

## THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



# CANDIDATES' ITEM RESPONSE ANALYSIS REPORT ON THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2023

HISTORY



# THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY NATIONAL EXAMINATIONS COUNCIL OF TANZANIA



### CANDIDATES' ITEM RESPONSE ANALYSIS REPORT ON THE ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (ACSEE) 2023

112 HISTORY

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### TABLE OF CONTENTS

FOREWORD	iv
1.0 INTRODUCTION	1
2.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE IN EACH QUESTION	2
2.1 112/1 HISTORY 1	2
2.1.1 Question 1: Political and Economic Development in Tanzania	
2.1.2 Question 2: Pre-colonial African Societies	
2.1.3 Question 3: Africa and Europe in the 15 <sup>th</sup> century	
2.1.4 Question 4: From Colonialism to the First World War	
2.1.5 Question 5: Colonial Economy and Social Services	30
2.1.6 Question 6: Colonial Economy and Social Services	35
2.1.7 The Rise of Nationalism	44
2.2 112/2 HISTORY 2	51
2.2.1 Question 1: Neo Colonialism and Underdevelopment	51
2.2.2 Question 2: The rise of Capitalism in Europe	
2.2.3 Question 3: The rise of dictatorships in Italy, Germany and Japan	
2.2.4 Question 4: Imperialism and Territorial Division of the World	
2.2.5 Question 5: The Rise of Socialism in the World	
2.2.6 Question 6: The Emergence of USA	
2.2.7 Question 7: Threat to the World Peace	94
3 ANALYSIS OF THE CANDIDATES' PERFORMANCE PER TOPIC	102
4 CONCLUSION AND RECOMMENDATIONS	102
4.1 CONCLUSION	102
4.2 RECOMMENDATIONS	103
Appendix A	104
Appendix B	106

#### **FOREWORD**

The Candidates' Item Response Analysis (CIRA) of the Advanced Certificate of Secondary Education Examination (ACSEE) for 112 History subject provides a summative report of the performance of the candidates to all education stakeholders. Generally, the 2023 performance of the candidates in this paper was good since the majority of the candidates (99.85) passed the examination.

In this report, the analysis of each question has been done in order to identify the aspects which affected the performance of the candidates. The analysis indicates that candidates with high performance provided appropriate responses since they were able to identify the requirements of each question. They also had good knowledge of the subject matter and good mastery of English language. The analysis further reveals that candidates with weak performance encountered various challenges in answering the questions. Some of these challenges include; lack of adequate knowledge on some historical concepts, failure to interpret the requirements of the questions and poor mastery of English language.

This report will enable education stakeholders to identify measures to be taken in order to improve the candidates' performance in the future examinations administered by the Council. It will also help them to take appropriate teaching and learning interventions to enable students obtain the required skills and knowledge.

Finally, the Council would like to appreciate all who participated in the preparation of this report.

Dr. Said A. Mohamed

**EXECUTIVE SECRETARY** 

### 1.0 INTRODUCTION

The history subject examination paper was prepared in accordance to the 2009 syllabus and the 2019 History Subject Examination Format. The examination had two papers; 112/1 History 1 and 112/2 History 2. Each paper comprised of seven (7) questions. In each paper, candidates were obliged to answer question 1 and other four (4) questions. Each question carried twenty (20) marks.

This report analyses the 2023 examination responses of the candidates in history subject. The report provides feedback to educational stakeholders on the performance of the candidates.

A total of 49,432 candidates sat for 112 History Subject examination in 2023 out of whom 99.85 per cent passed and only 0.15 per cent failed. This shows that the rate of performance in this year has decreased by 0.05 per cent compared to the 2022 results whereby out of the 41,289 candidates who sat for that examination, 99.90 per cent passed and 0.10 per cent failed.

The report indicates what the candidates were required to do in each question and points out their strengths and weaknesses in answering the questions. Furthermore, it provides statistical analysis of the candidates' performance and extracts to exemplify their answers. Finally, the report gives the analysis of the candidates' performance per topic, the conclusion and recommendations. There are also appendices which show a summary of performance of the candidates in each topic basing on the percentage of the candidates who scored an average of 35 per cent or more and the comparison of the 2022 and 2023 performances.

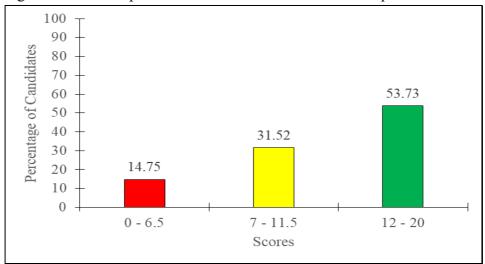
In this report, three colours; green, yellow and red are used to represent good, average and weak performances, respectively. The performance is good if a candidate scored from 12 to 20 marks (60% to 100%), average if the score is from 7 to 11.5 marks (35% to 59%) and weak if the score ranges from 0 to 6.5 marks (0% to 34%).

### 2.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE IN EACH QUESTION

### 2.1 112/1 HISTORY 1

### 2.1.1 Question 1: Political and Economic Development in Tanzania

The question was set from the "Political and Economic Development in Tanzania since Independence topic". It required the candidates to show the strategies which were adopted by the Tanzanian government to overcome education problems inherited from colonialists. All candidates were obliged to attempt this question. The general performance for this question was good as the majority of the candidates (85.25%) passed, among them, 53.73 per cent scored from 12 to 19 while very few (14.75%) failed by scoring 0 to 6.5 marks and 31.52 per cent scored average marks (from 7 to 11.5). Figure 1 shows the performance of the candidates for this question.



**Figure 1:** Candidates' performance for Question 1

Candidates who scored from 12 to 19 marks had sufficient knowledge of the strategies which were adopted by the Tanzanian government to overcome educational hurdles to development which emanated from the colonial education system. Such candidates understood the challenges, thus were able to disclose the immediate and later tactics employed by the government to tackle them. Some of the points described include; abolition of discrimination in education, expansion of education facilities, Africanization of education, introduction of Education for Self Reliance

(ESR), introduction of Universal Primary Education (UPE), introduction of private secondary schools in 1990s and introduction of free education. Some candidates in this group also described some current strategies such as introduction of cost sharing in higher learning institutions and introduction of Education Sector Development Plan (ESDP). The varied quality of explanation and examples given, caused their scores to range from 12 to 19. Extract 1.1 shows a response from a candidate who attempted well this question.

1. Foluration is referred to the knowledge	
transmitter from one person to another. Before the coming of colonialists in Apriza, Africa had	
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their own witer of Education which was beformed	
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to Levican environment and Significant to Afrans Pola	
niabite after their Coming thou brought their Lucter of	
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of African history Instead of studying the history	
ry of Outsidea.	
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Colleges and Universities as Well as Post-	

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Colour Thirties to at Activities Gid in any
Provide short Agriculture 304 (41984)
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to lucrease literacy rate in Tanzania.
Introduction of free Folozation
System; Tanzanjan government since
Introduced UPE Coniversal Primary Education)
that targeted to Make Prinary Education to
be computory and free to all Engantans.
More so the 5th and 6th government of
Tanzania has known widden the troemen of
Education by removing losts in Education from
Introduction of free Folization  Exitem; Tanzanian government since Untroduced UPE (Universal Primary Folization)  That forgeted to Make Primary Folization to be computerly and free to all Emzanians.  More so the 5th and 6th governments of Tanzania has known widden the freeness of Folization by removing losts in Folization from  primary to Advanced level (secondary). This  relp to Increase the number of sheleats who are  enrolled in sticols and honce Increasing the num  her of Flitas by Tanzania.
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Seconshow to 1970 that Pound of down
the off mystical makes on idential tolorish to a
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Wen as Agniculate Cerpentry, Masony and Offer
prantal studies in February & Mrough This,
Kindens got also to lear various Manual Goods
Declaration by 1909 That aimed at changing the theoretical nature of Colonial Februation wherte al from Colonialist by lutroducing practical skills when as Agriculture Carpentry, Masonny and other practical studies in Februation. Invovan this, achdents got able to learn various Manual works and hence the theoretical nature of Februat ion lutrented from Colonialism got to be reduced in an extent.
Lon limented from Colonialism got to be
reduced in an extent.

1. Introduction of Kawahili as
the Medium of Enstruction from the 2n
pristrary schools and as Subject in Leconda
1. Introduction of Wawahili as the Medium of Instruction from on in prixary schools and as Subject in Leconda vy schools; The was done by 1963 soon
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Using Kiswaln i do Megrum of Instructions
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Ment of Tanzanian Culture in schools by  Using Kizwalnili as Medium of Instructions  Tutwoduction of Adult Felication  The bas lutroduced in 1970's by the
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of Tanzanjan Adulta who knows to runto any
Washing Tan I and the tradition Thistory
level tohich was among the 3 great enemies of
level which was among the 3 great enemies of Tanzanians and hence helped to change the Flitzt valure of lolonial zetucation intente of from Lolonialists. Fearupo, Until todan there is MEMKWA that still provide zetration
Flitzt valure of lolonial Felucation intentel
of from landists Example, Until today
there is MEMKWA that still provide Education
to some adults who lacked Fouration when the
Were voungo
Generally, the 5th and 6th
anovernment of Tanzania have been in longist
No Marla la l'investina la Esperation de la cheche
Morano Up Many change anding a lot of
tagging to Many many tradeco
opening up hann schools, sending a lot of teachers to schools, providing many hudgen heaching fools like books and chalks together
with Modern Calogatories Constructions in -
Call all by Mother Orabal chilar I was to be
Schools to Motivate practical studies to scientific.

Extract 1:1: A sample of a good response for question 1

Extract 1.1 portrays a response from the candidate who correctly showed the strategies which were adopted by the Tanzanian government to overcome the obstacles of development caused by education system inherited from colonialists.

Candidates who scored 7 to 11.5 marks were aware of the problems caused by colonial education system. These candidates provided relevant explanations. However, they failed to show clearly appropriate strategies undertaken by the Tanzanian government as most of their explanations comprised of factual errors, false examples and mixture of correct and incorrect points as well as unclear explanations.

On the other hand, candidates who scored 0 to 6.5 marks had more weaknesses than the candidates in the previous group. They provided wrong examples, irrelevant explanations in some correct points, and incorrect answers were prominent in their responses. Surprisingly, some candidates diverged from the demands of the question. For example, some responded on the features of colonial education hence, explained how colonial education was segregative, pyramidal, and the likes. Other candidates focused on the economic and social problems Tanzania faced after independence, and others explained the measures taken to solve economic problems. Extract 1.2 is an example of incorrect response from one of the candidates for question 1.

1.	Development: Is the charge from low chage to upper Stage. African development was mainly caused by the education system
	low stage to upper Stage. Amon development
	was mainly caused by the education system
	adopted by the colonialists, But Tanaania
	had made some strategies so as to overcome
	the problems
	Engolargaing Local indulctries:
	Through the establishment of the local industries has managed to overcome
	industries has managed to overcome
	the problem or development since the
	export importation of the materials
	is highly costful therefore tanzania
	has encourage local industries
	Encouraging internal investors:
	and the external investor Rom the
	colonialists governments much are the
	exploiters therefore Tanzania has managed
	to encourage the internal investors since
	there have no exploitation on the
	resource. Through those Tanzanía has
	managed to overcome the problems
	affer independence.
	Discouraging importation of goods;
	The importation of various goods are
	very costrul in such way they bring
	low proxit to the nation therefore
	these makes Tanzania to expand
	these makes Tanzania to expand their industries and develop. Through
	there Ignzania has managed to
	arcome the problem or development
	Since independence. Since importation of goods.
	18 at high price it needs to have it own industry.

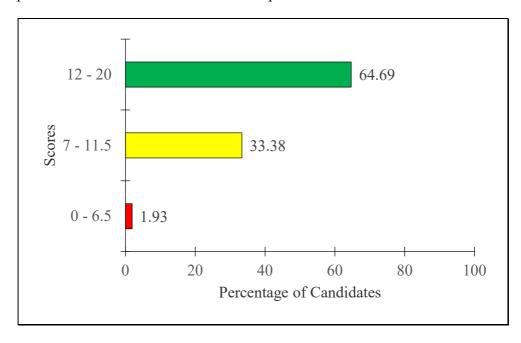
1	Encouraging agricultural development
<sup>-</sup>	Encouraging agricultural development Sector: Ignzania has managed to
t	over come the problem OP underdevelopment
	by encouraging the improvement of
·	agriculture where as the agriculture
	its, main backbone economy.
	Through the encouragements done
	in the Sector of agraviture made
	1 June Sector of agriculture with
	to develop. growth  Ctimulating industries, Different
	industries have been developed so
	as to produce and proced the
<b></b>	rate of income to its nation.
	The industries lastablished prevents the
	excess importation Of goods Herefore
}	analla the arractions of goods that
	enable the exportation of goods that nices funds Example: By establishing various Slogans
	Encouraging and developing of
	Daun's M Sector'-
	Tanzania has managed to overcome the
	obstacle of hacking development through
	encouraging and developing its buning
	Section whose as different tounxm
1-	centres are being developed for the
-	aim Of bringing prost in the notion
	Cych as introduction of Various programas
1	advertising them.
	Grenerally; Through encouraging the
, <u>, ,,</u>	development Tanzonia will be away from
	depending on Foreran aids dependences
	depending on Forergn airls dependency, heavy debt burden, but in crease in
	economic Sector

Extract 1. 2: A sample of an incorrect response for question 1

Extract 1.2 reveals a sample of the response from a candidate who explained the measures taken by Tanzanian government to solve economic problems inherited from colonialists, contrary to the demands of the question.

### 2.1.2 Question 2: Pre-colonial African Societies

The question was set from the "Pre-colonial African societies topic". It required the candidates to examine the factors which contributed to the emergence and development of strong centralized feudal states in the interlacustrine region before colonialism. The question attracted a good number of the candidates (93.10%). The performance was generally good since 64.69 per cent of the candidates scored good marks, 33.38 per cent had average performance and only 1.93 per cent failed. Figure 2 shows the performance of the candidates for this question.



**Figure 2**: Candidates' performance for question 2

Candidates who scored 12 to 19.5 marks were aware that the feudal states demanded by the question included Buganda, Bunyoro, Karagwe, Toro, Ankole and Haya. They therefore explained the factors for the emergence and development of these states. These included possession of strong armies for safeguarding the states and for conquering the neighbour states in the process of expansion, presence of good leaders, participation in economic activities such as trade and agriculture and the use of iron. However, their marks ranged from 12 to 19.5 depending on the ability of each candidate in explaining the influence of each factor in transforming

the interlacustrine societies and provision of relevant examples. Extract 2.1 reveals a correct response from one of the candidates.

2. Centralied states were the states which
had a central political authority and it
was entagled as one political unit. some
of the centralized states in the intertacountine
region included Bugarda, Bunyon, Bulaya
and many other that were found along
takes. There many factors which attributed
to the emegence of strong centralized feeded
states in the interfaceistine region.
However, some of them are the followings:
Presence of strong and reliable leadership-
Presence of strong and reliable leadership:  [-eadership was one of the factors which
Contributed to the emergence and development
of stong centralized feeded states is the
Interfaceistaile region. (-sample of strong leaders
was Kasaka mutera and kasaka muknop in
Buganda listo rucceeded to brieft the Bugand
a state. so delle to presence of reliable
leadership it gard the Cland for some
States to develop into stong contralized foundal
steles Die Buganda langdom.
Nevelopment of iron technology. Also
the development and application of iron foots
made some states to develop into strong
feedal and centralized states. Dample The
presence of non feelinglogy made some
setes to againe now took to be used in
defense and production in particular. This
favoured some dates to develop like Ougards
and Bunyon which developed into strong
defense and production in particular. This formed some Actes to develop like Dugards and Dunyon which developed into strong foundational contratived states is to interaccustoine region.
Interalcustane region.

		-
2	Presence of strong Standing and stake	
	army; presence of strong standing and	
	stable armes lestiminated to development	
	of strong centralized and feeded states in	
	to interleastines region. Dample most of the	
	States found aglong lakes like Muhaya largdom	
	Bunyon langdom and Bregards langdom develop	
	ed simply because they possessed strong	
	a mies blick enabled them to defeat the	
	reighbouring states like how Dugarde	
	de fealed Buryon.	-
	Development of trading activities is the	
	interaliustrine región: Also trade developed	
	highly in the interlocustorie region a thing	
	Which enabled states to aguir new experien	
	ce and wee-pons from neighbouring states	
	under which they used to trade with Exemple	
	trado encled stelis We Bugarde to acquire	
	new pools, commodities and experience from	,
	neighbouring fates We Bringon also this	
	favoured to duelopment of strong centralized	N
-	feredel states in the interlacestine region.	
	Rapid population gnowth in The	
	intertoustance region: Also to grasing rapidly	
	of numerices fréques of population favoured	
	some states to develop in the interlustine	
	vegion Leanple states like Bunyon developed	
	of numerical figure of population favoured some states to develop in the intericustance vegion teample states like Bunyon developed because of possessing a large number of	
	people of Whom others joined the aimy and	
	people of Whom other joined the army and other kept on production. Also the made	
	States found is the contentionstrine	
	region to develop.	
	y interest to the second of th	

2. Presence of Londuaire climatic condition	
and favourable geographies location most	
by the states found along the lakes experience	
heavy and reliable varioufall per yer and	
more so they are geographically well	
sected the they fevor production.	
I Stangle States The Buganda and Buryono	
developed Seeause of engaging in	
agrulliss activities a thing which led to	
production of resplies and sufficient food.	
Generally most of the states found	
in the interlaustrine region collapsed	
following the invasion of belonialist in	
Aforta Where Key soproduced their new	W.,
System of whing.	

Extract 2.1: A sample of a good response for question 2

In extract 2.1, the candidate provided the factors which contributed to emergence and development of strong centralized feudal states in interlacutrine region before colonialism.

Some candidates who scored 7 to 11.5 marks provided appropriate responses, but lacked adequate explanations and relevant examples. Also, few candidates in this category did not exhaust all the six points which were demanded in the question due to insufficient knowledge on the concept in question. Moreover, some candidates in this group provided the general descriptions of the relevant factors. However, they failed to show clearly how those factors precisely triggered the transformations of feudal states in the region. For example, some candidates explained the way trade was conducted in the interlacustrine region by citing relevant examples, but failed to show its influence in transforming the feudal states in the region.

The responses of the candidates who scored 0 to 6.5 marks had several weaknesses. In most cases, their responses were characterised by a mixture of correct and incorrect points. A common error noted in their responses was a failure to restrict their answers in the interlacustrine regions. Moreover, even some few correct points raised were not well explained. On the other hand, other candidates diverged from the demands of the question. For example, some explained the factors for the decline of African states like *colonialism* and *slave trade*. Other candidates explained the factors for the rise of centralized states in other geographical areas notably, Sudanic and forest states. Others stipulated the features of centralised states. Extract 2.2: portrays a response from the candidate who performed poorly in question 2.

02.	Contralized foundal states refors to the state	-
	which had a well defined ruling authority-lentralized	
	states were under the Chief/King/Queen during	
	the centralized state. The centralized state was	
	very important and it played a major role in	
	the development. The following are the factors which	
	contributed to the emergence and development	
	centralized soudal states;	
	Centralized state had a central authority.	
	The centralized state was under the authority system	
	where as it was under the (hier/king/Queen and)	
	Loading system. All the rules were made by the outhority and decided on what to do within	
	outhority and decided on what to do within	
	the centralized slates. The authority, made all the	
	under the target groups contralized tates enabled the	
	under the target grouply Centralized Actes enabled the	
	people to perform different moter and duties.	
	This show how the centralized state played a	
	great role toward the development of the centralized states.	
	contralized states.	
	Centralized state was Hereditary. One of	
	the tadox that led to the emergence and	
	development of centralized state in Africa, since the	
	centralized state was heroditary that is the	
-	towards the leaders. The mling system was done	
	towards the leaders the miling system was done	
	through inheritance that is the King inherited	
	their position to the Prince after their death.	
-	This shows that the ruling system was under the	
	royal family. Through centralization of the states,	
-	Africans inherited the ruling system from the	
	myal heads.	

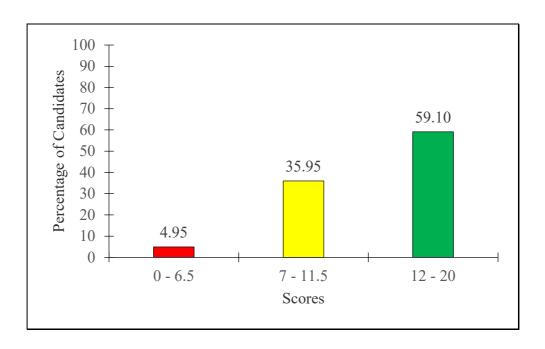
02. Centralized states had a parliamentary	
nutem, All the low enacted in the parliamentary	
was made by the parliament. The chief/Kinglauen	
organized different issue on how to rule the states	
and how to manage all the important skill within	
the country, Centralized tate had jair during the	
choosing of their friends. All the programmes conducted	
within the colonial state was passed by the	
government so that to enure there is political	
installed. Therefore this shows that the parliamentary	
suitem enable the constituon of the government to	
se active to ensure that all the laws are well	
enabled and people should enjoy their milingsystem	· · · · · · · · · · · · · · · · · · ·

Extract 2.2: A sample of an incorrect response for question 2

Extract 2.2: shows a response from the candidate who explained the characteristics of centralised states in question 2, instead of examining the factors which accelerated the emergence and development of feudal states.

### 2.1.3 Question 3: Africa and Europe in the 15<sup>th</sup> century

The question was set from the topic of "Africa and Europe in 15<sup>th</sup> century". The candidates were obliged to show how slave trade contributed to the rise of the gap in the development between Africa and Europe during Merchant Capitalism. It was opted by a reasonable number of candidates (87.90%) and its performance was relatively good since very few candidates (4.95%) had poor performance. In addition, 35.95 per cent and 59.10 per cent had average and good performance respectively, as shown in figure 3.



**Figure 3:** Candidates' performance for question 3

Candidates who scored 12 to 19.5 marks accredited the evils of slave trade to African development. Such candidates therefore exposed how the trade impacted Africa negatively at the same time creating a good environment for European development. Points like *depopulation*, *decline of economic activities*, *stagnation of states* and *deterioration of African technology* characterized their responses. Likewise, the candidates indicated how Europe benefited out of this trade by showing with examples, the development reached in various sectors such as marine technology, sea ports and financial institutions. Extract 3.1 portrays a sample of a good response for question 3.

03.	Claus toods in the passes of forming
45	Slave trade is the process of buying
<u> </u>	and selling human being like other commod-
	itios. Slave trade during morchant capitalism
-	was the way to acquire or to accumulate
	capital by the merchants in Europe. Before
	Slave trade Africa and Europe had the same
	level in social, economic and political develop
	ment, but the rise of slave trade has countribu-
	fed to the mise of the gap in development
	that was between Africa and Europe during
	Merchant Capitalism. The pollowing are the roles
	contributed to the mise of gap between Africa
	and Europe during capitalism in the phase
	of moccantilism.
	It intensified exploitation of African
	resources. The gap developed between Arriva
	and Europe was due to slave trade which
	Intensified exploitation of resources found
	in Africa such as gold, silver and copper and
	honce the raw materials produced in agribu-
	Iture due to the unequal exchange between
	Europe and Africa where by the Europeans
	exchanged the manupacture goods like minor
	with abld and silver.
	It led to the technological stagnation
	The America the technologie that devoluted and
	Aprica evou before colonialism was declined
	due to the role of slave hade in which the
	Africans were taken for slaves while
	living the activities such as inon making
	and weapon making hence it created the
	gap with the Europeans who were developed
	Africa evou before colonialism was declined due to the role of Slave hado in which the Africans were taken for slaves while living the activities such as iron making and weapon making hence it created the gap with the Europeans who were developed

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of slave 1900.
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was mostly dominated by the Europeans,
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to the decline of the trading systems in
the Africa. Example Frans saharan trade and
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Doctione of African local industries.  The slave trade has played a vibal role in
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and the slips to facilitate the slave hade
delevelpedo due to the role of slave hode  in which it accelerated the development  of transport systems such as roads, railways  and the ships to facilitate the slave hode  in their country while the Africans were

03-left backward in the local transportations
systems such as the use of animals such
systems such as the use of animals such as camel in developing the trading sytem
in Africa.
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in Europe. The gap between Africa and Europe
developed due to the role of slave trade
i'm which there was more inversion of
thrings which abbracted more Africans and
hence involving in the trade which unde-
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ch developed. Example metal mabing, discove
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Lurope was developing and when europe declined.
Therefore slave trade has impacted more
negative impact in Africa while Europe
continues to grow more in development.
the state of the s

Extract 3.1: A sample of a good response for question 3

In Extract 3.1, the candidate pointed out how slave trade imbalanced development between Africa and Europe during merchantalism.

Candidates who scored 7 to 11.5 marks were conversant with the impact of slave trade in the development of Africa and Europe. Most candidates in this group provided the general effects of slave trade but failed to show precisely how a gap was created. Moreover, a mixture of correct and incorrect points prevailed in the candidates' responses and cases of not exhausting the required number of points were prominent.

Candidates who scored 0 to 6.5 marks showed numerous gaps in their responses. Most of them provided either inadequate or incorrect explanations. On the other hand, other candidates went astray with the demands of the question. For example, some candidates compared the level of development between the two continents, while other candidates responded on how colonialism and neo colonialism triggered the gap between the two continents. Unexpectedly, some candidates traced the historical events which led to underdevelopment of Africa starting from early contacts period to globalization. Extract 3.2 shows a sample of an incorrect response from one of the candidates.

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	The in need of slave boude mide the African	
	to fullie to continue with their duly activities	
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	endoneuns who remained in curpens made	
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	to develop in their countries.	1
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in quipe between My; i'u and Europe made
to diliere in surence and technology amo
ng them.

Extract 3.2: A sample of an incorrect response for question 3

In Extract 3.2, the candidate misconceived the time frame which was set by the term merchantalism in the question, thus came out with random historical events which led to underdevelopment of Africa.

### 2.1.4 Question 4: From Colonialism to the First World War

The question was set from the topic of "From colonialism to the First World War (1880's-1914)". In this question, the candidates were required to appraise the role played by the colonial state in Kenya in the establishment of settler agricultural production. Apart from attracting a good number of candidates (80.50%), its performance was also one of the best as 94.68 per cent of candidates passed and only 5.32 per cent failed. The general performance of the candidates is shown in figure 4.

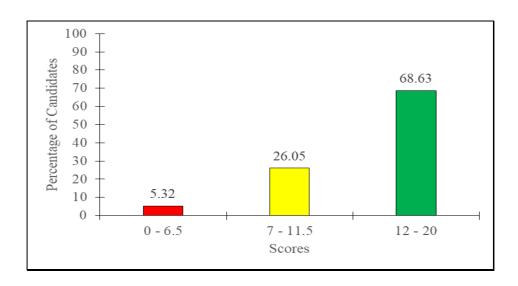


Figure 4: Candidates' performance in question 4

Candidates who scored 12 to 19 marks indicated clearly how colonial state in Kenya perpetuated the white settlers in older to establish a stable settler economy. Such candidates evaluated various economic, social and political favours granted to the settlers such as; assurance of labourers, land, subsidies, transport and communication, security, financial facilities, social services and political freedom. The variation of the scores among them was due to different abilities each candidate showed in providing clear responses. Extract 4.1 represents a response from one of the candidates who performed well in question 4.

· Colonial state was the imperialistic	
system of administration that usus established	
in the colonies inorder to tulfill the	
metropolitan acals for effective colonial	
explaitation. Settler agriculture was the system	
or agriculture in the colonies which was	
based on excupation or European (white)	
settlers who engaged in large-scale agricultural	
production Sottler agriculture was introduced	
in Kenya, Southern Rhodesia (Zimhabwe)	
and many other parts or Africa during the	
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or colonial anyernors like Charles Elint and	
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The colonial date aminded lateria	
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	system of administration that was established in the colonies inorder to fulfill the metropolitan acale for expective colonical explaitation. Sattler agriculture was the system of agriculture in the colonies which was based on occupation of European (white) settlers who engaged in large-scale agricultual production. Settler agriculture was introduced in kenya, Southern Rhodesia (zimhobwe) and many other parts of Africa during the colonial period on the basis of preperence of colonial governors like Charles Eliot and presence of cool climate. The following is how admind state apported settler agriculture. The colonial state confiscated land from Africans inorder to establish settler agriculture. The colonial state allienated the African's land by forcing them to shipt from their fertile land and go to like in other unproductive areas. The land was carpiscated inorder to provide areas for settlement for the European settlers as well as for and withing large-scale agricultural production in such a way the European adonial state managed to support settler agriculture for example, in Kenya the European adonial state managed to support settler agriculture for example, in Kenya the Africans were forced to move away from the Kikuyu highlands inorder to extablish whiter settlements and settler obticulture. The colonial state provided labour the the settlers' farms. The colonial state

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4. Forced the Africans to provide their forced labour to the settler tarms and	
this was done through various ways	
like the introduction of taxolton and	
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to have to provide their labour to the	
settler tarms inorder to cain the wager	
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They are atalished large as all and	<i>V</i> 1
The event Asiante of any on ampunoly	
labour services. For example, the kipande	
system was introduced in Kenya.	pr <sup>*</sup> lates
The colonial state provided social	
services like health services and education	
to the settlers. This was alone inorder to	····
encourage the European settlers to live	
in the colonies and practice the settler agriculture in their Aprican colonies.	
settler agriculture in their Aprican colonies.	
Social services were provided ecognilly	
in the places where there were European	
settlers. For Example the case or Kenya, the	11/2/10/20/20/2
colonial state had established various	
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therefore this encouraged settler agriculture in kenya and other colonies  The colonial state excluded the	
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	such a way they managed to encourage the settler agriculture in the colonies. For
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	and other parts of Kenya so as to support
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	agriculture in Uganda and plantation
	agriculture in Tanoanyika.
	3

Extract 4.1: A sample of a good response for question 4

Extract 4.1 exemplifies the candidate who correctly explained the role played by the colonial state in establishing settler agricultural production in Kenya.

Candidates who scored 7 to 11.5 marks wrote responses which to a greater extent, contained correct responses although explanations given were inadequate to deserve higher marks. Likewise, wrong examples and some erroneously concepts prevailed in the candidates' responses.

Some candidates with scores ranging from 0 to 6.5 marks had a number of scenarios in their responses; some presented few correct but partially clarified responses while others provided correct points but the explanations were wrong. Moreover, others focused on the general factors that favored peasant agricultural production such as *unfavorable climate for European settlements*, *high population density*, and *strong political system*. Other candidates' responses focused on either the concept of plantation or peasant agriculture. Extract 4.2 represents an incorrect response from one of the candidates.

do coller agriculture is the agriculture that  was done in the Aprican colonies in places where there was precence a settlers the settler agriculture was one a the agriculture that was introduced by the colonial state so that the colonialist could benefit from the colonies so through the colonial state so that the colonies so through the colonial state so that the agreed by the colonial continuer happened in places where it was mostly avered by the colonial continuer that is due to the settlers agriculture and this is due to the colorial continuer themselves towards the colorial the colorial towards the colorial the colorial towards the colorial too agriculture so the following are the color a benyas to the establishment g softlers agriculture  (Irragic factor in kenyas the climate of there is continued to the settlers to settlers do se favourable for the settlers to settlers do se find the settlers who settlers to settlers do se contained to deplies who settlers to be the conomically and from the plantations so because a two climate a the area in lengual to became avourable for the whites to establish settlement in venua and conturt the agricultural activities  where is also contained to mode it continued to the continuers and confirm the plantations settlement in venua and conturt the agricultural activities  where is the continuers and continuers to establish settlement
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In kenya and conduct the agricultural activities
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graw materials which helped them with
which also made it possible for them to gain  Traw materials which help ed them in the  double ping a their industries in their home  lands through the crops that they got from
lands through the crops that they got from
A10 Ca.

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and control everything about the agricultural	
and control everything about the agricultural activities because they where there to sollow up, well on the establishment of the agricultural	
up, well on the extablishment of the agricultural	
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Reediness of the Africans to grow cash constructions of the people where ready to grow cash to grow cash to grow they loud benefit	
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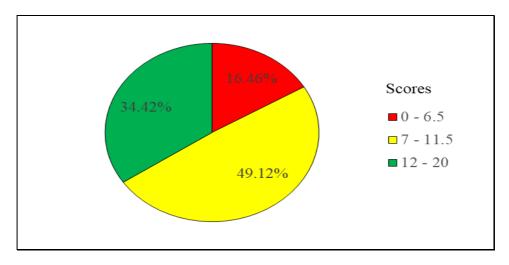
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plantation, and because y that the colonialists  4. where able to develop the settlers agriculture while  They where still present in making just that the  agricultuse went, smooth and that was also because
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could just ain themselves while they where still
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agniculture went, smooth and that was also because the organisation has was present and an injuence tom the seller and the things that they provided while they whose staying in kenya, so though that the seller anniuture will established to kenya and that is through the injuence from the kenya.  Presence a white sellers in the colonies through the presence at the white sellers in the colonies it tascultated the growing a rath right in kenya because those resience an kenya made them provide dystent services the provided is through working that the services they provided is through working that the services they provided is through working that he services they provided is through working to the services they provided is through working that he services they provided is through working to the services they provided to through working to the services they provided to through working to the services and they provided to the where still proven in kanya, so all to avoid hardship a going hark to their home lounting.  Preference as the African things the African
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the plantation of therein the three it become
eacy for the white's to orablush agriculture
1 6 acry 401 INLE MILLES TO SHAPED AGILL WILL WILL

Extract 4. 2: A sample of an incorrect response for question 4

In extract 4.2, the candidate explained the factors which favored the establishment of settler and peasant agriculture, instead of evaluating the role played by the colonial state in Kenya in perpetuating settler agricultural production.

### 2.1.5 Question 5: Colonial Economy and Social Services

The question was derived from the "Colonial Economy and Social Services after the Second World War topic". It tasked the candidates to show how colonial services were used to maintain colonialism in Africa. Almost a half of the candidates (50.60%) attempted the question, and the performance was good as the majority of candidates (83.54%) passed while 16.46 failed as shown in figure 5.



**Figure 5:** Candidates' performance in question 5

Candidates who scored 12 to 19.5 marks understood the role of colonial social services in perpetuating colonial domination in Africa. Such candidates indicated the motive behind the provision of each social service namely; education, housing, health, financial institutions, infrastructure, water and electricity. However, the variation of the scores among the candidates in this category was due to the disparities in their strengths of explanations and provision of relevant examples. Extract 5.1 exemplifies the response from the candidate who correctly attempted this question.

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	enerces provided by the colonialist in Agrico	
	for vanous reasons example health dense	
	water vervices, electricity vervice (power newood)	
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	elevated to maintain colonialism in Africa, the	
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	re raw materials, thus bow it maintained	
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Colonialism in Africa.	

Extract 5.1: A sample of a good response for question 5

Extract 5.1 shows a part of a response from the candidate who correctly showed how colonial social services were used to maintain colonialism in Africa.

Candidates who scored from 7 to 11.5 marks relatively interpreted the question correctly hence provided appropriate social services. However, despite some other common errors such as repetition of the points, mixing the correct and incorrect responses, their main weakness was failure to show clearly the impact of each service in maintaining colonialism.

On the other hand, the candidates who scored from 0 to 6.5 marks had varied weaknesses. For example, some mixed correct and incorrect responses and others presented irrelevant clarification on relevant points. Besides, candidates who scored zero mark in this group failed to understand the requirement of the question. For example, some wrote the responses related to sectors of colonial economy such as colonial agriculture and colonial industries, others gave the demands of the capitalist in Africa such as *raw materials, markets, cheap labour* and *areas for investments*, while others pointed out the patterns of the provision of social services. Extract 5.2 shows an incorrect response from one of the candidates.

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ļ	where social services were provided so as to	
ļ <u>-</u>	allow any exploitation of recourses. Therefore	
-	social reported barted easy colonialism and replieto	
-	From of African resources	
-	Denision of its apartinity, lime	
	Africans were hained and provided sentresto their	

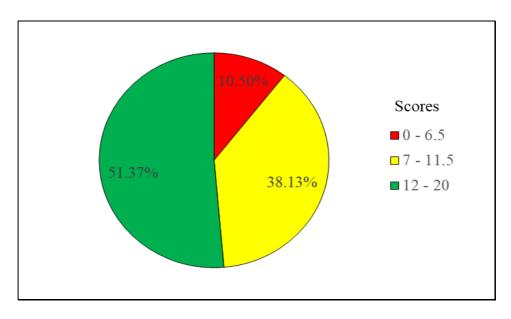
OG fellow Africans. This was dengto god anti-claral pr-
Frank me the African would true it were not employed
thurstas due to privain of jube in social service centres exploitation un s sainty amisal cut.
exploitatro un s parily assisal cut.
Was based on rapid factor; An Himan was
not freated by a chide source time whate were report
ded as swerter, Therefore this broated the white's
superration who re the African every considered of low
char which was a good sense to boost adopialism.
Therefore! The colonialist state even
neated colonal state coas to link the metraplition
state for the more reduite from in Africa. Mechanism
emplaied were terration, administrative rule,
eddoral and millitary.

Extract 5. 2: A sample of an incorrect response for question 5

In extract 5.2, the candidate explained the factors which influenced the provision of social services in African colonies, instead of showing how colonial social services were used to maintain colonialism in Africa.

# 2.1.6 Question 6: Colonial Economy and Social Services

This question was set from the "Colonial Economy and Social Services topic" the candidates were obliged to explain how economic exploitation was intensified in the colonies during and after the Second World War. This was one of the question with relatively low frequency of being selected as only 43.90 per cent of the candidates attempted it. However, the question was well performed as 89.50 per cent of the candidates who attempted it passed while 10.50 per cent failed as shown in figure 6.



**Figure 6:** Candidates' performance in question 6

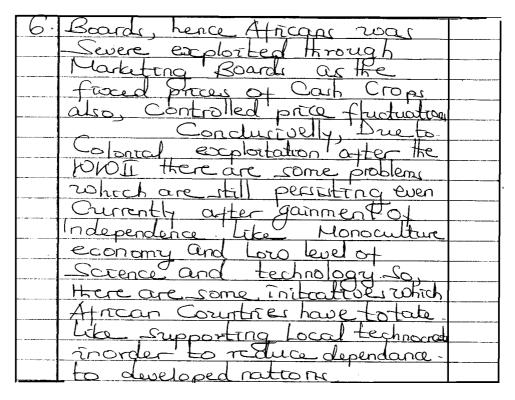
Candidates whose performance ranged from 12 to 19 marks were aware of the damages caused by the Second World War, which necessitated the intensification of exploitation to curb the losses. They showed how exploitation was intensified in sectors of agriculture, industry, infrastructure, trade, commerce, education and labour force. However, some candidates presented more detailed explanation and relevant examples than others causing their marks to vary. Extract 6.1 shows a sample of a correct response from one of the candidates.

6. Second World war (WINI)	<b>,</b>
was a series of Confrontation	24
between the Europeans	
Superpowers from 1938 to	
1945 which involved the	
aliced powers of Britain,	
France and Russica against	
Acci power Comprised of	
dictatorial governments of	
Germany, Italy and Japan	).
the refor developed due to	
Yarrous factors mainly. The	
development of dictators Like	
Adolf Hitler of Germany.	
Benito Mussofan of Italy and	
Hider 1010 of Japan. The	
effect to restern powers	
effect to overtern power	
Hence Colontes Suffertable	ν̂
order to rebuild the econom	74 -
of their colontal marters.	,
Hence the following are way	
In which es economic exploit	ati
on was intensified after secon	d
roorld war;	
Ibraigh agricultural	
reforms, the Europeans	
especially Britain and	
France Carried different	
agricultural reforms inorder	8
increase Cour crops produc	tion
to feed their war ruined exor	romi-

6 es. This came through introductor on of various agricultural In which Africans Schemes were existed from their Lande. For escample, Mbrillywas developed for Cultivation of wheat, In Sukuma Land was keeped for cotton growing Alco, Maiter farmers voere establi Lasted to ensure smooth exploita. Through Changes in Colonial Labour, after the WWII Colontal Laborer Change In order to encreare FARXporta tron in the Colonies Africans were forced directly and indirectly to work in Colontal plantation inorder to get money. For example, te Erropeans established Labour recautment Agencies. like Scsal Labour Buran. SILARY) to tend Labours roho would be able to work in sixal plantations also, in Morambique there was WAPERA So, through Changes Africans were thes heavily exploited through low wager and Longworting. hours,

Through improvement of Social Services, Different services were established and others improved In the Colonier after KNOII it attracted invertor The presence of Socia Service: mainly Health Services made Africans to work in Europeans Plantations while receiving Low rivages not only improvement of Social services mounty Hospitals Like Bugando Harpital and titimanaro Christian Medical Centres (RCMC) Increased Labour exploitation. -onstruction of Entractructures, after WINII new intractures were established others were improved to link interior with portyharbours. onstruction - of such intratructurer increased exploitation in the Colonies in which resources like minerals and torei recorres were easily transpor ted not only that intrastructur Tes like mathyays easily attracted investors, also smooth

6 annexation of Lands. For
example Construction of
Central raituray was Completed by Britain in Tanganyika:
also another railway was ertab
To a district by
rished from to the viji Dodoma
and Rition for easy transports
tron of Labourers.
Through establishment
Of Import Substition Industries,
these were small scale
industries robich were established
In Colonies for production of.
tribung and Consumer goods
The state of the stable
There industries were establi-
Shed inorder to reduce
Import Cart of Connumer
goods. These industries
Contributed effectivelly to
exploitation of African econor
micaly for example, Africans
were heavily, explorted through-
low wages and forced
taxes.
Through Changes in
trade and Commerce, after
1010 II, the European Came with
new strategies in trade and
Commerce zohrch attracted
eary exploitation of Africani
Changer which were made was
the introduction of Marketing.



Extract 6.1: A sample of a good response for question 6

In extract 6.1, the candidate justified how economic exploitation was intensified in the colonies during and after the Second World War.

Candidates who scored 7 to 11.5 marks were aware of colonial intensification in various economic sectors. However, some had partial explanations, others mixed correct and incorrect responses while others explained various colonial exploitations without indicating how they were intensified during and after the said war.

Candidates who scored 0 to 6.5 marks were characterized by several weaknesses. Some of the weaknesses include, providing wrong explanation on the correct points and providing answers based on one sector of economy, mainly agriculture. Other candidates gave the effects of the Second World War, thus provided points like *depopulation*, *destruction of infrastructures and rise of nationalism*. Others wrote the causes of the Second World War such as *the effects of the Great Economic Depression and Versailles Peace Treaty*. Some candidates traced the reasons behind underdevelopment of Africa, while others provided reasons for intensifying

exploitations. Extract 6.2 represents an incorrect response from one of the candidates.

	E marie on de fortenu	
<u></u>	15 the Act of a countries or the	
	State's economy 13 berng under	
	controled by a developed strong	
	State for varrous reasons. Economic	
	exploitation is done is several ways	
	accounting for this. Economic was	
	intensitied in the colonies for	
	some gains during and After the	
	Second World war The following	
	are the reasons to how economic	
	exploitation was intensified in the	
	colonies during and after the Second	
	World war.	
	Through Unequal exchange,	
	Through Unequal exchange, in which, the economic exploitation	
	was intensified through unequal	
	exchange in trade that was done	
	by the metropolitan states to the	
	by the metropolitan states to the polonies who would take raw materials	
	and Import manufactured goods with	
	hrah tarrifé and also do exchange	
	in goods to goods in the unrqual	
	situation due to the value or quality	
	of a resource hence economic	
	exploitation in the colonies.	

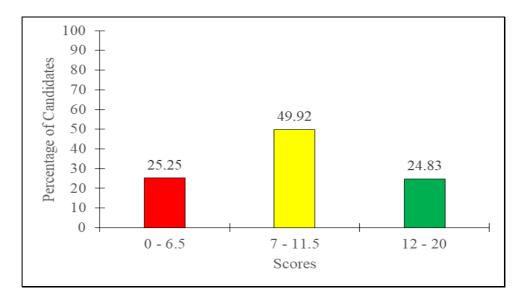
6 Foreign ards as a chance to create debt burden so as to penetrate their
o foreign aids as a chance to create
debt borden so as to genetrate their
werstern education and do pronomic
exploitation in the Colonies that
had happened After the Second
I Washing to a re-
Through Foreign investment, in which by supplying Airds and loars. The metropotitan states or the western countries use the chance
en which by swolving Aids and
loars. the metropolitan states or the
western countries use the chance
to spread vesternization and hence
penetration of the Neo-colonialism
and through the investments that
they do in the colonies it becomes
a greate benefit to their countries
more than the colonies hence due to
brain drain its diffreult for the
Colonres to observe hence economic
exploitation.
Through trade liberalization
In which this is one among the
reasons for widening gap between
nations and the trade Irberalization
activities restill done to date and
and hence making intensification
of economic exploitation of the
colonies since it banefits the rolonies
in a low percent compared to the western countries with how they
mestern countries with how they
benefit from trade in bevolvantion
Thence economic exploitations

Extract 6. 2: A sample of an incorrect response for question 6.

In Extract 6.2, a candidate explained the reasons for underdevelopment of African instead of showing how economic exploitation was intensified in the colonies during and after the Second World War.

### 2.1.7 The Rise of Nationalism

The question was set from the "Influence of External Forces and the Rise of Nationalism and the Struggle for Independence topic". The candidates in this question, were required to examine economic effects of the Second World War in the European economy. They were also to explain how Europeans' possession of African colonies was vulnerable after the war. Few candidates (43.9%) attempted the question. The general performance of the candidates for this question was good though relatively lower than other questions in this papers. Figure 7 summarizes the performance of the candidates.



**Figure 7:** Candidates' performance in question 7

Candidates who scored 12 to 19 marks were conversant with the economic effects of the Second World War in the European economy, which ultimately led to the demise of colonialism in Africa. In the first part of the question, their responses focused on the consequences of the war on the European economy, thus provided responses like *high debts, loss of labour power and introduction of Marshal Plan*. Moreover, in the second part of the question, they showed why European possession of colonies was vulnerable after the war by showing the consequences of the war such as destruction of European economy, the rise of USA and USSR as super powers, and the formation of the United Nations Organization (UNO) which activated decolonization processes. The variation in their scores depended on the quality of explanations and relevant examples they

provided. Extract 7.1 portrays a correct response from one of the candidates.

2 Second world war was the congrotodion of	
political aboligies between the axis power of	
Germany, Stalp and Japan and the allied power	-
or france kritain and 1150	
occured in 1939 to 1945 among at ensuring	
balance of balance of powers The second world	
war had affected the European economy as	
pllows,	-
Unemployment. Due to the second world	
war Europeans faced unemployment problem	
since the war destructed many properties	
and proms which were too checker since were	
employed many Europeans but It colleges	
employed many Europeans but Its collapse and the sollure of the government to	
control their economy and concetrating on	
the second world wan resulted into the	
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more unemployment in Surpre.  Debt burden The second world	
Debt burden . The second world	
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Debt burden The second world war couses high debt cricis in Europe Since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war	
Debt burden The second world war couses high debt critic in Europe  Since during the second world war America provided bounc with high interest roots to the Europeans and soon after the second war the united state of America provided	
Debt burden The second world war courses high debt creas in Europe  Since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war the limited state of America provided  13 billion dollars as loans to restive the European	
Debt burden The second world war courses high debt chees in Europe since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war the United State of America provided 13 billion dollars as loans to restive the European economy with high interest roots through the	
Debt burden The second world war courses high debt chees in Europe since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war the United State of America provided 13 billion dollars as loans to restive the European economy with high interest roots through the	
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Debt burden The second world war courses high debt crease in Europe Since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war the United State of America provided 13 billion dollars as loans to restive the European economy with high interest rate through the marshall and plan of 1947 hence to the	
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Debt burden The second world war courses high debt chais in Europe  Since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war the United State of America provided  13 billion dollars as loans to rextire the European economy with high interest rate through the marchall and plan of 1947 hence to the debt burden in Europe.  Decrease in the gross domestic.  product (GDP). The GDP of Europeans decrease since there were low tax bosse soon after.	
Debt burden The second world war courses high debt crease in Europe Since during the second world war America provided loans with high interest roots to the Europeans and soon after the second war the United State of America provided 13 billion dollars as loans to restive the European economy with high interest rate through the marshall and plan of 1947 hence to the	

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-nt and consumption rate reduced due to the depression caused by the second
world war in Europe. The pollowing are the
was const of farmounds made colors of Advan
reasons of Europeans possession of Aprican colontes to become vulnerable after the war
all as a firm of the way.
Collapse of the European economy . Soon
after the second world war the European economy collapsed leading to high overexportabled
economy collapsed leading to high overexpla-
-itation of the Apricans which enabled
the rise of partionalism among Apricans
the rese of northonalism among Apricans causing high demand of independence by
the colomes presomple, due to overexploit
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highly demanded or decolonization + So,
-tation Chang under Livame Nkrumah highly demanded for decolonization + So, this made it vulnerable
Rea or 11CA ac a cuarrouver. The
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and moral support to Apria, promoted the
principle of self-determination, used her
veto power, promoded scholarship, promoted
human rights, condemned rocesm and also
used marchall plan 1947 to sorce Europeans
to open door por decolomization hence the
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ville rable.
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the second world wor enorbled the nice of
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7 power, promotion of human righte and also	
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Aprican nationalisms such as ne of nationalist	
-s in Angola hence demand for decolonization	
aucing Europeans possession as Aprican colonies	
to become vulnerable.	
Therefore, there are other padors which	_
made the Europeans possession of Aprican colombes vulnerable including the role of und	_
colomes vulnerable including the role or und	
the principle of self-determination, the versailles	_
the principle of self-determination, the versiller peace treaty, the Borndung comparence of 1955, pormotion of NAM in 1961 and the role of	
promotion of NAM in 1961 and the role of	
pon-Apriannsm.	

Extract 7.1: A sample of a good response for question 7

In Extract 7.1, despite a few linguistic errors, a candidate correctly examined how European economy was affected by the Second World War, and explained the inevitability of the termination of colonialism after the war.

The responses of the candidates who scored 7 to 11.5 marks were featured by varied strengths and weaknesses. Some candidates in this group provided partial explanations. Others provided some responses with historical errors, while others focused only on one part of the question.

The candidates who scored 0 to 6.5 marks showed numerous weaknesses. The notable ones include; giving general effects of the Second World War, providing partial explanations and a mixture of correct and incorrect responses. Moreover, some candidates failed to understand the requirements of the question, thus gave incorrect responses. For example, some candidates gave the causes of the Second World War such as the effects of *Versailles peace treaty*, *effects of economic depression*, the rise of dictatorship nations and the weakness of League of Nations. Others explained the social effects of the Second World War such as depopulation, spread of diseases and separation of families. Others explained the political

effects of the Second World War like the *formation of UNO* and *the rise of USSR and USA*.

On the other hand, some candidates explained how Africa was affected by the war and others explained how the war triggered various development. In the second part of the question, some candidates explained the concept of Berlin Conference by either providing the reasons for calling the meeting or explaining its resolutions. Other candidates explained the reasons for the underdevelopment of the Third World countries. Thus, they provided reasons like *neo colonialism, poor leadership, corruptions, laziness, diseases, natural disasters* and *lack of technology*. Other candidates pointed out the reasons behind the scramble and partition of Africa. Extract 7.2 is a sample of an incorrect response from one of the candidates.

J		Ţ.
7	European economy; this is the	
	System of producing, distributing, cultivating	
	and conserption of goods and services. In 1945.	
	The following are three economic effects of the	
-	second world war in the European economy and	
	In three, why European's passession of African	
	colonger was vulnerable ofter the war	1 1
	Development of science and techno	
	logy, the way of European economy affected	
	the economically were there was large machines	

7 for the production the morney were as tractor	1
	<del>-</del>
plough use of Subsodow voxe; Pestfooder, insectoode	
the way the science and technology improve on	
using of modern tools for production.	11.6
Development of introductives:	
the using of the European economy were necessed	
the unit of the European economy were affected by improvement in intrastructures such as roads,	)
rading, experine Bridger. The way or developing	
ent of infrastructure this will help in transport	
and of raw-materials, manufactured goods and	
also the Europeans from one place to another	
especially in Amm.	
Constrained of towns and titrous	
ther or the development of urbaneration were, the people were marating from other countries to the surppean countries for beffer social services. The towns and cities are, Manche ster, Lordon and livepoor. The are urbaneration	
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Die control. The toring and little are Mante	
for Indea and Throngs. That are who water	
were the development, of economic, insurape  Li expanding by increasing of people i population  arouth in European economy  Availability of their labour in Africa;  there were cheap labour in Africa were the European were completed in working and they know  their rights also they were attract to dream.	
arough to turnosco account of people 1 popul 10000	
Avalation of the second	
there was about of the tobour in office;	
The were allap labour in Africa were the Euro	<u> </u>
pean were united in working and they know	
The Afronan labour were transported to European	1
for the producing of production and mode them	
note to mile white on working so they had to	
Increase of African labour were they were rearthme to discoure and physically tit.	N.
to descare and physically tot.	

7.	Avallability of areas for invest
	ments; the way of European possession of Afrill can colonices by the presents of areas for investigeness that way the foreigness are attracted
	can colonice by the presents of areas for invest
	ments that way the foreigners are attracted
	in the country because of the way of the attro
	oteon of investments such as social services provide
	slop, national parks and the unterfalls in the
	attration of people to tourism.
	Avallability of raw-materale;
	the European economy were need of raw-mile
	neals that may help in producing of goods from one place to another the or taking of mak
	one place to another the transformation
	ercai suchas; cotton, coffee, tea, tobarro, palm
	oil, Animal skin, Gold, lyon, coast to Europe.
	of L, Animal skin, Gold, Wory coast to Europe.  and brings manufactured goods such as shoes,
	PEFLIMPI, bass mirror, wine, soups
	of economia: In European economy are; expansion
	of stoudurg. In Eurobian stouding are, sabarapa
	of trade and commerce, Development of Infrastru Strutures, Increase of agricultural production; promo
	Itruture, increase of agricultural production; promo
	ted employment opportunities, expairs of tonnoise Institutions such as world bank and International
	MUTITUTION Such as world bank and International
	Monetary funds.

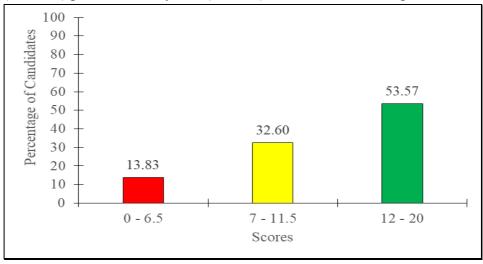
Extract 7. 2: A sample of an incorrect response for question 7

In Extract 7.2 the candidate explained various developments attained by the European nations in the first part, and the reasons for the scramble and partition of African continent in the second part.

#### 2.2 112/2 HISTORY 2

## 2.2.1 Question 1: Neo Colonialism and Underdevelopment

The question was derived from the "Neo Colonialism and the question of Underdevelopment to the Third World Countries topic". It required the candidates to justify the statement that the freedom achieved by most African countries in 1960s was political by making reference on neo colonialism. The question was compulsory, thus all candidates attempted. The performance was encouraging since the majority of the candidates (86.17%) passed and very few (13.83%) failed as shown in figure 8.



**Figure 8:** Candidates' performance for question 1

The candidates who scored 12 to 20 marks understood the concept of neo-colonialism and its manifestation to the Third World Countries. They justified that the independence of most African countries is political hence provided reasons like: existence of puppet leaders, presence of multinational corporations and investments, existence military bases and presence of economic and technical dependence. Other reasons provided were the presence of free market economy, dominance of Western media and culture and brain drain. Candidates elaborations revealed that the capitalist nations created an environment to control the Third World countries. However, candidates who scored relative higher marks than others in this group gave detailed explanations and supplemented them with relevant examples. Extract 8.1 is an example of a good response for question 8.

1	Nec-colonialum Refers to The indire
1.	of from of colonialism in which later european
1	and the constabilities of the constability of
	I way. It is true that the treedom whice
	I way. It is true that the freedom whice was achieved by African countries in 1968s
	say political lince It has some element of
	colonialism and exploitation Neo-colomatism
	speraled to many African countries become
	Colonialism and exploitation Neo-colomation , operated to many African countries because they were not also to establish Deir political
	Economic strategies so they remained de
	rending on freign cumbing. To by
	efering to neo-colonicalism thream that
	relating on frieign countries. To by referring to reo- colonicalism Abrican had referred advisored by mest colonies was political
	by the following system.
	Creation of puppers leavers in Africa)
	This moun som after intependence
	by the following system.  Creation of puppers backers in Africa; This mean som after intepentence of many African Countrie The european
	Capitalist accases their puppets balers who supported western policy This accased the strong division in Ne coloniss  Example Jones savimbi in Xng 81c  opposed Augustino Nets Also malony
	who supported western policy This recorded
	the strong division in the colonias
	-Xample Jones Javimbi in Xngola
	uppered Augustino meto. ALIC masoly
i i	and the colors of the line of the cal
	n who regented the western policy
	hence They opposed the Their Ahri
	ean later, who had good dreams
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	of Kwame Nkrumah in ghana
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	european political system

Engenering political instabilities
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and opposed Augumno netto coachal
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It has some planned of called
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They inthonced Constitutional Changes, This means that many purposes Africa
countries male various amendment
In their constitutional because of
the influence from The po european " nation: Example Tanzania adopted
nation, Example Tenzenia adoptel
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although majority about 80% vote
for single purty system but because.
of influence from commicabile power
Tanzania adopted multiparty system
in 1992 to all This prove "
Mal Ahrzan courines, had achieve's
political interportance but The recent
Independence was not ready.
/ -

They influence Their Education system.  This mean, that the surpean power
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because they were The one to
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online m The colonies Example that
did not support The Education for Lett
reliance because they see it would
be important education to develop
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Crule reduce their interest towar &s
the exploitation of Abracan continent  10 this train prove that The adviser's  Freedom adiened by Abracan states in  1960's was political since They have  no power to enimal their own affects.
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no Demon to embel their days their
The police of control of the control
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are doing in Their Cummies This
are doing in their committee [40]
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	their Palicy to this led to the
	acceptance of that behaviour so This Means that African leader have
	Means that African leader have
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	of They dopone on tweigh Jay 10
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	tional system not operating our secountry Through the Constitution which
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	Ray inclientance

Extract 8.1: A sample of a good response for question 8

Extract 8.1 indicates a relatively good response from one of the candidates. Despite some grammatical errors, the candidate used manifestations of Neo-colonialism in the Third World Countries to justify how freedom achieved by African countries in 1960s was political.

The candidates who scored 7 to 11.5 marks provided some relevant reasons, though with some errors either in the explanations or in the examples given. Moreover, some candidates failed to exhaust the required number of points while others mixed the correct and incorrect responses. For instance, the incorrect examples given were like: the establishment of military base in Tanzania by United States of America and referring to some of the African patriotic leaders such as Dr. Kwame Nkrumah of Ghana and Dr. Kenneth Kaunda of Zambia as the examples of puppet leaders. This misconception was caused by the fact that the mentioned leaders were most popular in the African history, and a fallacy that all post-independent African states were under neo-colonial powers.

Some candidates had lowest scores that ranged from 0 to 6.5 marks. This was attributed by either the failure to understand the requirements of the question, or the provision of inadequate explanations and irrelevant examples. The candidates who provided insufficient explanations and poor examples, obtained few marks. Furthermore, some candidates scored zero because of deviating from the demands of the question. For example, some candidates justified that the freedom achieved by African countries in 1960s was political without making reference to neo-colonialism as the question demanded. For this case therefore, they provided some elements and symbols of a political independent state like: Existence of national flag, presence of national anthem, existence of political leadership, and existence of political parties. This was caused by a fact that these candidates ignored a word 'neo-colonialism' which was the basis of the question. In addition to that, few candidates explained the strategies used by African countries to get rid of neo-colonialism by providing reasons like; to encourage the use of local technology and local industries, adoption of self-reliance policy, formation of regional integration, the use of good governance, discouraging importation of goods, investing more in agriculture and developing tourism industry. Other candidates based their responses on the means employed by the African countries in the decolonization processes with respect to the nature of colonizers. Such

candidates used means of decolonization and their causes such as constitutional means, arm struggles and revolutionary means to answer the question. The words 'achieved' and 'freedom' as used in the question confused the candidates, thus interpreted the question as the means used by African countries to achieve their freedom, leading to such answers. Furthermore, other candidates deviated from the requirements of the question by referring it to the strategies used by African countries to get rid of neo-colonialism. Extract 8.2 is an example of a candidate who gave an incorrect response to this question.

1 Non-colonialism: Roper to the cituation in which one country is indepently dominated by another country is forms of social, policial, and oconomical. It is exist that the	
accustor is indepetty dominated by another country in	
forms of social political and oconomical. It is easil that the	
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political each experience to neo colonidium. Those are alest of strategies excel to get oid of neo colonidium. As	
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which African countries are for because they arou	<i>!</i>
everbrin life standard for retainer buying expensive over	
for headors constructing expansive buildings for the	
state loader. That caused Aporan being fore.	
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by Encouraging the local technologies for letterics metriculture	<b></b>
local scientist and supporting them tenencial this contributed	<del></del>
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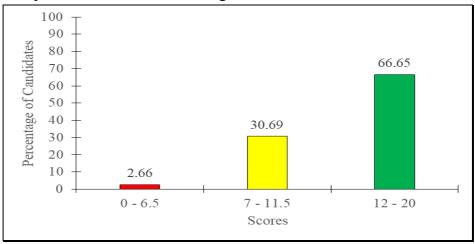
16.4	
1	changes made for whence change in curialum and abolition
	of intensial education. The stealegy do contributed alor
	in abolition of new colonialism by ending bruin deain.
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	that one of the strategies that do used by Atman
	and attaining prodom it is encouragement of local
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	incostor. The Aprican reaching do oncounged local
	invoctor by providing oneugh and and financial support.
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	relation of to China - Keysia, lanxania and konyo,
	Zambia and lanxania this unavased projet.
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	adonatum there are all of strategies accord to got ind
	et now along the purpose of attain proceden those are alone of them but those mentioned and do
	Thore are all of them but there mentioned and do
	explained are some of them. And olimination of peo.
	edocialism had alch of good impact in Apolan countries
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Extract 8.2: A sample of an incorrect response for question 1

In extract 8.2, the candidate explained the strategies used by African states to get rid of neo-colonialism, contrary to the demands of the question.

## 2.2.2 Question 2: The rise of Capitalism in Europe

This question was set from the "The rise of capitalism in Europe topic". It obliged the candidates to show the contribution of marine technology to the development of capitalism in Europe. The question was attempted by the majority of candidates (83.70%). The performance was excellent as 97.34 per cent of the candidates passed with average and good scores and only 2.66 per cent failed as shown in figure 9.



**Figure 9:** Candidates' performance for question 2

The candidates who scored 12 to 19.5 marks established a link between marine technology and the development of capitalism in Europe. They had a clear understanding of the question, thus provided usefulness of marine technology on: geographical discoveries, European piracy, plundering and looting, acquisition of colonies, and development of financial institutions. Moreover, they indicated how marine technology enabled European merchants to control all the major seas, how it facilitated the transportation of labour to North America and West Indies as well as how it improved security in the seas. These candidates analysed the required points and provided examples to support their arguments. Besides, some candidates in this category had relative lower scores because they could not provide sufficient explanations and relevant examples to complement their responses. Others failed to meet the required number of points to fulfill the question demands. Extract 9.1 provides a sample of a good response to this question.

02.	Marine technology 1 Can be never to the
	development of science and technology occured
	in Europe in which advancement of technology
	lead the Fungean nation to biuld and make
	Strong wigh sea vessel Ships that enable them
	to go beyond their boundaries over seas, and
	longuis direction use to direct the voyages to
	townsport outside their boundaries. The following
	are the contribution of maritime technology to
	the development of Capitalism in Europe as
	they follows: - L
	Geographical discoveries! Through the advancement
	of European Lechnology the European Explorers
	and scientist (geographicalist) were able to transport
	or voyage from varous part of the world. Such
	as Christopier Columbus 1492 he discover the
	New world which is America (USA) that is full
	of abundant natural resource of pertile land and
	mineral. Hence European colonise the area for
	the exploitation of raw material and mineral
	for the development of Industrial production
	in Europe but also the North America which
	European established her industries, Hence led
	to the nie of Capitalism in Europe.
	Exitence of Clave trade! Through maritime
	Rechnology merchant were able to reach in Africa
	Rechnology merchant were able to reach in Africa continent particularly in Klest Africa and Capture
	African grants (enegatic people) for slavery. The
	African grants (enegatic people) for slowery. The Aflantic: trade last ked the European merchant
	to accumulate a lot of weath shee to the
	fact that the slave were very valuable compared
	to other any commodity on the world. The wealth
	To office any commonly fit for working in some

02	accumulated from the trade by the werchants
	Jewald to reinvest in the industrial ecchor
	bence the De. Levelopunt of European
# 500	Capitalism.
	Ensured availability of Cheap labour! Through
	the technology the European voyages of merchant
	lend to take or eapture Aprican people and
	transport to the America and Carribean
	to work for the European plantation and
	mines since the Red Indians were weak and
	The European Cabour were expensive hence the
	Lechnology jacilitate easy movement of the
	Agrican enegetic people to the New World
T	working of the European production wence
	the nze of European Capitaliza
	muritime technology led and javilitate the
	European American to ease more and word
	turpean colonialista to ease movement from
	fleis home land to the other various area
	in the world for the colonization purpose.
-	Koristance in African Continent the Colonialist
	Europe to African continent for the exploitation
) //-	of the countries natural resources like mireral
	and a materiale land are of Canitations
	end raw materials hance now of Capitalism
	His Marshine enport-export oriented: Since
	the Monichim encourage to by the maritime technology but also the merc European merchants
	tond to use the Miss lay transportation the
	Be bullions of univerels and cargo from the Aprica to Europe through the maritime technology (ships)
	10 DMIIIII of MULICIS UNG CUITO FIRM THE MAILY

BB - but also to import manigaltured goods from	
the European industries to the colonies. Hence	
the development of Capitalion.	
It lead to the increase of population) The	
Aships biulded were used to transport a big	-
number of the people or sto and slave	
from the Europe and Africa to America due	
to the fact that it was strategic area. The	
population increased on America Lended to	
act as a source of market for European	332
manufactured goods such as mirror, clothers	
an guns powerder. Hence the development of	
European capitalism since had the presence	
of stable market for European goods.	
Generally The maritime technology	
led to tee growth of bown and extresion	
Such areas where the Thip tended to repull	
er to stop merchant tend to conduct the.	100
trade activities such es areas like Mombasa,	
Sar-es-salaam and Bagamayo become the	
trading offer -	

Extract 9.1: A sample of a good response for question 2

In Extract 9:1, the candidate correctly showed how marine technology contributed to the development of capitalism in Europe, despite few spelling errors and failure to indicate periods of the key events.

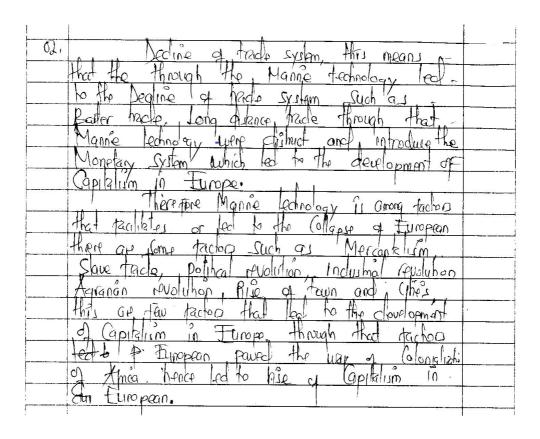
Candidates who scored 7 to 11.5 marks were familiar with the demands of the question, though, showed several inaccuracies in their responses. For instance, some failed to give in-depth explanations to their responses and others lacked appropriate examples to support their arguments while others repeated some points. This was likely contributed by their average knowledge of the subject matter in question

On the other hand, the candidates who scored 0 to 6.5 marks had varied weaknesses. Some of them associated marine technology with triangular trade. Thus, they focused on the contribution of Triangular trade to the development of capitalism, instead of the contribution of marine technology to the rise of capitalism in Europe. Therefore, such candidates scored marks from some points like: *development of financial institutions in Europe* and *transportation of labour*, which are the impact of both Triangular slave trade and marine technology. Mixing up the two concepts was due to the fact that, Triangular trade and marine technology contributed to the development of capitalism, and they were interdependent. For instance, the rise of marine technology stimulated the emergence of Triangular trade on one hand, and the expansion of Triangular trade led to the improvement of marine technology on the other hand.

Nevertheless, some candidates scored fewer marks by providing relatively correct points without exhaustive explanations and supportive examples. Some of them mistakenly responded on science and technology, instead of marine technology. The use of a word "technology" made some candidates generalize all other concepts taught in the sub-topic of scientific and technological revolution, and the way they contributed to the development of capitalism. Such concepts include; invention of locomotives and steam engine, establishment of textile industries, the improvement of agroimplements industries and establishment of iron and steel industries. Other candidates scored low marks because their responses contained the relevant points on the contribution of marine technology to the development of capitalism and the characteristics of mercantilism such as protectionism, bullionism, militarism, expansionism which are in fact interrelated. Moreover, some candidates who scored zero diverged from the demand of the question by explaining the stages of the development of capitalism such as merchantalism, industrial capitalism and monopoly capitalism. Other candidates explained the impact of mercantilism on Africa. Extract 9.2 shows a sample of a poor response for question 2.

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62	Manne technology this reform to the
	the hology which till closs over the tree of ocean
	The importance of induced in the control of the con
	Significant Signif
	the Infraduction of Manne technology in Europe,  Stephing 15th (entiry where by Science and -  technology was developed this period the European  Stated to use ship to Cross over the segion
	Ocean to first sufferent natural resources especially in Africa the following are the development.  Contribution of Manne technology to the development.
	o Abro do Davis and to come
	Constitution of Million topics of the declaration
	A Contribution of Turner
	Exposition of notice of groups this
	A Capitalism in Europe.  Exportation of natura regures, this -  Ti due to has It is the how Marine technology -
i i	Commonled to the development of applicing through
	exploitation a patura resources toyed in africa,
	their transport numar, regimes, and also migerely
	Such as good and silver (Bullion) the -
	Collection of precisions metal Luch as Libertanch
	Gold.
	Add. Technological Argination, this means that the General of Copilitism is due to the
	the General of Copisism is due to the
	Manne technology Hagnalad the Echnology of -
	African hence led to the development of -
	through tech Mame technology traiting to the
ļ	The of Abilin pecans, led to the decynological
	Stagnation Depopulation, this means that the -
ļ	Defopulation, This means that the Depopulation led to the Manne technology because -
	Dipopulation led to the Manne technology because -
	their transported people from Africa to America.
	the aim was to Introduce the big plantien - which, tachister to get Many production, this
<u> </u>	11 due to that through Depopulation led to the ple of apitalism in Finope.
L	The fallowing many

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he decline a ear industry in Causas by Marine sections of because the place to there transported from one place to another the aim to allerent for advished in Turpean - henge the crectine of occal including facilities the government of Capitalism in Europe.  Unagua exchange, through Marine technology
becaus people where transported from one place to
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between Told and miles that ransported in Flippe.
though Marine technology, Amain people get minor
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tise of Capitalism in Turpe.
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Tachister Nunequal Achange because For frampe in ahira had Minor personal like Gold and solver  European Comanith Minor Minor to Achange -  Jahren Gold and minor that nanopolled in Europe  Though Manne technology, African people get minor  and European get Gold and Silver hence the  Trise of Capitalism in Europe  Achange in Agriculture Assem this means that  through becoule hon et to the decline in Agriculture-  because of low of man power. Which other he has -  ported from European, and offer that decline in  Agriculture are introduce the Anciouse Assembly of Agriculture are introduce the Anciouse Assembly of Agriculture are introduced to the functionmental.
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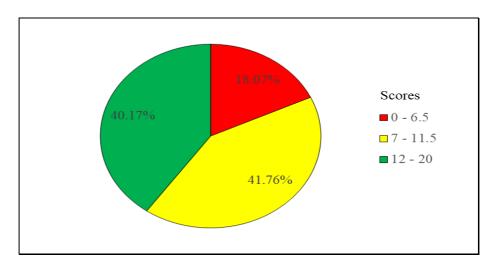


Extract 8. 2: A sample of an incorrect response for question 2

In Extract 8.2, a candidate deviated from the demand of the question by presenting the impact of mercantilism on Africa rather than the way marine technology contributed to the rise of capitalism in Europe.

# 2.2.3 Question 3: The rise of dictatorships in Italy, Germany and Japan

The question was set from the "The rise of dictatorships in Italy, Germany and Japan topic". It demanded the candidates to explain the extent to which the Italian and Germany dictatorships affected the world after the First World War. The majority of candidates (74.90%) attempted the question, and the general performance was good as only 18.07 per cent of the candidates failed and 91.93 per cent passed. Figure 10 summarizes the performance for this question.



**Figure 10:** Candidates' performance for question 3

Candidates who scored 12 to 19.5 marks clearly explained the consequences of Italian and German dictatorships in the world. Some of the effects pointed out include: destabilization of democracy and democratization, influenced the spread of the expansionist policies, weakened the League of Nations, the rise and the spread of extreme nationalism, containing the spread of communism, contributed to the outbreak of Second World War, and the spread of dictatorship governments. However, the quality of their responses varied causing their marks to range from 12 to 19.5. Extract 10.1 is an example of the response from a candidate who performed well in this question.

3.	Sictatorship is a system of	
<u> </u>	autocratic rule where power is the hands of the	
	few minority who have risen into power through	
	violent means. After the first world war of 1914	
	to 1918, there was the rise of dictatorial	
	governments in Haly and Greeman which were	
	referred to as fascism under Baito Mussolini	
	and Nazism under Adolf Hitler. These governments	
	had rose due to different reasons which includes	
	presence of weak democratic governments, impacts	
	of the first world won (1914-1918), the effects of the	
	Great Economic Depression (1929-1933), harsh terms	
	of the Versailles peace Treaty of 1919 and the	
	tole played by Todividual Teaders. The rise of the	<del>,</del>
8	dictatorial appoinment of Italy and Germany	-1
	greatly affected the world, the following are some	
	of these effects;	
	massive killing of the Jews especially	,
	due to the principle of Donzi bolocaust that was	
	Introduced by Adolf Hitler. He had a personal	
	distike for the Jeras and he blamed them for	
	the misfortunes to his life as well as for the	
	defeat of Germany during the first world	
	war of 1914 to 1918 many of Jews were captured	
	and taken to concentration camps where they	·-···
	were brutally tortured starved to death or	
	killed using the gas chambers. Over 100,000 jews	
	were killed in each concentration camp in	
	Germany through the gas chambers.	,
	Violation of human rights due to the	
	limiting of democracy in Holy and Germany There	
h	was suppression of opponents as well as mass	

3,0	ensitization of mass media in both Haly and
<u></u>	constructe the soread of thousand
0	and an zi idealogies. As a result there was
	bsence of freedom of expression, criticism,
7	nass media as well as association. But the
1	azi and pascist governments were strictly
,	interestic with no democracy even for decision
0	naking processes of the s'ate affairs. Also most
0	of the people were imprisoned, killed and
	scassinated under the Suspicion of going
0	agingt the dictorial governments in Holy and terminy
'	Socead of dictatorial policies and
	dens to other parts of the world. Dazi and
1	assist micies spread to other parts with the
1 1	in ac establishing distratorial appearments in
	such countries to serve the interests of the
	oncerned groups: For example: Tapan established
1 1	a military dictatorial government under treneral
!	Hideki Tojo in 1931. Also in some African countries
	Such as Uganda were General Iddi Amin Dada,
	overthrew Milton Obote and established dictatorial
	rule in Uganda applying the Mazipolicies.
	Expansionism of Italy and Germany to
	other parts of the world. To prove their superiority
	both Holy and Germany expanded their
	example: Italy under Benito Mussolini expanded
	to Ethiopia where Haly once was defeated (during
	the Adors war However in 1935 when Haly attacked
	Ethropia for the second time, Ethropia was firmly
	defeated. He also expanded to Abussinia in 1939.
	Adolf Hitler expanded to wards the Polish comidar

3. and waged an invasion on Poland and Crechosla	
-vakin in 1939 despite the factor that Prince	
Chamberlain had allowed him to take back the	
provise of Rober that was largely important.	
hed to the outbreak of the second world	
par of 1939 to 1945 especially due to the	····
aggressiveness of Adolf Hitler and Benito Mussolini	
especially with their expansionism policies. The other	
western powers such as Britain, France and USA	
were also anxious with the presence of such	<u> </u>
autocatic dictalance in the presence of such	
autocratic dictators in the world and how they	<del></del>
could maintain the balance of power among	
all the super Western countries. Therefore, the	
Seland world was broke out against two ontagon	
-istic alliances of the Triple Axis and the Triple	· · · · · · · · · · · · · · · · · · ·
Alliance from 1939 to 1945.	
Rise of state of fear and insecurity	
especially with the autocratic policies that were	
Introduced by the distotocs. He distotocial as	
ment in Italy under Benito Muscolini foiled to	
solve the economic hardships and political unrest	
that was present such that the Italians forced	
massive unemployment and more political unrest	
under Benito Muscolini's rule. This led to his assassi	
-nation in 1941 together with his mistress. For Adole	
Hitler, the State of fear and inserurity race due	
to his hate for the Jews and the complete	
Suppression of opponents of the Mozi policies	
who faced brutal killings and therefore created	····
a tense atmosphere within Germany and even	
outside of Germany due to such autocratic	
policies Introduced under Rank Hitler.	- /

3.	In conclusion, After the first world war,
	the establishment of dictatorial povernments in
	Europe caused by multiple discontents had
	greatly affected the entire world at large
	Just as well as how these governments under
	the dictatorial rule of Adolf Hitler and Beruta
	mussolini has affected tremany and traly respectively
	7

Extract 10.1: A sample of a good response for question 3

In Extract 10:1, the candidate correctly explained a degree to which Italian and Germany dictatorships affected the world as per question requirements.

The candidates who scored 7 to 11.5 marks were familiar with the demands of the question. However, several errors were identified in their responses. Some of these errors include: provision of insufficient explanations in some points, repeating some points and providing irrelevant examples. In most cases, many candidates in this group concentrated on Germany dictatorship, and were silent on the Italy and Japan dictactorships. These challenges limited their scores.

The candidates who scored 0.5 to 6.5 marks had partial knowledge on the concept of "Dictatorship governments", and others diverted from the requirements of the question. Some candidates based on the effects of dictatorship governments in either Germany or Italy, instead of giving the effects of dictatorship governments in the entire world. For example, they provided the effects of dictatorships in Germany which are also found in other places such as: the rise of extreme nationalism, undermining democracy and suppression of communism. These candidates scored few marks. Surprisingly, other candidates explained the effect of Italian and Germany unifications and gave points like: development of industries, the rise of imperialism with territorial demands, the formation of military alliances, militarism and colonization of Africa. These candidates misconceived the Italian and Germany dictatorships with Germany and Italy states unifications. Other candidates focused on the causes of the rise

of dictatorships in Germany and Italy. They presented points like: the role of NAZI and the Fascist parties, threat of communism, economic depression of 1929-33, weaknesses of existing political system, impact of First World War and the Versailles Peace treaty, the role of Hitler and Mussolini, and the like. Extract 10.2 shows an incorrect response from one of the candidates.

Secretaria varia	
Q3.	Dietatowhip; Refer to the
	ruling system without a democratic means.
	After the serond world war detatorship
	Lovelopad in Italy and Ireimany
	From 1922 under the leadership
	he Adolph Hitler or Iremany and
	Bernitto Muscolin of Italy, The
	First mode more 1918 - 1919.
	Detatowhip; Refer to the ruling system without a democratic means.  After the second world war detatowhip developed in Italy and Itermany  From 1922 under the leadership of Adolph Hitler of Itermany and Bemitto Mussolin of Italy. The first world war of 1918 - 1919, twas affected much European
	countred like bremany and Italy,
	hence lead to the rise of dictalists  ship in Jermany and Italy The  following are the explaination which  shows how the first world war,  Contributed to the rise of dictatoruhip  in Germany and Italy  Economic hardship, After the  war the Germany and Italian economic  had declined much, due to the
	Following are the explaination which
	show how the first world war.
	Contributed to the new of dictatoruhip
	in bermany and Italy
	Economie hardship. After the
	war the tremany and Italian economic
	had declined much, due to the
	fact, that bermany and Italy
	had declined much, due to the fact that treemany and Italy lived a lot of money during the war, thus facilitated to the economic decline. For example, decline of industries decline or trade and the graph of the gr
	the war, thus facilitated to the
	economic decline, Forexample, decline
	of industries, decline of Financia
	institutions, decline or trade and
	the depopulation of people died
	than 6.5 million of people died
	Dunna the war, but that
<u> </u>	reasons, treemany and Italian leaders decided to introduce the distatorship (Adolf Hitler and Bernito mossolini) so on to regain their economy
	leaders decided to introduce the
	dictatoryhip L'Adolf Hitter and Bernito
	mossolini) do as to regain their economy
	'

Q3,	It facilitated the Verrailler  the treaty or conference occurred in verrailler so as to regain peace and discuss about the war. The treaty	
الح	tracter or 1919. This was the treaty	
	or concommo occupio in versaillor.	
	un out to regain peace and	
-	discuss about the war. The treaty	
	a central more tremany since	
-	Tramony docaded to pay for	
	him olso the a bormany	
	Exhicien to form any allonce.	and the same of th
	this whom humiliated more	
	Tromanu and hence lead to	
	affected more treimany since.  Treimany dearled to pay for  War, aso the a treimany  Forbiden to form any allrence.  This vivation humiliated more  Treimany and hence lead to  the introduction of the dictatership	
	in be many and Italy	
	Foor OF Communismil Alvo,	
	aster, the record world war blust	
	in Germany and Italy  Foar of Communism: Also,  after the record world war Usel  spreaded the commonist raea, there	
	for deaming and taly introduction the distatorship government of communism in treimany and that though different unit is for example; by creating high opy network and controlling the many	
	Iced the distatorship government	
	so a to reduce the spread	
	of communism in treimany and	
	Italy though different univ.	_
	For dxample; by creating high opy	
	network and controlling the man	_
	media.	
	media.  Meakness of the rulling do  appenment. Also, the rulling  appenment were weak since if	
	government. Also, the rulling	_
	dovernment were weak single if	_
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Extract 10.2: A sample of an incorrect response for question 3

In Extract 10.2, the candidate focused on the causes of the rise of dictatorships in Italy and Germany, instead of explaining the effects of the Italian and German dictatorships in the world after the First World War. Moreover, the candidate presented incorrect duration of events in the introductory part.

## 2.2.4 Question 4: Imperialism and Territorial Division of the World

This question was derived from the "Imperialism and territorial division of the world topic". It tested the candidates' ability to analyse the way political circumstances accelerated the formation of military alliances in Europe in the 19<sup>th</sup> century. The question attracted relatively few candidates (57.0%). The performance was, however, good since 90.88 per cent of the candidates passed, and only 9.12 per cent failed. Figure 11 indicates the percentages of candidates with good, average and poor performance.

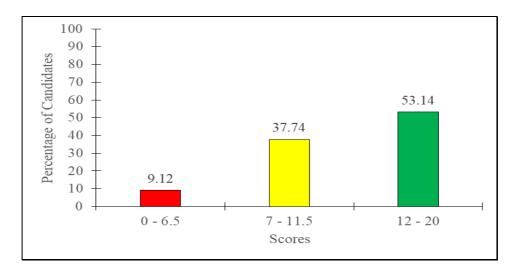


Figure 11: Candidates' performance for question 4

Candidates who scored from 12 to 18.5 marks understood the requirements of the question. They correctly provided the reasons behind military alliances in Europe. Some of the points provided were; protective purposes, isolation policy of Germany over France, self-ambitions of Otto Von Bismarck, balance of power among European nations, the rise of imperialism, the French revenge ambitions, the rise of strong nationalism in Europe and the like. However, the magnitude of accuracy of their responses varied. Extract 11.1 shows one of the good responses for this question.

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4	Increase of European nationalism, who	
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Extract 11.1 A sample of a good response for question 4

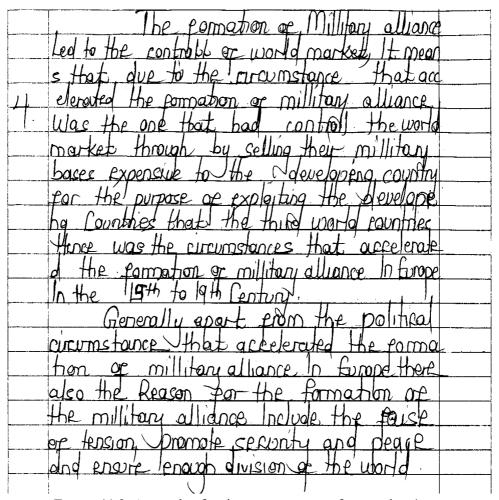
In Extract 11.1, the candidate correctly represented the ways though which political conditions speeded up the formation of military alliances in Europe in the 19<sup>th</sup> Century.

The candidates who scored 7 to 11.5 marks had few shortcomings in their responses. Some of them failed to differentiate between social and economic factors from political factors. Therefore, they presented economic and social reasons like; *industrial revolution, development of science and technology, the rise of economic imperialism and cultural imperialism,* along with some few correct points, hence scored few marks. Other candidates provided insufficient explanations and irrelevant examples to support their arguments.

The candidates who scored 0 to 6.5 marks encountered various challenges in answering the question. Some of them gave points with partial explanations and inappropriate examples. Furthermore, some responses given based on the impact of the formation of military alliances and the Cold War. Thus they provided points like; the rise of tension in the world, division of the world, eruption of wars and the like. Other candidates wrote the factors for the Berlin Congress of 1878 by providing factors such as the Balkan crisis of 1875-1878, the Russo-Turkish war of 1877-1878, weaknesses of the treaty of Paris of 1856, the impact of Crimean war and the role of British Prime Minister Disraeli. This deviation was caused by the historical connection between military alliances and the Berlin Congress of 1878, and indeed the Russo -Turkish war and Crimean war which indirectly contributed to the emergence of military alliances in Europe. Extract 11.2 shows an irrelevant response.

11	M 1:1 11:
7.	Military alliance. These are the
	alliance that lare Under controlled of the developed countries that the U.S.A and the
	dueloped countries that the U.S.A and the
	USSR (Russia) that the milliatory alliance
	were the alliance which are basically back
	to the Bropean In which they ottain Un
	advance in the formation of the military
	alliance. In the Europe In such Century 19th
	Century. The pollowing are the political circu
	metables accelerated N the compation or milli
	tany a Higher
	I tormation or millitary alliance
	Kaused tension in the world it means
ļ	that the compation of the millitary
	alliance has roused high tension in the
	world In Which the I Burgeans wanted
	to raise their tansian since they comp
	etelle with other Couptness in which the
	wanted to be known that who I superior
	than others. Since they wanted to bring
	high tension in the world but to the
	chtern stance to had accelerated the ear
	mation or military alliance in the finne
	the formation or military alliance
	had led to the Division of the world, It
	means that due to the millitary alliance
	had to the classes between the
	Eastern bloc and western block Inwhich

the division had led to the creation of two
Antegonistic that the USSR, and USAINW
Thich they are tend the competition between
each other the escratect, which was suport
ed by the Russia and adapted by the
Tanzania and the Capitalism which was
adopted, by the US.A. Hence led to the
Political Circumstance that accelerated
the formation or millitary alliance.
The formation of millitary alliance
had led to the Gruption or wars It means
the compation or millitary alliance, had
Led to the incourance on wars which
were caused by the Abroneans. Also the
ware were the first world war and the
second worldwar In which the millitani.
were the circumstaince of the parmation
or millitary alliance in Burage In the
19 th Century.

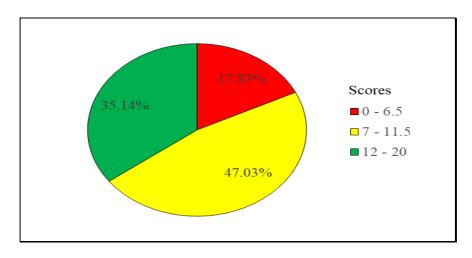


Extract 11.2: A sample of an incorrect response for question 4

In extract 11:2, the candidate based on two historical phenomena which are closely related. These are the impact of armed camps and military alliance in Europe, contrary to the demands of the question.

## 2.2.5 Question 5: The Rise of Socialism in the World

The question was constructed from the "The Rise of Socialism in the World" topic. It demanded the candidates to analyse the effects of the collapse of USSR and the Communist bloc in the Third World Countries. The question was opted by 69.10 per cent of the candidates. The performance for this question was generally good as 82.17 per cent of the candidates passed and only 17.83 failed. Figure 12 shows the performance of the candidates for this question.



**Figure 12:** Candidates' performance for question 5

The candidates who scored higher marks (from 12 to 19) were able to provide clear and detailed responses with appropriate examples. These candidates had adequate knowledge on the influence of the socialist bloc led by USSR in the Third World countries thus, it was easy for them to trace the impact of its collapse. Some of the points explained include; the reduction of economic assistances, change of political system, the spread of US domination and influence in the Third World Countries, the change of formal objectives of Non Aligned Movement, the introduction of free market economy and ending of Cold War. Some of these candidates complemented their responses with vivid examples to justify their arguments. Nevertheless, varied accuracies of the responses and examples caused some candidates to score higher than others. Extract 12.1 shows a sample of a good response for this question.

The state of the s
It weakened the activities of DAM, The
collapse of communist block and living weakened
the activity of NAM where by luring the cold war
MAM was neither allied to socialist camp nor
capitalist camp, therefore DAM lost its original
phractices where he they are newfeel states increased
objectives where by they are newtral states formed to be outside of ideological line of socialism and
10 80 01173120 81 12000021227 1112 81 30120131 7 30120
capitalism.
leduction of economic assistance
to third world countries; since the communit
block and Russia were provided moral and
material support to third world wienther especially
Morcan countries ducing decolonization compaign
example Pirian were wing comeconto provide
aids to third world countries so as to win their
ideological influences over those countries. After the
decline of communist bloc aid were not given to
Aprican and other third world countries.
Change in political and economic
yetem in third world countries; The collapse on
use and communist bloc made third world coun

5. tries political and economic yestern to be changed
example in economic system they introduced
liberation of the economy where by
there is free trade and privatization of the economy
to allow competitions among the enterprises.
Increased improduct incluence over
the third world country; Impenalist Engluence
increased by providing aid and interprene on
social, political and economic appairs of the
third world courtnes by introducing multiparty
democracy and control of the economy of the
third could countries.
Collage of spicalist overnment
in third world countries; Thous countries who
had adopted socialism like Tanzania which
adapted and create a policy of liganical lace
declined because their role models were the Russians
therefore the collapse of socialism in Rusia made
other third world countries who adopted socialism
to have no support from communist bloc
Create puppet regimes in third
world countries. The collapse of Russia and the
communist bloc made capitalists to create pupit
regimes or puppet leaders to work for their
interesto example they ayaringte Patrice Lummbe
who was a socialist and create puppet regime of
Joseph Mobietu.

Extract 12.1: A sample of a good response for question 5

Extract 12.1, indicates a part of the response from a candidate who correctly analysed the effects of the collapse of USSR and the Communist Bloc in the Third World Countries. However, the candidate provided a wrong example of the assassination of Patrice Lumumba who was murdered in 1961, thus his assassination is not related to the collapse of USSR and the Communist Bloc in early 1990s.

Candidates who scored 7 to 11.5 marks had moderate knowledge of the concept in question. Some failed to provide satisfactory explanations and

relevant examples, and others made repetitions of some points. Moreover, other candidates provided the general factors for the collapse of USSR and the socialist Bloc in the world.

Candidates who scored 0 to 6.5 marks had different levels of understanding the demands of the question. Some of them provided responses with partial explanations, while others provided correct points with wrong explanations. Some candidates diverged from the demands of the question. For example, some focused on the effects of the collapse of USSR on the Communist These candidates came up with some points like; the collapse of Berlin Wall in 1989, Re-unification of Germany in 1990, the collapse of Warsaw Pact and the arresting of former communist leaders of Eastern Europe. This uncertainty was caused by the fact that the effects of the collapse of USSR and the Eastern Bloc were more felt in the Eastern Europe than elsewhere. For instance, Yugoslavia broke into several new republics such as Serbia, Bosnia and Montenegro while Czechoslovakia broke into Czech Republic and Slovakia. Moreover, other wrote on the causes of the collapse of USSR and the communist bloc hence provided points like: economic crisis in the Eastern European states, violation of human rights, infringement of democracy, the role of perestroika and glasnost, suppression of freedom of worship, deterioration of standard of living and nationalistic reasons. Other candidates analysed the effect of Russian revolution to African countries. They gave points like: spread of nationalism in Africa, formation of single party system, development of education system in Africa, formation of socialism in Africa and provision of moral and materials supports. Extract 12.2 shows an incorrect response for question 5.

5.	Russian and Communist blocks refers to
	the Russia socialist state that invalued the
	Communist ideas which emphasis on the
·	Socialist ideal of living brosperhood life without
	any characteristics of Capitalism and Papler -
	tation of Man be man the Paraina
	are the effects of the colons of husban
	Communist block in the third world country-
	08,
	spread of Matronausm in Amicas
	the Collans of Communist led to Spread of
	awareness amena Amican states where
	those stated to demand for which names
	and independence by organizing their
	our mairments under the support of
	ILFS A
	formation and development of sounds
	em in Africa; the collaps of USEB led
	to the spread of socialism ideas in
	Agrican Countries where they decided
	to establish socialism in their countries
	So as abough Capitalist Extern which
	example in Tannania they established
	-example in Tanzania they estublished
	Warnaa Socialism under Mwl. J. Moercie
	Poincetion of lingle part system!
	the collaps of USBA led to tomacotion
	of single party system in Amican count
-	Poincetion of lingle part systems  The aligns of user led to formation  of single party system in African count  n'es experially in Tanzani'a example TANU  under MWI-Nyerere who cooperated with
	lunder MW - Nyerere who coopercited with
	114112 30 th 18 that found itematy
	and to awid oppusation from other pentil

e.	Cool parties.	
<u>ں</u>	11 10 1 to down on and cof of a contico System	
	where by many Asntan student were given scholarship to study in hustia 80 as to ensure development of educated people in Ama to reduce the tate of Ignorance in Amican country to Facruitate economic develop	د.
	aven charaction to studie in Bustin 80	
	as to ensure devergment of educated person	
	in Aprica to reduce the taste of Jancrance in	
	trican country to Facilitate economic develop	
	mend.	
	It led to spread of Altherism in Aprica	
	the collars of USSB Bulgar communist block	
	It we collaps of ussa nurran communist block of led to spread of athersm ideas where by	
	there was ende of capitation ideas, hence about on of capitation ideas in the Aman	
	aboution of capitairen ideas in the Aman	
	At led to provision of Moral and Maken; al support to African also provision of Airls to African Countries which had pour economy where by Austra provided and gave African ways on how to Fight against explositation done by capitation also provided Material support in terms of Financial support to the countries which experienced noon economic Condition so as to rebuild their economic system in order to reduce	
	al support to African also provision of	
	Hids to Amican Countries which had poor	
	economy where by Rusera premited and gave	
	African ways on how to Fight against explo	
	station done by capitalism also provided	
	Material support in terms of Financial supp.	
	cof to the countries which experienced	
	poor economic Condition so as to rebuild	
	The economic system is a second so that it	
	dependence in Amican Countries	
	ds there are other impalts such as	
ļ	cts there are other impalts such as	
-	Function of political anouncements against exploitation also raised consciousness and	
	exploitation also raised consciousness and	
}	Muramore of Amican To domand for	
	their nguts and Preedom due to its	-
	socralist ideas and ambitions.	1

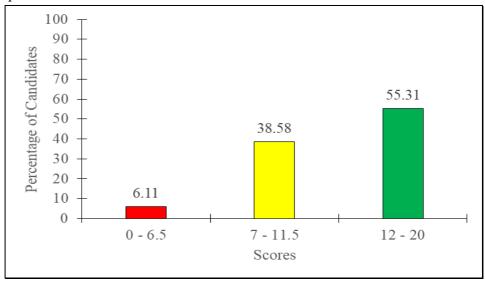
Extract 12.2: A sample of an incorrect response for question 5

Extract 12.2 shows the candidate who analysed the effects of Russian revolution particularly after the Second World war to the Third World Countries, instead of the effects of the collapse of USSR and the communist bloc.

# 2.2.6 Question 6: The Emergence of USA

This question was set from the "The Emergence of USA as a New Capitalist Super Power" topic. The candidates were supposed to assess the effects of USA relations with Japan after the Second World War. A

relatively good number of candidates (68.20%) attempted the question and the general performance was good as the majority (93.89%) passed and only 6.11 per cent failed. Figure 13 summarizes the performance for this question.



**Figure 13:** Candidates' performance for question 6

The candidates who scored 12 to 19 marks had knowledge about USA's relations with Japan during and after the Second World War. In return, they provided relevant points which signified that the inter war relationship between two territories improved. Some of the points explained include; provision of financial and technical aid to Japan, the USA used Japan as a step ladder to contain the spread of communism in Asia, Japanese were forced by USA to outlaw their traditional religion "shinto" and USA introduced political and land reform in Japan. However, other candidates in this group did not give the in-depth explanations and concrete examples. This caused disparities in the scores. Extract 13.1 portrays a sample of a good response from one of the candidates.

<u> </u>	
6. Usa and Japan relation was defendera	
ted immediately after the second world war due to	
that USA supported China when China tight with	
Japan over Manchuna Japanese attack on pearl	
harbour in 1941, USA president Romevelt placed emborg	
in oil supplies to Japan and the worse thing which	
cause the relationship to be worsered ion USA bombin	
an atomic bomb to Japanere cities of Hirshims	
and Nascosaki in 1945. But their relation started	
when us took reasure to administer Japan. The	
following are the experts on usin relation with Tapan	
after the second world was;	
Japan was put under less domination;	
Ush occupied Japan from 1945 to 1952 when by	
Japan was under the military leader General	
Mac Arthur and other troops who organized	
Japan and ruled the state until 1952 when	
Japan would be able to rule itself.	
Expansion of USA influence in Asia;	
Ust administer Japan so ar to use it as her	
pathlite to check on the spread of communismin	
Asia and we Japan to contain the spread of	
Communium example Japan wage war against	
Borth koros with the support of less to contain	
Communium in the region.	
lie of arti-American petines	
among the Japanese; the hatred expanded towards	
LUA on the memory of atomic bonds in Hiroshims	
and Dasarcki ringing in the head of Japanois.	
the expects it brought such as death of many people	
margine destruction of properties, unsertile land and	
marine destruction of properties, untertile land and life hardship made many people to hater USA.	
, — — ,	

6,	Ensuring peace and security in Japan?	
	WA took a responsibility of enruring peace and	
	security over Japan Japan was required to reduce	
	her army and UsA troops took the responsibility	
	of maintaining pead and incusty against	
	internal and external attack.	
	Japan was admitted to the United	
	Vations Ust we her USTO power in the united	
	Oations to influence other powers like Britain and	
	France, therefore Japan was admitted to the crited.	
	Notions so at to popularize her social, political and	
	economic allacia.	
	Creation of democratic government	
	in Japan; WA introduced padiamentary yetem	
	and multiparty democratic system of the type	
	of western democracy. This helps to remove autour	
	the regime in Japan which was made ruled by a	
	single party system and deried rights of many	
	Taparere during the distatouslip yetem of Hidek	
	Tojo	i
	To run up; WA took different neary	
	res to restructure Japanes economy like ensured made	
	& for their many actured good, ensure that Japan.	
	invest in use and her allies like Carada together	
	with enjuring peace and security in Japan in	
	order to replace the hatred of the bombing of	
	Himhims and Nagracki in 1945.	

Extract 13.1: A sample of a good response for question 6

In Extract 13.1, the candidate correctly assessed the effects of USA relations with Japan after the Second World War. There is a fallacy that Japan waged war against North Korea, rather it was USA that waged war against North Korea (Korean War) and used Japan as the base.

On the other hand, the candidates who scored from 7 to 11.5 marks managed to give some relevant points, but failed to explain them clearly due to language barriers. Other candidates repeated some points and, thus did not meet the required number of points. Some presented only the negative effects of USA and Japan relations after the Second World War. These candidates chose negative effects because of the bad memories which emanated from the atomic bombing at Hiroshima and Nagasaki. Though these points were correct, they were too few to meet the required number of points.

Those who scored 0 to 6.5 marks had several weaknesses. Most responses were featured by a mixture of correct and incorrect points. Moreover, some correct points were not well explained. On the other hand, candidate who scored zero failed to understand the demands of the question. For example, some candidates focused on the effects of the Second World War on Japan and gave points like: *death of people, environmental pollution, destruction of properties and infrastructures and spread of diseases*. Other candidates explained the USA's imperialistic demands of raw materials, cheap labour and areas for investment from Japan. Extract 13.2 shows an example of poor responses for this question.

	Second World War. This was a crucial fight that occurred in 1939-1945 and it led to soveral effects the war was fought by different powerful countries that Induces the two countries was and Japan. The two nations tought leading to various effects to people because of the explosives used that are harmful to people. The following are the effects of the relation between was and Japan after the recond world war.	
	unar was fought by different powerful countries that Inductes the two countries was and Japan. The two nations tought leading to various effects to people because of the avalous effects to people	-
	Includes the two countries were and Japan. The two nations tought leading to various effects to people	*
	nations tought leading to various effects to people	- 1
	because of the explosives used that are harmsulto people. The collowing are the outsite of the re-	
	to people. The explosives used that are harmony	
	to people. The collinging are the offecte of the in	
	TITLE TOWNERS AND THE PROPERTY OF THE PERTY	
	lation between but and Japan after the recond	
	99.10. 901	
	Environmental pollution; The two nations	
	since had conflicts to one another brought variou	
	since had conflicts to one another brought various conflicts and chanse that led to occurring of wars	
	environment through land degradation, occurring of	
	environment through land degradation, occurring or	
	Partity gracker.	
	joination of Millitary Alliances; Also the two	1
,	nation formed various alliances and arm rocas	
	for defending themselves against each other affack.	
	for defending themselves against each other affack.	
	Strong millitary bases and arm racer	
	houses and other properties were made due to	
	houses and other properties were made due to	
	the outbreak of spiere conflicts and wan that	
(	occur frequently. Therefore the relation that the	
	two countries had made alot of destruction	
	or woold amorphic	
	bevelopment of raience and technology in	
(	weapons making since they were both developed	
	but developed different wapons of different kind	
	such as guns bombs due to the new acquinna	
	Development of science and technology in weapons making since they were both developed but developed different weapons of different kind such as guns bombs due to the new acquiring of science and technology the production of new military weapons was done	
	y weapons was done.	

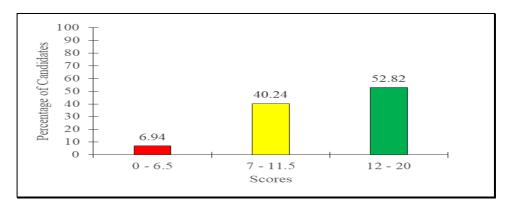
(05/05/05/05/05/05/05/05/05/05/05/05/05/0		<del></del>
06	led to occurance of death; Due to the wars	
	alot of people died in the war, this lead to the	
	decrease of man power and people. The wars	
	killed mass of people the old young and Adulfs both	
	died this made depopulation to occur.	
	Occurring of diseases; Also this is another	
	effect of the relation between Japan and usa	i.
	where as the vie of bombs emits bainful	
	Lance that anoth the health of human being	
	cince they get diseases like cancer that kills them.	
	To conclude the relation between the Japan	
	and use after second world war was not that much	
	and since it led to various destructions and caused	
	death to people due to wars.	ν.

Extract 13.2: A sample of an incorrect response for question 6

In extract 13.2, the candidate assessed the effect of the Second World War to Japan instead of the USA relations with Japan. Also she/he presented the effect of cold war and arm race.

#### 2.2.7 Question 7: Threat to the World Peace

This question was set from the "Threat to the World Peace after the Second World War" topic. It required the candidates to provide an argument on the negative repercussions of the declaration of the new state of Israel on Palestine. Although the question attracted the least number of candidates (46.7%) in paper two, the performance was encouraging as 93.06 per cent passed and only 6.94 failed. The statistical data on good, average and poor performance are shown in figure 14.



**Figure 14:** Candidates' performance for question 7

The candidates who scored 12 to 19 marks had sufficient knowledge on the basis of the Middle East crisis. These candidates were aware that, the creation of the Israel state in 1948 sparked off an armed conflict in the Middle East. The conflict not only developed among the Palestinians and the Israelis, but also the neighboring Arab states of Egypt, Syria, Jordan and Lebanon. Moreover, the wars spread to other states including Iraq and Iran. These candidates knew how Palestinians were affected hence provided points like: fulfilment of the Zionist dream against the Palestinian dream, Rise of terrorist attack, increase of Palestinian refugees and Construction of new Jewish settlements in Palestinian land. Other points provided include; Shrinking of the Palestinian state, subjecting Palestine and Middle East to endless wars and Consolidation of the imperialist position in the Middle East. Some candidates in this category lacked sufficient details and appropriate examples in their responses which affected their scores accordingly. Extract 14.1 portrays an example of a correct response for this question.

07. The declaration of the new state of Irrael,
was the announcement made by the United Nations
Organization that a new state of Irrael was meated
withou palestine on 14th May, 1948. This was done
due to the pressing hand of the Jews in demand of their
ancountral home that to Palastone and the provisions from
USA to UNO. The declaration of the new Whole of Irrael
unas samed by the Jans read for an array whose they
could settle after the Noer holocoust and mass killing
of Jews by Adolf Hitler from 1983 to the second
world war 1939-1945 in below, that the Town another
cause for the depeat of Germans or the first world war
1914-1918. The declaration of the state of knowl had
a number of effects that includes the following.
The explanon of the Arab - Jewesh warrs,
after the declaration of the new state of brack to
Arabs who have been arguery against the entroduction
of Teras onto these country usesso discontanted and had
the defermination to remove the Jew from their land
Thus, on 15th may 1948 the Arabi attacked Jews
who with the help of Units' departed the Analy. The
somes of Hightong between Arraba and Tever have
been going on up to date. For example 1956, suez
anal Grass, 1967, Sox doxu war, 1973, Yom
Kappus war and the organie Lorael - Paleutinians
wans up to date. Thus, the declaration of the new
stede of Imael has led to the politocal Autabilities
on Palastone up to date.
Magnation of Palaterian Analogate to the
hostility between Arrabs and Jews on Palestine and
the argoing wars most of the people eupocally of the
supper chance and the nich have been magnating to live

07,	in other countries throughout the early in search of	. <u>r</u>
	repugo and survitance. This has led to the depopula-	,
	tron of Palatinians on theor country. It also leads	
	to the domanation of the Jews on Palastine. The	
	migration of Arabs have been leading to the orphix	
	of mapages to defense to countries expecially Arabic	
	countroses such as trag, tran and Tenen whose	
	they work expuge to.	
	The domose of Arab state on Palestine, the	m
	declaration of the new crote of broad have been	
	loading to the collapse of Arab whate on Palentine.	
	This has been coursed by the massive migration	
	of the Palantinuani to other countries throughout	
	the coold. It is also caused by the expansionism	
	tendencies of the Teros who keep on saying that	
	Palestoe were thouse anoutral land. For example up	
	to 2010's the Palestore was occupaed by the lews	
	by 75% of the whole nation. The Jews howe been	
	amading the Paleitinian territory and the	
	declaration of the new state of trace on 1948	
	under the movement called Zoon am whereby,	· · · · · · · · · · · · · · · ·
	different leadors who come anto power have toen	
	standing up for the novement. Thus, most Araba have	
	lost there birds and the Arab state & clouds deappear	
	ong from the map.	,
	Kose of terrorium and terrorist attacks on	
	Paleutine, soice 1950 & Jouas under Zoonism nove	
	ment have been developing terrorial groups that	
	have been attacking the Anabove states and people	
	on demand or these lands claiming to be their	
	arouted birds. The a done by a number of groups	
	such as Hagana, Ingun and Palmarch on thesold	

Į	
07.	of the Texas, Inscriponse, the Arab population have also
	formed a number of terrorent groups that also
	anade and attack the Tewash populations. The
	somethon of temoral groups and temoral on
	Palatino have been accelerating political interbilities
	between the your and Palastonians as those and
	tenour when the groups abtack for their personal
	enterposts. Thus ordless tights between he two stills.
	Introduction of the middle Lout anto cold
	war, from the reverby bothwar Jews and Palestoneous
	and the endless wenter the superpossores that were in a
	cold war accomparated modelle tout into cold war track
	was beauty supported by was a teams of food,
	was pone and aute and from this, who could eavily
ļ	deport Palestrie on all the exact. In response, to
	this USIR decaded to stand from on support of the
	Araba Paloutinans under the Arab Lague and
	the Palestorian Liberation Organisation. This made
	lorael to be an ally of USA while Parlesting and
	other Arabatatas alles of UNIR thus occorpor-
	ating them arts the cold war between the socialist
	and apprialist bloom
	due to the endless tights between Palatine and brood
	with the me of exceptions deferent extractions
	have been doutroyed. For example, industries, transport
	have been destroyed particular and hours have
	ation larks, social soovoes centres and house tome been highly distroyed on Paleutine. Due to this
-	most of the snabs have become landless and homeless
	nother land so taken from day to day and theor
	as theor land as taken prom day to day and their homes are being destroyed averageday. Destruction of
	proporties and on prosstructures have also ted to
	-1

07.	poor production and hence, low douelopment of the
	countries. This makes the countries to be highly deported
	on other countries and pace a lot of shallenger economic
	ally. Honce effects on Palestonian loves.
	Generally, most of the Palestinian one suffering
	and serposcally from the Authorn nature of the Jours.
	But, there are no efforts done by international bodies
ļ 	each as UN and the peach texper of the world Wis
	to protect the rights of the Palestinians. Thus, a number
2	of mounises should be taken to amprove the relations
	between Teros and Palatonson Anabo unch as, thereo
	ox dvalogues and talkie and coopposation in social acomma
	cultural and political matters between the two roles
2660	

Extract 14.1: A sample of a good response for question 7

In Extract 14.1, the candidate gave negative repercussions of the declaration of the New State of Israel on the state of Palestine.

The candidates who scored 7 to 11.5 marks were able to give the relevant points, but failed to explain them clearly due to language barrier and mixing up the correct and incorrect responses. Furthermore, others repeated some points and, thus failed to meet the required number of points.

Candidates who scored 0 to 6.5 marks had different levels of understanding of the demands of the question. Some of them provided responses with partial explanations, while others provided correct points but their explanations were wrong since they associated issues of the involvement of both USSR and USA. This error, was mixed up by the candidates' little knowledge on socialist and capitalist ideologies during the Cold War, disregarding the fact that Israel was rather a greatest USA ally. Also, they did not grasp a historical fact that Jews were refugees before the creation of their state but not thereafter. However, some candidates diverged from the demand of the question. For example, some focused on the causes for the

creation of new state of Israel and thus provided points like: the role of Zionism, Balfour declaration and United Nations. Other points provided were: formation of Jewish terrorist groups, the influence of NAZI holocaust, the impact of Second World War as well as historical and biblical reasons. These candidates gave such answers because of their misconceptions of the words "repercussions" which was mistaken with "causes". Nevertheless, other candidates focused on the positive outcomes of the declaration of a state of Israel to Israelis, such as: creation of employment, improvement of transport and communication, improvement of science and technology, promoting unity among the people and improvement of other sectors. Extract 14.2 shows a sample of a poor response to this question from one of the candidates.

<u> </u>	Doctaration; Refer to the proceed
	which the one country unite with other coun
	tries for different purpose. The declaration
	of the new state of black had brough
	many development in their country becau.
	we they where unit togetegher and coops
<del>~~~~~</del>	rate in different activities. The declaration
	of the new state of island had negative
	repercusion on palestine. The following
····	were there regative repercussion on paleton
	Creat employment to the peoples.
	this means that the declaration of the new state of Wael brought the development to
	state of Wael brought the development to
	the people because they were get employme
	at opportunity and enable to improve the
	living standard also to get basic need in
	different aspect of life. so that the deala
	ration of new state of while led to the
	employment opportunity to the people of
	pouti paleutine.
	Improvement of transport and
	communication; This means that the deels
	ration of new state of islael encourage
	the improvement of transport and commu
	nication because of the people to unite
	tugether and encourage the development in
	different sector like road, railway and airpor
	that the declaration of new state of
	island creat the improvement of transport
	and communication.
	Improvement of advanament of
	Science and technology; This means that

7.	the declaration of new state in island led
	to the improvement of advanced voices and
	technology from using hand hoes, axes and
	state to use morden machine so that
	the declaration of new state of island
	brought the development of roiser and
	technology to the country.
	promote unity among the people;
	This means that during the declaration of
	This means that during the declaration of the new state on of islaed make people to
	promote the strong unity among themselve.
	so that declaration to the people of palestine
	and wall promote unity in different activi
	tres in their country.
	Improvement of other rectors; This
	means that the declaration of new state
	means that the declaration of new state of islael led to the improvement of other
	rectors like industrial rector, trade, agricul
	ture vactors and others no that idening
	the declaration of island in the new state
	the different rectors were improved in
	different purpose in order to increase the dece
	comment of the country.
	Therefore: During the declaration
	of new state of island many rector were
	improved and people make peace and reauty
	among them relve also in other country also
	they were improve science and technology
`	and others.

**Extract 14.2**: A sample of an incorrect response for question 7

In Extract 14.2, the candidate failed to show the negative impact of the declaration of a new state of Israel on Palestine, instead the candidate explained the positive impact of the creation of the state of Israel

## 3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE PER TOPIC

The analysis of the topics shows that a total of 13 out of 15 topics in History subject in ACSEE 2023 were examined. These topics are: *Precolonial African Societies*, *Africa and Europe in the 15<sup>th</sup> century*, *From colonialism to the Fist World War (1880s – 1914)*, *Colonial Economy and Social Services after the Second World War*, *The Influence of External forces and the Rise of Nationalism and the Struggle for Independence* and *Political and Economic Development in Tanzania since Independence* in 112/1 History paper 1.

In 112/2 History 2, topics which were examined are: The Rise of Capitalism in Europe, the rise of Dictatorship in Germany, Italy and Japan, Imperialism and the Territorial Division of the World, Rise of Socialism, Emergence of USA as a New Capitalist Superpower, Threats to World Peace after the Second World War as well as Neo-colonialism and the Question of Underdevelopment in the Third World. However, the topics: People of African Origin in the New World (Paper 1) and The Rise of Democracy in Europe (Paper 2) were not examined.

The analysis indicates that all topics had good performance (See appendix). Good performance in these topics reveals the efforts which are being done by educational stakeholders in the teaching and learning processes. Moreover, the analysis further shows that the performance for the topics: *Emergence of USA as a New Capitalist Superpower* and *From colonialism to the Fist World War (1880s – 1914)* which was average in 2022, was improved to good in 2023, and other topics have maintained their good performance. Appendix A summarizes the performance of the candidates in each topic in 2023 while appendix B shows the comparison of performance in each topic between 2022 and 2023.

#### 4.0 CONCLUSION AND RECOMMENDATIONS

#### 4.1 CONCLUSION

The analysis revealed that, the majority of candidates (99.85%) passed the examination and all 13 topics were well performed. Most candidates answered the questions correctly, and hence scored good marks. Such candidates were able to identify the requirement of each question and had good knowledge of the subject matter as well as good mastery of the

English language. The analysis further indicates that, a few candidates' answers were of low quality due to their lack of knowledge of the concepts related to the questions, their inability to express themselves in English language and misinterpretations of some questions.

## 4.2 **RECOMMENDATIONS**

Although the general performance of candidates was good, few candidates (0.15%) failed. In order to maintain/improve performance in History subject, it is recommended that:

- (a) Students must be insisted to read relevant text and reference books so as to widen their understanding of various historical concepts.
- (b) Students should be encouraged to enhance their English language proficiency. This can be done through encouraging them to use English language in their day to day communication, participation in English debate sessions and the likes.
- (c) Before attempting the questions, candidates must be emphasised to read them carefully so as to comprehend their tasks.

 $\label{eq:Appendix A} Appendix\,A$  The Performance of Candidates in each Topic

S/N	Topic	Number of questions per topic	Percentage of candidates who scored an average of 35 percent or more	Remarks
1.	Pre - Colonial African Societies.	1	98.07	Good
2.	The Rise of Capitalism in Europe.	1	97.34	Good
3.	Africa and Europe in The 15 <sup>th</sup> Century.	1	95.05	Good
4.	From Colonialism to Fist World War (1880s – 1914)	1	94.68	Good
5.	Emergence of USA as a New Capitalist Superpower	1	93.89	Good
6.	Threats to World Peace	1	93.06	Good
7.	Imperialism and the Territorial Division of the World.	1	90.88	Good

S/N	Торіс	Number of questions per topic	Percentage of candidates who scored an average of 35 percent or more	Remarks
8.	Colonial Economy and Social Services after the Second World War.	2	86.52	Good
9.	Neo colonialism and the Question of Underdevelopment in the Third World Countries	1	86.17	Good
10.	Political and Economic Development in Tanzania Since Independence.	1	85.25	Good
11.	The Rise of Socialism	1	82.17	Good
12.	The Rise of Dictatorships in Germany, Italy and Japan.	1	81.93	Good
13.	The Influence of External Forces, the Rise of Nationalism and the Struggle for Independence.	1	74.75	Good

 $\textbf{\textit{Appendix B}}$  Comparison of the candidates' performance by topic in 2022 and 2023

			2022			2023	
S/N	Topic	Number of questions per topic	Percentage of scored an average of 35	Remarks	Number of questions per tonic	Percentage of scored an average of 35	Remarks
1.	Political and Economic Development in Tanzania Since Independenc e	1	99.76	Good	1	85.25	Good
2.	Africa and Europe in The 15 <sup>th</sup> Century	1	97.1	Good	1	95.05	Good
3.	Neo – Colonialism and the Question of Underdevelo pment in Third World Countries	1	95.44	Good	1	86.17	Good
4.	Pre - Colonial African Societies.	1	95.4	Good	1	98.07	Good
5.	The Rise of Capitalism in Europe	1	93.42	Good	1	97.34	Good
6.	The Influence of	1	91.11		1	74.75	

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	External Forces, the Rise of Nationalism and the Struggle for Independenc e			Good			Good
7.	The Rise of Democracy in Europe	1	89.31	Good			
8.	Colonial Economy and Social Services after the Second World War	2	87.65	Good	2	86.50	Good
9.	The Rise of Socialism	1	75.72	Good	1	82.17	Good
10.	Imperialism and the Territorial Division of the World	1	70.09	Good	1	90.88	Good
11.	Threats to World Peace After the Second World war	1	61.21	Good	1	93.06	Good
12.	Emergence of USA as a New Capitalist Superpower	1	57.86	Avera ge	1	93.89	Good
13.	From Colonialism to the First World War (1880s –	1	41.98	Avera ge	1	94.68	Good

	1914)				
14.	The rise of Dictatorship in Germany, Italy and Japan,		1	81.93	Good
15.	People of African Origin in the new world				