |
| also intraise in the governments        |
| income due to the collection of taxes.  |
|   |

Extract 10.2: A sample of an incorrect answer for question 3

In Extract 10.2, the candidate explained the factors which hinder development of fishing industry such as; *inadequate market*, *inadequate capital*, *shortage of skilled labour*, *poor government support*, *water pollution*, *bad climatic changes*, *low level of science and technology* and *lack of planktons*, instead of the efforts made by the government of Tanzania to improve the fishing sector.

## 2.2.4 Question 4: Environmental Friendly Tourism

Candidates in this question were given the statement that "Green tourism is a key to sustainable and friendly tourism." Then, they were required to analyse four major principles of green tourism and four importance of the approach to the local community. The question carried 20 marks.

The question was attempted by 8,187 (17.5%) candidates. The general performance was good since 7,267 (88.8%) scored 7 marks or above. The detailed data analysis showed that 5,051 (61.7%) candidates scored from 12 to 20 marks, 2,216 (27.1%) scored from 7 to 11.5 marks and 920 (11.2%) scored from 0 to 6.5 marks. Figure 11 illustrates the performance of the candidates for this question.

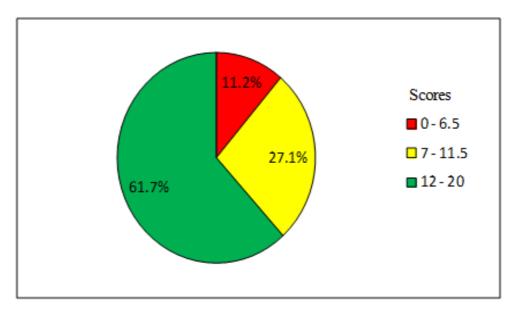


Figure 11: Candidates' Performance for Question 4

Furthermore, analysis showed that 5,051 (61.7%) candidates who scored from 12 to 20 marks showed adequate knowledge and skills on the topic of Environmental Friendly Tourism, especially on the concept of Green Tourism. Those candidates defined Green tourism, analysed correctly the four major principles of green tourism and explained the four importance of the approach to the local community. For example, one candidate defined Green tourism as: an integrated approach that involves carrying out tourist activities with minimum negative impact possible on the natural environment. The candidate analyzed the four major principles of Green tourism as; it should be based on undisturbed environment and encourage carrying activities in a non-damaging manner, it should enhance altitude of conserving the environment among the people, it should strive to improve local communities locally and economically and it should promote positive interaction between tourist and local communities. Also, she/he explained the importance of Green tourism to the local communities as: it leads to the improvement of local communities through designing, organizing and controlling activities themselves, it promotes living standards of the people, preserving cultural aspects and environments of the local communities, it helps to control diseases such as HIV/AIDS. Finally, the candidate provided a relevant conclusion by focusing on the importance of Green tourism to the country's economy for sustainable development. Extract 11.1 is a sample of a correct response for this question.

| 4.       | Grown howrim nefors to the undertaking  |          |
|----------|---|----------|
|          | of tourit aftractor activities will minimal                                     |          |
|          | or no negative impacts to the onwhanment.                                       |          |
|          | It a also known as exp-foundm. This is  |          |
|          | done to as to present the enwonment   |          |
|          | for the hipine generation and also to   |          |
| -        | for the huture generation and also to maintain the greenful nature of the       |          |
|          | country. Green Foundin a a boy to   |          |
|          | sustainable and friendly tourism. The   | <u>-</u> |
|          | following are the prohopher of the green  |          |
|          | toursm;   |          |
|          | It should be based on underhub-   |          |
|          | led natural environment and the undertal  |          |
|          | king of flere achirties should be done  |          |
|          | on a clean enwhonment. In green fouring,  |          |
|          | the hourists abouties should take place   |          |
|          | with minimal regarine impacts to the  |          |
|          | environment so as to bear the anuhanm   |          |
|          | ent deans and treel for other activities  |          |
|          | to be done and also to promote pourat   |          |
|          | achishei  |          |
|          | It should promote aucaveness to   |          |
|          | the local people on the importances of green tourism and also on the strategies |          |
|          | Igneen rainin and also on the strategies  |          |
|          | Mar concerning the enumerate Green  |          |
|          | tourism mainly promotes awareness to the  |          |
| -        | local people on the importance of practing                                      |          |
|          | boursh achieties in an undistribed  |          |
| <u> </u> | natural environment. And also of moulous  |          |
|          | the Cooal people to be involved in the  |          |
| <u></u>  | conservation actualizes and projects as   |          |
|          | well as programmer so that they can   |          |

| 4. maintain the dearliness of the enworm-  |
|--|
| ent.   |
|  |
| It promotes possible interaction between the tours to and the local  |
| community temselves. Once hourin   |
| enegurales a postive interaction between   |
| the tourists and the local community   |
| through the good hospotally of the   |
| coool people fallerely through the poethie   |
| intercution, international helationships can   |
| be strengtioned, also the tours bull   |
| India flemelies in maintaining the   |
| deanlineer of the area lenvironment  |
| through cooperation, thence mountaining  |
| a peacoful on womment.   |
| It establishes and encourages  |
| consensation attendes to the local people.   |
| Green tourism through incluement increases   |
| sensitivity of the local people howards  |
| mountaining the cleanliness of the   |
| environment. This means that the local   |
| community encourages consensation  |
| attitudes towards mountaining the green  |
| neiture at the environment, hence promoting  |
| groon tourism.   |
| The following care the engine forances of  |
| green bountin.   |
| It has provided employment opportunity   |
| es to the local community. People are now  |
| employed in various consonation projects and programmes to ensure the mountain area of the green nature of the environment |
| appearate appearant of the anabanment  |
| in a of the state of the state of  |

| 4. Whereby through these employment opporty.  |  |
|---|--|
| netice, the lawre standards of the people are                                       |  |
| promoted and improved hence encouraging   |  |
| people to be engaged in eco-tourism   |  |
| people to be engaged in electourism.  It how promoted awareness to                  |  |
| the local people. Through green tourism   |  |
| people Closed presplot have before avoure   |  |
| en the importances gained through the   |  |
| grown hounim and also the etratagues  |  |
| to conserve the environment. By this, the   |  |
| local community are moduling Flemelies  |  |
| towards conservation projects and program-  |  |
| mes hence mountains the cleanlibers of  |  |
| the environment as well as the greenish   |  |
| nature of the environment in an area.   |  |
| It has strengthened international   |  |
| relationships between the Cocal community   |  |
| and the trunit. Through the postrie interaction                                     |  |
| between people in the local community   |  |
| and the founts has been used as a   |  |
| tool towards strengthening their internation  |  |
| al relationships bue to this internelation  |  |
| hop various things have been promoted   |  |
| take intermaniages, tracking systems, transport                                     |  |
| notworker loading to the economic group of  |  |
| the country   |  |
| It has encouraged on whomment   |  |
| conservation this is due to the unidulement   |  |
| et and profesh towards maintaining the electron nature of the enwronment. To due to |  |
| er and profests towards maintaining the   |  |
| elson nature of the enwronment. To due to   |  |
| this, the local people monder each other  |  |

| 4. in matters concerning on maintaining the and begging the enumerment clean. Hence |
|---|
| and beeping the enumerate clean. Hence  |
| of how packlitated and ensured environme  |
| nt conservation.  |
| Conductely, green tourism is a good   |
| tend best way of practizing toursmattrit  |
| as wrong of is custownable and environmental  |
| friendly and in one way or another it   |
| provent the occurrence of environmental   |
| pollution and also environmental degradati  |
| on:   |
|   |

Extract 11.1: A sample of a correct response for question 4

Moreover, 2,216 (27.1%) candidates who scored from 7 to 11.5 marks, revealed inadequate knowledge and skills on the concept of Green tourism and importance of the approach to the local communities. Some candidates, provided correct introductions for Green tourism, but analysed few correct principles of Green tourism. They also mixed correct and incorrect importance of Green tourism to the local communities and did not write conclusions. Some provided irrelevant introductions, explained only importance of Green tourism and ended with irrelevant conclusions. Examples of incorrect principles of Green – tourism given by some candidates in this group were as follows; it should consist of plant species and it should consist of animal species, while incorrect importance of Green – tourism were; source of habitats and regulates the climate of a place.

On the other hand, 920 (11.2%) candidates who scored from 0 to 6.5 marks revealed little knowledge on the subtopic tested. They lacked focus on the demands of the question, as result they ended with lower marks. Some candidates in this group provided relevant introductions for Green – tourism. They also analysed incorrect principles of green tourism and mixed correct and incorrect importance of this approach to the local communities. Some failed to give relevant conclusions, mentioned few principles and importance of Green – tourism without explanations and

ended with irrelevant conclusions. For example, one candidate gave irrelevant introduction of Green tourism and explained the importance of tourism instead of the basic principles for Green tourism such as; *provides employment, promotes participation of people in protecting environment, increase in national income* and *improves the living standard of people*. Extract 11.2 is a sample of a candidate's incorrect responses for this question.

| 4 Tourism, little porusi of provement of the people from |
|--|
| home Commy to another Countries For leisure or spedies   |
| Toursm can be misser types juch as Memarian toursm       |
| This It involve as the people to more From home country  |
| to another Country and Domestic trainism /times/or as    |
| the people to move From Within the country Forekan       |
| Ap TANZANIA. Four not man on other country.              |
| The Hollwings are the principles that found on           |
| Green tourism First ample in TANZANIA-                   |
| Availability of Rual Veniler. Forexample-                |
| Thoping centres, this principle // enacle as the Green - |
| tourism to be glowing well because the people who-       |
| au employed intheir tours in their d'head their          |
| Venter from Thepring centres                             |

| Prevenu & historical vite, Fort ample museus  |
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| My and Kondon irange; this was as the principles 9 green  |
| formin that enach their forming to be developed well.   |
| The Reope from Officer - naper can come on Tanzanio   |
| to see their historical sisters mentioned above.  |
| Prosence of National Park. Forexample Mikum   |
| and verget, duen their presence of nononal part with  |
| Course it enals as their industry to be rultainable.  |
| Improvement of emproyement, also this was over  |
| Ther priciple for the gueen frunting, any fount of There of   |
| be required the people who Used as to rining upther   |
| Induspres this It lead as the development green fountm.   |
| A part from the principles of Green townson -   |
| also there is importance of gueen industry than aproach   |
| to the local community. The Following are the impo-   |
| Hope of green townsom that approach to their local community  |
| It long as International selection ship, though   |
| The prevence of tumom It enalls to bring Internation rela   |
| trun ship because, those is different people who are coming   |
| of from different narion and inferent with the people who   |
| are found within the Country Forexample the people  |
| The people From MARELCANI can interect with the   |
| People are in TAN RANIAN this enable relation this  |
| Advancement of feehnology; Through the  |
| people coming from different nations can come in Tan  |
| prope coming from different nations can come in Tan-<br>Ranga and printing and they for can delet their technol |
| ogy For their people who are found in Tanzania Caumy  |
| Introduction of New Cultury, Free ample -   |
| dancing and dresing style this trenasse as the cufting  |
| 9 Tomanian narional tobo improved through foundme   |
| If help the country to get their foreign currency   |
| Through the people Coming from different name can pay   |
|   |

| merey for their found in this it enable as the country to- |  |
|--|--|
| go Their foreign curency Forex emps The People From        |  |
| USA to TANZANIA.   |  |
| Generally pourism It enable as their personner             |  |
| to Ostani mon beneficial foresamps the government          |  |
| Can get Their freign currency the government that          |  |
| de Mainfair Will the Fairer because It enables             |  |
| The Country to get more benefited.                         |  |
| , , , , , , , , , , , , , , , , , , ,                      |  |

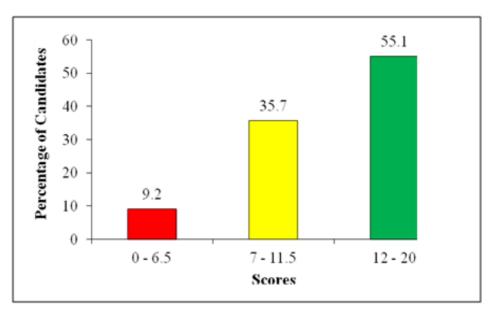
Extract 11.2: A sample of an incorrect response for question 4.

In extract 11.2, the candidate analysed the tourists' attractions such as: availability of social services, presence of historical sites, presence of national parks and improvement of employment. In the second part the candidate explained the importance of tourism such as: it brings national income, advancement of technology, introduction of new culture and it helps the country to get foreign currency, instead of analyzing the major principles and importance of Green tourism.

## 2.2.5 Question 5: Manufacturing Industries

Candidates in this question were given the statement that "Iron and steel industry is very important in the human and economic development process since it has been useful in stimulating the development of other sectors." Then, they were required to explain eight factors that make a prosperous future for the development of iron and steel industry in Tanzania. A total of 20 marks was allocated for this question.

The question was attempted by 29,505 (63.0%) candidates. The general performance was good since 26,799 (90.8%) scored 7 marks and above. A detailed data analysis showed that 16,252 (55.1%) candidates scored from 12 to 20 marks, 10,542 (35.7%) scored from 7 to 11.5 marks and 2,706 (9.2%) scored from 0 to 6.5 marks. Figure 12 illustrates the performance of the candidates for this question.



**Figure 12:** Candidates' Performance for Question 5

Further analysis shows that 16,252 (55.1%) candidates who scored from 12 to 20 marks had adequate knowledge and skills on the topic of Manufacturing Industries, especially the part of iron and steel industries. Those candidates gave relevant introductions for iron and steel industry, explained the eight correct factors that make a prosperous future of iron and steel industry in Tanzania and ended with relevant conclusions.

For example, one candidate provided a relevant introduction as; iron and steel industry is very important in human and economic development process since it is useful in stimulating the development of other industries like car assembly, locomotive industries. Tanzania being among the East African countries has the brighter future as far iron and steel industry is concerned.

The candidates in this category analysed correctly the factors that make iron and steel industry a prosperous future in Tanzania such as; about 500 million tons of iron deposit has been discovered to exist in Liganga area (Njombe region) and Kisaki in Morogoro region, there are large deposit of power resources which include Chitewaka-Mchuchuma area with 300 millions of tons of coal and 20 million tons at Ilima area. The existing demand for construction material like iron bars have stimulated the government to think on establishing the iron and steel industry in Tanzania. There is the existence of power sources especially The Mwalimu Nyerere

Dam Constructed at Rufiji river. The existence of iron and steel rolling industry in Tanga which has led to the strong inspiration in establishing iron and steel industry in Tanzania. The need to reduce the cost incurred in importing iron materials from other countries, discovery of Natural gas in Mtwara region which has provided hope for reliable supply of power hence industrial development in Tanzania and establishment of special economic zones (industrial zones) as the initiative of enabling the country to attain industrialization.

The candidates ended with relevant conclusions by suggesting the limiting factors for the future prosperity of iron and steel industry in Tanzania. The variation in their scores was influenced by the strengths and correctness of their responses. Extract 12:1 is a sample of a candidate's correct answer for this question.

| S from and steel industry in the inclustry that  |
|--|
| deals with the production of iron and real using   |
| Line of the Toronto  |
| various ways for He we of other industrier Tarratio  |
| has alot of potentials to enable it to develop the   |
| industry. It has almost 22 stell tolling industries  |
| producing about 2000 topnes per year luch industries   |
| include sita reel industry Kamat, Coartal, unique,   |
| MM integrated and others. The following are the  |
| The property of the property o |
| tactors that mote aposperous fiture ofor the developme   |
| nt of iron and steel industry in lanzania  |
| Exertence of reel boding industry in   |
| Tange that is the unique start rolling industry,   |
| There is a unique steel rolling in Tanga which   |
| act as a motivation toward establishing  |
| more iron and real industries in the country ince  |
| The min and view many man country mine   |
| the industry undergoes more cleve connect and produces   |
| glot of tomper of iron and reed that are demanded  |
| by the people,   |
| Existence of high demand for contraction   |
| material ruch as into bar. Various construction  |
|  |
| activities in the country tequite in minterfals  |
| in items the ring the structures being constructed to manufacture  |
| or the contribution of social, the manufacture   |
| of trains trailway lines and others. The use of  |
| ipon borr helps to make the physical infrastru-  |
| there and other structures like building strong  |
| and durable such that they can chay for a long time.   |
| Existence of enough taker hoth   |
| rkilled and unrkilled Tarzania har alarge  |
| population which renies as labour to work in   |
|  |
| different Iron and Steel industries the industries like  |

| 5' the unique steel rolling in large required both   |
|--|
| the skalled and unstilled labour. The skilled  |
| Cahour are regaled to men machines in the industries   |
| used to marufacture non materials as well as carrying  |
| out recearch, while the unskilled are needed for   |
| transportation of iron materials to other industries.  |
|  |
| for use the head to reduce the cost of importing   |
| To the first of morning  |
| in materials from other countrier Tenzania   |
| realized that the importation of into matchali   |
| realized that the importation of inon materials is very expensive than producing it own inon |
| materials herefore this has encourage the  |
| extablishment of many steel polling industries   |
| and an Kamal, MM-Intergrated, Unique, Courty   |
| and riter teel here leading to increased production  |
| and rite teel here leading to increased production of inn materials in the country.          |
| trivence of large deposits of power  |
| towards in the country, Tarrania is upplied  |
| with a dequate power respures such hydroclostic  |
| power generated from dam like Nyumba ya Mungu  |
| Kidatu and Mtera damp as well a load energy  |
| The presence of reliable power supply has  |
| influenced the rynning of machines wed in  |
| many faturing inon and real as well as generating  |
| electricity for marious uses like lighting and heating                                       |
| Political of Lilling Topic is and  |
| Political viability (arrania ir one  |
| among a peanotal country which is treation city  |
| and and philial conflict this has created  |
| a conducive environment for the invertment   |
| by both the local and foreign investors in the   |
| jon and stool industry develop ment which has led  |
| to the increase in employment to people a well a -   |
|  |

| So contributing capital for use in daveloping other aconomic rectors. Also, political Anhility has made the Guntry   |
|--|
| rector, Ala, political Aubility has made the country   |
| war weapor to rettle ruch water and so reflict   |
| war weamy to rettle guch water and so officts  |
| Sovetoment policy. The conservation of ar  |
| Tanzania proziden much ground to the instant   |
| Tanzania provider much reprort to the ironand real industry through retting Favourable policies  |
| Tunk on the special state of t |
| Local and foxeign investor to invest in the  |
| the and the pixty house to invest in the   |
| App and steel industry in the country. Towever   |
| the government has improved various transport he poorts to facilitate transportantion of inn   |
| neworks to facilitate transportantion of inch  |
| material within and outside the country  |
| existence of well developed transport hemorks  |
| existence of well developed transport networks   |
| LUCO DOMA COMPANIA NO O DALLAN MAS AMANDES   |
| tion of iron product materials like iron harr from the industries to the marketing areas,  |
| from the industries to the marketing areas.  |
| the movement of Cahour from their home.  Places to the industries as well as transporting  |
| places to the industries as well as transporting   |
| of various tow materials The preserve of inflation!  |
| Chare holes to example martin for the item   |
| of various taw materials The presence of infratrate  Cture helps to promote market for the iron  materials hoth at local and international level   |
| Conductively. The inn and seed industry  |
| in Tanzania faces revel problem such as  |
| travid non labor and at the span hour coal   |
| por internal market madequate capital, pour  |
| tenno lan por te mont  |
| technology, pour transport requerts as well  |
| The control legacy.  |
|  |

Extract 12.1: A sample of a correct response for question 5

Moreover, 10,542 (35.7%) candidates who scored from 7 to 11.5 marks had moderate knowledge and skills on the topic of Manufacturing Industries specifically the factors that make prosperous future of iron and steel industry in Tanzania. Some candidates provided relevant introductions, but mixed correct and incorrect factors and ended up with irrelevant conclusions. Some gave irrelevant introductions, analyzed inadequately ended up with irrelevant conclusions. Others provided relevant

introductions, mixed correct and incorrect factors but provided relevant conclusions. Examples of incorrect responses were; *development of other industries* and *improvement of employment opportunities*. Their marks varied due to strengths and weaknesses of their responses.

On the other hand, 2,706 (9.2%) candidates who scored from 0 to 6.5 marks revealed insufficient knowledge and skills on Manufacturing Industries specifically the iron and steel industry in Tanzania. Some of them failed to provide relevant introductions and correct factors that make a prosperous future for the development of iron and steel industry in Tanzania. Some explained few factors, while others failed to exhaust the points as demanded by the question.

For example, one candidate wrote the factors that influence the location of the iron and steel industry as; presence of raw materials, political factors, market availability, transport costs, water supply, power sources and flatland, while another candidate explained the factors for the development of iron and steel industry as; improvement of science and technology, improvement of transport infrastructure, increase of experts, encouraging foreign investors, training industrial workers and improvement of water source. This revealed that the candidates in this category misinterpreted the question or had little knowledge on the subject matter. Extract 12:2 is a sample of an incorrect response for question 5.

| T Tulibulit 1 1 W C l   |
|---|
| 5. Iron and steel industry report to the indus  |
| tries which deals with manufacturing of   |
| from and steel products forexample From when  |
| Jils and buildings apparetas. The followings cre  |
| the fectors that make a prosperous future to the  |
| development of Iron and Steel industry in Tourcois;   |
| It will increase employment opportunities   |
| which when the item and steel industry well do  |
| e loped the large number of people will get   |
| the opportunities of employments for both   |
| chilled and constilled people.  |
| It stimulate growth of towns, the loca  |
| tion of iron and stoel industry will grow   |
| because the interaction of people from diff   |
| erent of areas stimulate the towns to be  |
| known to rexample in Tanga.   |
| It will stimulate development of infrastu   |
| cture systems, because in order for transport   |
| ation of raw materials of iron and steel from   |
| mining centers to the inclustry the roads should  |
| be acceptable to allow easy communication between   |
| een those place.  |
| It will increase growth of markets  |
| I torexample import and export markets will   |
| decelop due to coming of toroigness from  |
| different countries forexample Kenra, Uka   |
| develop due to coming of foreigness from different countries forexample Kenya, Uga note and South Africa to buy some products of iron and steel in our country. |
| uets of iron and steel in our country.  |
|   |
|   |

| g. It will increase toreign currence das       |
|--|
| to export trade our government will increase   |
| the foreign owners have will developing-       |
| in economic soctors · Forexample currency      |
| 61 Kenza and South Africa (Rand).              |
|  |
| If will stimulate the lourism sector           |
| the to import and export trade between the     |
| Tanzania and other countries from and steel    |
| industry also encourage the development        |
| of Toutrism hence shorease in economic         |
| Jector.  |
| It will increase government recenie            |
| are to toos parted to find by the foreigners   |
| when visit our country on studying and         |
| ant reconting on studying and                  |
| get recreation from our industry of Iron       |
| and steel will increase the revenue to         |
| the government.                                |
| It will improving living standard of           |
| people in Tanzania esposially for those people |
| rule get opportenties of employments           |
| will improve in living standard also it        |
| help people to use from and steel products     |
| as the afternative sources of building mate    |
| rals.  |
| Czenerally the development of Iron and         |
|  |
| steel industry will initiate meny importance   |
| to people of Kurzenix but in otalir the        |
| Industry to develop the government shoul       |
| d supports mestment of enough capital, Improve |
| ment of infristructure and ensuring power      |
| Supply!  |
|  |

Extract 12.2: A sample of an incorrect response for question 5

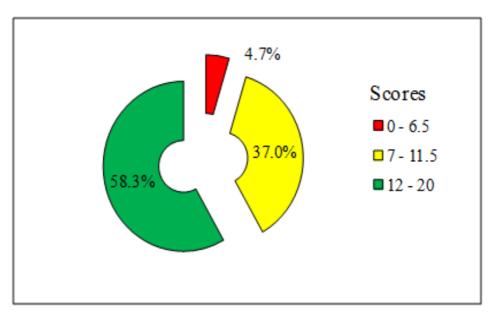
In extract 12.2, the candidate explained the importance of iron and steel industry as; it stimulates the development of tourism, it will improve living

standard, it will increase government revenue, it will increase foreign currency, it will provide employment opportunities, it will improve development of infrastructure and it will improve growth of market instead of explaining the factors that make a prosperous future for the development of the iron and steel industry in Tanzania.

## 2.2.6 Question 6: Transport and Communication

The question required the candidates to use four points to explain how the advancement of air transportation in Tanzania could be a catalyst to the economic transformation. Thereafter, the candidates were required to provide four constraints facing transport and communication sector. This question had a total of 20 marks.

The question was attempted by 32,520 (69.4%) candidates. The general performance was good because 30,989 (95.3%) scored 7 marks and above. A detailed data analysis shows that 18,951 (58.3%) candidates scored from 12 to 20 marks, 12,038 (37.0%) scored from 7 to 11.5 marks and 1,531 (4.7%) scored from 0 to 6.5 marks. Figure 13 illustrates the performance of the candidates for this question.

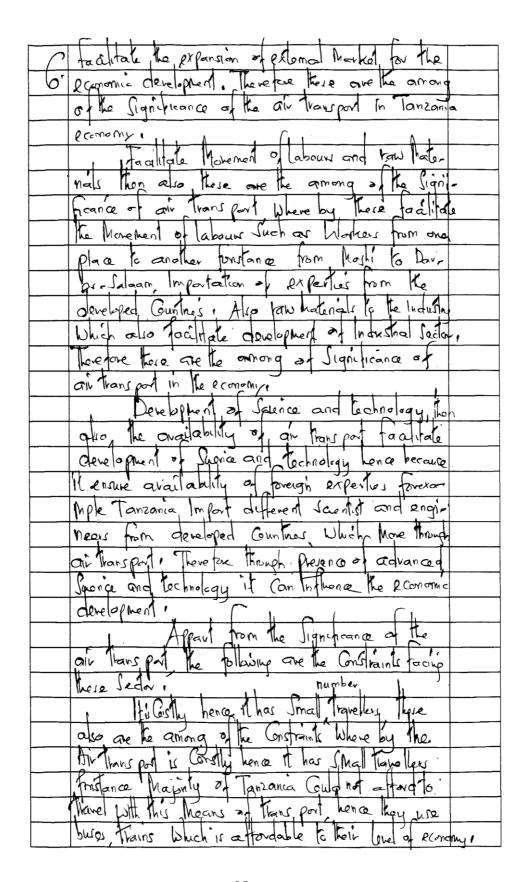


**Figure 13:** Candidates' Performance for Question 6

Data analysis for this question indicated that 18,951 (58.3%) candidates who scored from 12 to 20 marks demonstrated adequate knowledge and skills on the topic of Transport and Communication, especially on the

concept of Air transport. Those candidates gave correct introductions of Air transport, explained correctly how the advancement in air transportation in Tanzania could be the catalyst to the economic transformation in in the country. They furthermore, provided the four constrains facing this sector and finally wrote relevant conclusions. For example, one candidate defined Air transport as: the fastest and latest means of transport where the first flight was made by the American write brothers in 1903 where it was used as a means of transport in the First World War. Also, the candidate explained the reasons on how the advancement in Air transport could be a catalyst for economic transformation as: it could facilitate the world trade, it could enhance the development of tourism industry especially in remote areas, it could facilitate the transfer of technology from other nations, it could create employment opportunities in air transportation sector, it provides quick, comfortable and efficient transportation services. Moreover, the candidate explained the constraints that hinder the advancement of transport and communication in Tanzania such as: lack of enough capital, poor market is also hindering the development of air transportation, poor technology for advancing infrastructure insufficient air terminals (airports) and lack of good vision in running travel business. In addition, the candidate wrote a relevant conclusion. The variation of the candidates' marks in this category was influenced by the strengths and correctness of their responses. Extract 13.1 is a sample of a candidate's correct answer for this question.

The leans port, this is the form of transport in Which Involving hovement of people good and Jewies from one Place to another through ressels Such as almplanes / In lanzance chemelohen a air Transport is the among of the Catalyst for the sour- economic transformation where by The governant Maded theren's That egies so as to Improve air Transport forexample Our late President Poda John Polhole Magufuli Rogaging in buyying dis Heren' air planes and girbuses Such as Bong and Bombaquers which taghtate hovement of people tage. ther with good and Services! Therefore due to that it Could enable the economia transformation home it lead to the Socio-economic decelopment due to tollowing lactors Development a tourism Sector, his are the one of the advantage of air Transport hera it tralifate development of burning Jeclas forexa-Palitate Importation of Vanous, People from outside Countries Who purpossibly need to ha-Ke deferent tourism activities. Due to that it Increase Income in tourism Jectus here it hake it to develop rapidly. Therefore there are the one of the signific Cance of air transport in Tanzania to the econo-Mic Hantomalian: txpansion of external harke her also, and transport toditate the expansion of externa Market forexample Through complanes, It facilitate exportation of good to other Countries foristance In Munica, Presence of airplaner taalitate Marenen or fish to the outside Gunthas which directly



| There are to bat it rail to crosses hence only   |
|--|
| o' Small people Guld able to those though those moons  |
| or thans part.   |
| Shortage of Airports and Quality airports. Then also due to shortage a rain parts Tanza  |
| then also due to shortage a air parts Tanza-<br>hia fail a harase number of air planar Which   |
| hia ray & howase number of gir planar Which  |
| Condato la Somulate ou national economy to-  |
| texample lanzania has only three international   |
| air parks Which quantied even to receive high  |
| air planer Such as in Dav-ex-Salaam (Mwaling   |
| Inlies Kamberage Nyenere International Arrand),  |
| als Kulmanjarp Internation Amport CKIA) and in   |
| Munnza: There are hose, also are the Challe  |
| nge to the development.  |
| magaghater of Skyles and Semi-Skyles   |
| Personal then are the Air Transport also face,   |
| the Problem in terms a Labours, where by   |
| Tanzania has low number of people who are qualified  |
| the problem in terms of tabours, where by larrance has low number of people who are qualified in that sport moving verset one to that most |
| of them are not yet qualified also Tanzania has no University Which Produce degree for the   |
| has no University Which Produce degree for the   |
| polits, Due to that It become the Challenge even   |
| for it development,  |
| Competition from other hears » transport   |
| also these sector face the problem of Compention   |
| then from other theans of towars put towarde   |
| Land transport and Maning trans part which are   |
| Chaps available and affordable to Most   |
| and majorly of lanzanian, have are these   |
| ght are the among of the Constrains of that  |
| tace only Challen Transport in Tomzania  |
|  |
| Generally, to government should able   |
| to to had recom in this sector hand because  |
| It has soveral Challengas Rut also the do-   |
| O' to hata reform in this sector hand able  It has several. Challenger But also the go- rement should improve the education system         |
| So as to Increase the number of skilled  |
| penannel in the regar  |
| Lessonol In ING Jeclar 1   |
|  |

Extract 13.1: A sample of a correct response for question 6

Furthermore, 12,038 (37.0%) candidates who scored from 7 to 11.5 marks demonstrated moderate knowledge and skills on the topic of Transport and Communication, especially the concept of Air transport. Some candidates in this category provided relevant introduction about Air transport and explained moderately the reasons on how Air transport could be a catalyst to the economic transformation. Also the candidate explained insufficiently the constraints that hinder the development of Air transport in Tanzania. Some provided relevant introductions but explained only factors that hinder the development of air transportation in Tanzania, with irrelevant conclusions. Others were able to provide relevant introductions for Air transport but mixed correct and incorrect points on how the advancement of Air transport in Tanzania could be a catalyst to the economic transformation. Similarly, some candidates were averagely able to explain the constraints facing the development of Air transport. The strengths and weaknesses of their responses made variations in the marks.

Moreover, 1,531 (4.7%) candidates who scored from 0 to 6.5 marks lacked knowledge and skills on the topic of Transport and Communication especially the concept of Air transport. Some candidates did not provide relevant introductions, gave reasons on how the advancement of Air transport in Tanzania could be a catalyst to the economic transformation but wrote few correct factors that hinder the development of Air transport. Others provided irrelevant introductions, did not give reasons and they mixed correct and incorrect constraints facing this sector. Examples of incorrect constraints were; weather condition hinder smooth transportation and it contributes to air pollution. Another candidate explained the negative effects of transport and communication as leads to accidents, facilitate terrorism and decline of other sectors due to its construction. Their marks varied because of their disparities of their responses. Extract 13.2 is a sample of an incorrect response for this question.

| A 1  |          |
|--|----------|
| 6. Air transport is the type of transport  | $\dashv$ |
| which involve the transportation of purply   | $\dashv$ |
| and their good, through air craft  | —        |
| Air transport in Tanzanic, one improved  |          |
| because of increating number of air erall  |          |
| in the cooning.  |          |
| Art brans port be a catalyst to the brans forming  |          |
| at a full of the state of the s | $\dashv$ |
| ewnomic du to the following  | $\dashv$ |
| Air brans port early way of transport  | $\dashv$ |
| of pastenger, also through air transport   | $\dashv$ |
| because the commoditu of people and  | $\dashv$ |
| well brans parted at long distance compare   |          |
| other brandport.   |          |
|  | $\neg$   |
| Air transport is dery laster during  | $\dashv$ |
| transportation, also the air transport use   | -        |
| little time to transport passessen and   | $\dashv$ |
| can help to reduce those time to travel  | _        |
| An transport reduce congestion,  |          |
| also the bransportation of air bransport   |          |
| are very important because there is  |          |
| no congestion in the air and the help  |          |
| to reduce home of travel   |          |
| Air transport not involve us door  | $\neg$   |
| to done allow their holes will have  | $\neg$   |
| bravel and transporting the pastergu   | $\dashv$ |
| travel and transporting the pattering  | $\neg$   |
| In the spenfic him   | $\dashv$ |
| The following are the constrain sawing   | $\dashv$ |
| the beeting  | $\dashv$ |
| Air transport affected by weether  |          |
| emolition, also this transport are well  | $\Box$   |
| affected by weather condition and can  |          |
| cause stopping the pull of travell   |          |
| Forexample Affected by heavy raw or cloud  |          |
| Air transport are very cost in term  |          |
| of Peure, also the air transport are   |          |
| very costly to that it can bring many  |          |
| Lands on hit to allow a allow  | $\neg$   |
| people can not to afford using of the  |          |
| bransport because most of Tanania  | $\dashv$ |
| hubre are pour   | $\dashv$ |
| Ar brans part can not browd dangerous  | $\dashv$ |
| commodition, also the air transport are  | $\dashv$ |
| good transport but other commodities   | $\dashv$ |
| can hot transport to too ample oil   |          |
| It puriode more effect when accident   | _        |
| our, alw our brans part is good transpel   |          |
| - '  |          |

|   | lest when accident occur the chance of   |
|---|--|
|   | Porusual because its dangerous transport |
|   | truelly the air braniport are 950        |
|   | bransport because it help to reduce      |
|   | time to thet government should increase  |
| - | budget of buying autoraft in order       |
| - | to improve eluniony and tourism sector.  |

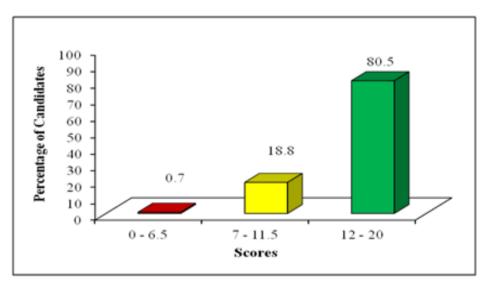
Extract 13.2: A sample of an incorrect response for question 6

In Extract 13.2, the candidate explained the importance of air transport as: easy way of transportation, air transport is very faster, it does not involve door to door and it reduces congestion. In the second part, he/she explained the challenges facing air transport in Tanzania such as: it is affected by weather changes, can not transport dangerous commodities, very cost full and it provides more effects when accidents occurs, instead of explaining how the advancement of air transport in Tanzania could be a catalyst to the economic transformation and its constraints.

## 2.2.7 Question 7: Agricultural Development

This question required candidates to "explore eight factors that enabled USA to be the greatest wheat producer in the world". The total marks allocated for this question were 20.

The question was attempted by 36,141 (77.1%) candidates. The general performance was good since 35,884 (99.3%) scored 7 marks and above. The detailed analysis shows that 29,082 (80.5%) candidates scored from 12 to 20 marks, 6,802 (18.8%) scored from 7 to 11.5 marks and 257 (0.7%) scored from 0 to 6.5 marks. Figure 14 illustrates the performance of the candidates for this question.



**Figure 14:** Candidates' Performance for Question 7

Further analysis showed that 29,082 (80.5%) candidates who scored from 12 to 20 marks showed adequate knowledge and skills on the topic of Agricultural Development, especially the factors that made USA the greatest wheat producer in the world. Those candidates wrote relevant introductions, explored correctly the eight factors that made USA to be the greatest wheat producer and ended up with relevant conclusions.

For example, one candidate provided a relevant introductions as; USA is one of the leading wheat producer and exporters in the World. The current production is more than 20 million tons produced from about 27 million hectors (66 million acres) of land. Western USA is the major areas in USA where wheat is grown on large scale. Production dominates the Kansas, North Dakota, Nebraska and Montana which each state annual output is more than 3 million tonnes. The area is the continuation of Canadians Prairies and is leading commercial wheat region of America. Also, the candidate explored the eight factors that made USA the greatest wheat producer in the world as; extensive cheap land was available, the presence of reliable transport and communication network, the fertile soil which is full of humans where grass rooting fertile land, nature of the relief of the area, good climatic conditions, reliable market which offered large urban population, government support by creating agricultural policies, sufficient capital, skilled labour force and high level technology associated by modern research on climate seeds. Finally, the candidate wrote a relevant conclusion. Extract 14.1 is a sample of a candidate's correct response for this question.

| 7. | Wheat production regers to the process  |
|----|---|
| 1  |   |
| -  | of forming howest storing and processing wheat for various purposes such as commercial or food purposes.  |
|    | William to a see tolical to another to assess at averses  |
|    | Whood is a crop which is grown in areas of average  |
|    | Hemperature around 200 and an average rain tall.  |
|    | as the ground in various parts of the world. USA as the grounded whood producer manufactures where  |
|    | as different transitive in Auda Inida and control   |
|    | of different type this include winfor wheat and summe   |
|    | Whood: In USA, when is produced in states like  |
|    | North Dakota, minnepolis, minerota, Chicago, Illinois   |
| -  | and many others.  |
|    | influences of favours USA to be the greatest what   |
|    |   |
|    | producer in the world.  |
|    | Presence of good climatic and favourable condition: Usa has a good climate that support   |
|    | has not deposit and a good climate total topolit  |
|    | vanous types of wheat production since wheat  |
|    | is procluded in different seasons that is in  |
|    | Presses a serverale and tring reason with summer season   |
|    | Presence of favourable condition ruch as sufficient rainfall or presipitation on the horizot period for   |
|    | example In North Dakota where Red winter wheat  |
|    | is mostly grown.  |
|    | Advanced science and technology: One  |
|    | a the ractors that is truck level or technology has   |
|    | a the factors that is high level of technology has facilitated high precludion of wheat through the process of mechanisation which simply means using |
|    | proper of mechanisation introf timelar mount with   |
|    | of machines on as to increase efficiency in plantation  |
|    | Also In USA there are various science activities  |
|    | and centers which are responsible for combacting  |
|    | direases affecting wheat For example in Minnepotis  |
|    | Here are varous wheat cooperation that enques of.   |
|    |   |

| Availability of Large areas for plantation   |
|--|
| To say is a large country with a good area for   |
| cultivation of wheat. There are very large farm with   |
| good pertile soil and favourable modition in such  |
| a way that it ancures projet maximization for the jumes  |
| A good example is in Illinois valura there is advance  |
| directic conditions which favour which wheat prod  |
| uction.  |
| Procento of reliable market: Usa has   |
| a good source of market the it's andust both expensel  |
| a good source of market for it's product both internal and external market. Internal market is answed due  |
| to the high per capital income of people and presence  |
| of large population, Also USA experts it product to  |
| countries like Pritain, Japan China, France and many   |
| others over 17% of the product is experted due to  |
| high quality.  |
| Availability of mostal too salest plan   |
| Availability of capital for wheat plandation. More people in USA have high per papital   |
| income thus emphasions in invostment of wheat  |
| production because the others find anterest due to   |
| good mechanisation and high, market supply. Many   |
| People invoct of large plantation either as a comp.  |
| I any by family buildnoct.   |
| Millimedal is rodining book as oriozoid  |
| Dresonce of good number of Labours: USA  15 Chataderised by semi-skilled Labour and skilled  |
| Labour. Die to ligh population in USA there are  |
| von many employment apportunity in wheat practice  |
| tion since they are skilled so habour supply will  |
| be high thus gives USA a kingship in wheat produ-  |
| cing in the world.   |
| Good government support in wheat prod.   |
| action: The government supports farmers by providing   |
| The state of the s |

| 7- | education on good man & to improve wheat production,   |
|----|--|
|    | through allowing different cooperation to be formed  |
|    | For example in Minnepolis Also the government plays  |
|    | a vital role in providing market for their product   |
|    | thus leads to improvement grobed production UCA  |
|    | Prosonce of good transport system;   |
|    | Transportation network in USA is good due to presence of good road systems such double roads and   |
|    | of good road systems such double roads and   |
|    | thy every: Prosence of Locomotive transportation   |
|    | Euch as speed trains, subway trains which ensure   |
|    | good transportation of wheat from the plantation   |
|    | aroas to the market.   |
|    | All for all, USA leads the world in  |
|    | Wheat production but still faces various problems to 9t's achievement such as Prosense of diseases |
|    | to 9t's achievement such as Prosence of diceases   |
|    | Very bad weather condition such as winter, Also  |
|    | competition from other countries. Distribution of  |
|    | Whood plantation in USA is like in North Daterto,  |
|    | Towa, Minnesota Chicago, Indiana and many  |
|    | other  |

Extract 14.1: A sample of a correct response for question 7

Also the 6,802 (18.8%) candidates who scored from 7 to 11.5 marks had moderate knowledge and skills on the subtopic of Agricultural Development, especially in the factors that made USA the greatest wheat producer in the world. Some candidates provided relevant introductions referring to the subject matter, explained averagely the factors that made USA the greatest wheat producer in the world with relevant conclusions. Some gave irrelevant introductions, though they explained few correct factors with relevant conclusions while others provided relevant introductions, mixed correct and incorrect factors, but ended with relevant conclusions. Examples of incorrect responses were; *development of other sectors* and *collection of various taxes*.

On the other hand, 257 (0.7%) candidates who scored from 0 to 6.5 marks lacked knowledge and skills on the subtopic of Agricultural Development, especially in the factors that made USA the greatest wheat producer in the world. Most of those candidates provided irrelevant introductions,

explained insufficiently the factors which made USA to be the greatest wheat producer in the world and some failed to provide the relevant conclusions. For example, one candidate wrote factors which hinder the growth of wheat production in USA as; pests and diseases, lack of market, poor capital, poor technology, lack of good climate and poor soil fertility. The candidate finalized with irrelevant conclusion. Another candidate explained the factors for the industrial development as; presence of abundance raw materials, industrial revolution and presence of infrastructures instead of the factors which enabled USA to be the greatest wheat producer in the world.

### 3.0 PERFORMANCE OF CANDIDATES IN EACH TOPIC

The analysis of candidates' performance in paper one shows that they had good performance in 2 out of 7 topics examined. The topics with good performance were; Study of Soils (96.0%) and Water masses (74.3%). Furthermore, candidates had average performance in 2 topics; Simple Survey and Map Making (35.6%) and Dynamic Earth and Consequences (57.9%). Moreover, candidates had weak performance on the following topics of Field Research Strategies (28%), Topographical Map Interpretation (18.7%) and Space Dynamics (24.5%). In paper two, candidates had good performance in all the 6 examined topics as follows: Agricultural Development (99.3%), Sustainable Fishing (97.1%), Population and Development (96.8%), Transport and Communication (95.3%), Manufacturing Industries (90.8%) and Environmental Friendly Tourism (85.0%).

The candidates performed well in these topics because of their ability to follow the required examination instructions, identify the demands of the questions and a good mastery of the subject matter. Furthermore, these candidates demonstrated good proficiency in English language which enabled them to provide logical arguments, clear explanations and meaningful sentences. The reasons that made the candidates to have average performance in some of the topics were; providing few points than those demanded in each question, mentioning correct points without satisfactory explanations, mixing correct and incorrect concepts and inability of the candidates to calculate and plot the traverse in Survey and Map Making.

The comparisons of the candidates' performance between the ACSEE 2021 and ACSEE 2022 shows that in 2021, the performance was good in 12 topics, average in 1 topic and there was no weak preformed topic. Therefore, the performance of the candidates in 113 Geography Advanced Certificate of Secondary Education Examination in 2022 has declined. However, the candidates' performance in both years remained constant (good) in Population and Development, Study of Soils, Manufacturing Industries, Environmental Friendly Tourism and Water Masses topics. On the other hand, the Dynamic Earth and Consequences topic which had good performance in 2021, its performance changed to average in 2022. Also, the Space Dynamics and Topographical Map Interpretation topics which had good performance in 2021 their performance changed into weak in 2022. The comparison of the candidates' performance in each topic for 2021 and 2022 is summarized in the appendix. The green colour indicates topics with good performance, yellow colour indicates topics with an average performance and red colour indicates topics with weak performance.

### 4.0 CONCLUSION

The general performance of the candidates in Geography subject for the Advanced Certificate of Secondary Examination (ACSEE) 2022 was 69.2 %, which is good. The analysis shows that the candidates' good performance was a result of their ability to recognize the demands of the question, their knowledge and skills, on the subject matter, their competence in English language writing skills and their mastery in calculation skills. The candidates with weak performance lacked those skills.

### 5.0 **RECOMMENDATIONS**

Basing on the observations made during the Candidates' Item Response Analysis (CIRA), the following recommendations are put forward in order to improve the performance of the prospective candidates for this subject.

- (a) Teachers should guide the students the correct ways of reading and interpreting Topographical Maps.
- (b) Classroom teaching and learning processes should be endowed with practical activities, especially in the topics of Field Research Strategies and Simple Survey and Map Making. It is believed that a student learns better if the learning process is endowed with a

- support of concrete materials that give them experience and first-hand information. This might help students to gain competence in calculating, measuring and analyzing different phenomena.
- (c) Guest speakers should be invited at schools, especially experts in different topics so as to improve students' performance on non practical topics like Space Dynamics.

Appendix Comparison of candidates' Performance by Topic in 2021 and 2022 Years

| S/N | Topic                                |                               | 2021  |         | 2022                             |   |         |
|-----|--------------------------------------|-------------------------------|---|---------|----------------------------------|---|---------|
|     |                                      | Number of auestions per topic | Percentage of candidates who scored an average of 35 Percent or | Remarks | Number of<br>questions per topic | Percentage of candidates who scored an average of 35 Percent or | Remarks |
| 1.  | Agriculture                          |                               |   |         | 1                                | 99.3  | Good    |
| 2.  | Development Sustainable Fishing      |                               |   |         | 1                                | 97.1  | Good    |
| 3.  | Population and Development           | 2                             | 95.3  | Good    | 1                                | 96.8  | Good    |
| 4.  | Study of Soils                       | 1                             | 96.5  | Good    | 1                                | 96.0  | Good    |
| 5.  | Transport and communication          |                               |   |         | 1                                | 95.3  | Good    |
| 6.  | Manufacturing Industries             | 1                             | 98.4  | Good    | 1                                | 90.8  | Good    |
| 7.  | Environmental<br>Friendly<br>Tourism | 1                             | 96.3  | Good    | 1                                | 85.0  | Good    |
| 8.  | Water Masses                         | 1                             | 81.5  | Good    | 1                                | 74.3  | Good    |
| 9.  | The Dynamic Earth and Consequences   | 1                             | 81.3  | Good    | 1                                | 57.9  | Average |
| 10. | Simple Survey and Map making         |                               |   |         | 1                                | 35.6  | Average |

| S/N | Topic  |                               | 2021  |             | 2022                             |   |         |  |
|-----|--|-------------------------------|---|-------------|----------------------------------|---|---------|--|
|     |  | Number of auestions per topic | Percentage of candidates who scored an average of 35 Percent or | Remarks     | Number of<br>questions per topic | Percentage of candidates who scored an average of 35 Percent or | Remarks |  |
| 11. | Field Research<br>Strategies                 |                               |   |             | 1                                | 28  | Weak    |  |
| 12. | Space Dynamics                               | 1                             | 92.1  | Good        | 1                                | 24.5  | Weak    |  |
| 13. | Topographical<br>Map<br>Interpretation       | 1                             | 79.1  | Good        | 1                                | 18.7  | Weak    |  |
| 14. | Sustainable<br>Mining                        | 1                             | 98.6  | Good        |                                  |   |         |  |
| 15. | Timber Industry                              | 1                             | 99.2  | Good        |                                  |   |         |  |
| 16. | Livestock<br>Keeping                         | 1                             | 96.2  | Good        |                                  |   |         |  |
| 17. | Application of<br>Statistics in<br>Geography | 1                             | 93.8  | Good        |                                  |   |         |  |
| 18. | Photograph<br>Interpretation                 | 1                             | 55.6  | Avera<br>ge |                                  |   |         |  |

